

**Texas A&M University-San Antonio**  
**College of Education and Human Development**  
**Office of Clinical Experiences**

EDFR 4320-Clinical Teach: Teach Res Sem 2

**A. MAJOR COURSE REQUIREMENTS:**

<b>Assignments</b>	<b>19 Texas Administrative Code (TAC)</b>
<ul style="list-style-type: none"><li>• 2 Formal Observations</li><li>• 4 Informal Observations</li><li>• 5 Seminars</li><li>• 2 Host Teacher Evaluations</li><li>• Complete 750 hours</li><li>• TEA Required Trainings</li><li>• Participation in A&amp;M-SA Events</li></ul>	<p>§228.37 Coursework and Training for Classroom Teacher Candidates</p> <p>§228.57 Educator Preparation Curriculum</p> <p>§228.65 Residency</p> <p>§228.103 Formal Observations for Candidates in Residency Assignments</p>

**B. LEARNING OBJECTIVES:**

1. Teacher Residents will demonstrate mastery of content and pedagogical expertise in the content they teach.
2. Teacher Residents will demonstrate professionalism through:
  - a. demonstrate effective oral and written communication skills
  - b. demonstrate a positive and enthusiastic attitude
  - c. exhibit social-emotional intelligence
  - d. demonstrate self-regulated learner behaviors
  - e. take initiative with their learning and teaching
3. Teacher Residents will plan and deliver effective instruction and create an environment that facilitates learning for all students.

4. Teacher Residents will exhibit appreciation and value for cultural and academic diversity.
5. Teacher Residents will show preparedness and collaboration in teaching and learning with Site Coordinator, Host Teacher, and other school staff.

**C. LECTURE OR DISCUSSION TOPICS:**

EYTR Residency Model	JAGS Educator Portal
Performance Gates	TEA Required Trainings
Syllabus	T-TESS Domain (deep dive per dimension)
Co-Teaching Approaches/ Gradual Release Timeline	POP Cycles (Pre-Conference, Observation, Post-Conference)
Residency Expectations and Preparation	Formal and Informal Observation/Scheduling
Site Coordinator Expectations & Professionalism	Response to Observation Data/Student Achievement Chart
Host Teacher Expectations & Commitments	Educator Wellness
Educator Fair	Pathway to Certification

**D. REQUIRED & RECOMMENDED READINGS:**

**Required:**

- Course Syllabus (Blackboard)
- Office of Clinical Experiences Teacher Resident Handbook (Blackboard)
- 240 Tutoring Program (online access)

**Recommended:**

- Texas Education Agency. (2023). *Texas Educator Code of Ethics and Standards of Conduct*
- Texas Education Agency. (2023). *T-TESS Rubric Guide for Teachers*
- Additional online resources for TExES preparation (Blackboard)