

Texas A&M University – San Antonio
College of Education and Human Development
Educator CAFE

EDFR 4320-Clinical Teach: Teach Res Sem2

A. MAJOR COURSE REQUIREMENTS:

Assignments	19 Texas Administrative Code (TAC)
• 9 Seminars	§228.37 Coursework and Training for Classroom Teacher Candidates
• 2 Formal Observations	§228.57 Educator Preparation Curriculum
• 4 Informal Observations	§228.65 Residency
• 2 Host Teacher Evaluations	§228.103 Formal Observations for Candidates in Residency Assignments
• Complete 750 hours	
• TEA Required Trainings	
• Participation in A&M-SA Events	

B. LEARNING OBJECTIVES:

1. Teacher Residents will demonstrate mastery of content and pedagogical expertise in the content they teach.
2. Teacher Residents will demonstrate professionalism through:
 - a. demonstrate effective oral and written communication skills
 - b. demonstrate a positive and enthusiastic attitude
 - c. exhibit social-emotional intelligence
 - d. demonstrate self-regulated learner behaviors
 - e. take initiative with their learning and teaching
3. Teacher Residents will plan and deliver effective instruction and create an environment that facilitates learning for all students.
4. Teacher Residents will exhibit appreciation and value for cultural and academic diversity.
5. Teacher Residents will show preparedness and collaboration in teaching and learning with Site Coordinator, Host Teacher, and other school staff.

C. LECTURE OR DISCUSSION TOPICS:

	Seminar Topics
Seminar 10	<ul style="list-style-type: none"> • T-TESS 2.1: Achieving Expectations • T-TESS 1.2 Data and Assessment
Seminar 11	<ul style="list-style-type: none"> • T-TESS 2.4 Differentiation • T-TESS 2.5 Monitor and Adjust
Seminar 12	<ul style="list-style-type: none"> • T-TESS 2.3 Communication • T-TESS 1.4 Activities
Seminar 13	<ul style="list-style-type: none"> • T-TESS 4.3 Professional Development
Seminar 14	<ul style="list-style-type: none"> • T-TESS 4.2 Goal Setting

Info Session: Pathway to Certification	<ul style="list-style-type: none">• Session focuses on the process for certification after graduation
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D. REQUIRED & RECOMMENDED READINGS:

Required:

- Course Syllabus (Blackboard)
- Educator CAFE Handbook (JAGS Educator Portal)
- 240 Tutoring Program (online access)

Recommended:

- Texas Education Agency. (2023). *Texas Educator Code of Ethics and Standards of Conduct*
- Texas Education Agency. (2023). *T-TESS Rubric Guide for Teachers*
- Additional online resources for TExES preparation (provided in Blackboard modules)