

# TEXAS A&M UNIVERSITY – SAN ANTONIO

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT OFFICE OF CLINICAL EXPERIENCES

### EDFR 4613 Clinical Teaching

#### A. Course Description

Clinical Teaching is a full-time, semester-long supervised teaching experience that serves as the culminating requirement for teacher candidates seeking certification. Candidates are placed in accredited PK–12 classrooms where they gradually assume instructional responsibility while demonstrating effective pedagogy, professionalism, collaboration, and adherence to state and university standards. Clinical Teaching integrates observation, co-teaching, independent teaching, reflection, and feedback aligned with Texas Education Agency (TEA) requirements.

#### B. MAJOR COURSE REQUIREMENTS:

Assignments	19 Texas Administrative Code (TAC)
<ul style="list-style-type: none"><li>• 4 Seminars</li><li>• 4 Formal Observations</li><li>• 3 Informal Observations</li><li>• 2 Cooperating Teacher Evaluations</li><li>• 1 Field Supervisor Evaluation</li><li>• 2 Certification Recommendation Form (from Cooperating Teacher &amp; Field Supervisor)</li><li>• Complete 490 hours</li><li>• TEA Required Trainings</li></ul>	<p>§228.37 Coursework and Training for Classroom Teacher Candidates</p> <p>§228.57 Educator Preparation Curriculum</p> <p>§228.61 Required Clinical Experiences</p> <p>§228.67 Clinical Teaching</p> <p>§228.107 Formal Observations for Candidates in Clinical Teaching Assignments</p> <p>§228.57 Educator Preparation Curriculum (4) (6)</p>

#### C. LEARNING OBJECTIVES:

1. Teacher Candidates will demonstrate mastery of content and pedagogical expertise in the content they teach.
2. Teacher Candidates will demonstrate professionalism through:
  - a. demonstrating effective oral and written communication skills
  - b. demonstrating a positive and enthusiastic attitude
  - c. exhibiting social emotional intelligence
  - d. demonstrates self-regulated learner behaviors
  - e. taking initiative with their learning and teaching
3. Teacher Candidates will plan and deliver effective instruction and create an environment that facilitates learning for their Clinical Teachers.
4. Teacher Candidates will exhibit an appreciation and value for cultural and academic diversity.
5. Teacher Candidates will show preparedness and collaboration in teaching and learning with their assigned Field Supervisor, Cooperating Teacher, and other school staff.

**C. LECTURE OR DISCUSSION TOPICS:**

**Clinical Teaching Events Calendar  
ALL TEACHER CANDIDATES MUST ATTEND EACH SEMINAR**

<b>Date</b>	<b>Time/Location</b>	<b>Seminar Description</b>
<b>Friday January 9</b>	<b>9:00-12:00 Classroom Hall 102</b>	<b>Seminar 1</b> <b>Whole Group Session</b> <ul style="list-style-type: none"> <li>9:00-12:00 Whole Group Orientation: Information on Clinical Teaching (ATPE, JAGS Educator Portal, TExES Information and Plan of Action, Co-Teaching Strategies, Activity, POP Cycle, and Informal Observations)</li> </ul>
	<b>Madla Second Floor</b>	<b>Field Supervisor Seminar</b> <ul style="list-style-type: none"> <li>12:00-2:00 Meet with Field Supervisors in Madla Classroom TBD</li> <li>Topics: Introductions, Syllabus Review, Required Clinical Teaching Observations</li> </ul>
<b>Friday February 6</b>	<b>9:00-2:00 Madla Second Floor</b>	<b>Seminar 2</b> <b>Whole Group Session</b> <ul style="list-style-type: none"> <li>9:00-12:00 Mays Center HR Sessions</li> </ul>
	<b>Madla Second Floor</b>	<b>Field Supervisor Seminar</b> <ul style="list-style-type: none"> <li>12:30-2:00 Meet with Field Supervisors Madla Classroom TBD</li> <li>Topics: Lesson Planning &amp; Design, Observation Coaching, JAGS Educator Portal Check-In, TExES Plan of Action</li> </ul>
<b>Friday April 10</b>	<b>9:00-2:00 Rec Center</b>	<b>Seminar 3</b> <b>Whole Group Session</b> <ul style="list-style-type: none"> <li>9:00-10:00 Educator Fair Preparation</li> <li>10:00-12:00 Educator Fair</li> </ul>
	<b>Madla Second Floor</b>	<b>Field Supervisor Seminar</b> <ul style="list-style-type: none"> <li>12:30-2:00 Meet with Field Supervisors Madla Classroom TBD</li> <li>Topics: Midterm Cooperating Teacher Feedback Form, Observation Coaching, JAGS Educator Portal Check-In, TExES Plan of Action</li> </ul>
<b>Monday May 11</b>	<b>9:00-11:00 Patriots Casa</b>	<b>Seminar 4</b> <b>Whole Group Session</b> <ul style="list-style-type: none"> <li>9:00-11:00 Info Session: Pathway to Certification</li> <li>Celebration and Certification Information</li> <li>TExES Plan of Action to Certify</li> </ul>

#### **D. Required Materials and Recommended Readings:**

##### **Required:**

1. Course Syllabus
2. Office of Clinical Experiences Handbook
3. 240 Tutoring

##### **Recommended:**

- Texas Education Agency. (2023). *Texas Educator Code of Ethics and Standards of Conduct*
- Texas Education Agency. (2023). *T-TESS Rubric Guide for Teachers*
- Additional online resources for TExES preparation (provided in Blackboard modules)