



BIOL 3407 Ecology Laboratory

Biology Program

Department of Life Sciences

Instructor information

Instructor: Danielle Rios, MSc.

Office: Central Academic Building 354

E-mail: drios@tamusa.edu

Office hours: Mondays (11:00am-1:30pm), Tuesdays (9:00am-10:30am), Thursdays (9:00am-10:30am & 2:00pm-4:30pm); or by appointment

Lab Meeting Format:

Tuesdays in CAB 310

11:00 AM -1:45PM

Course Description

This course provides a solid background in ecology and introduces the student to the scientific study of organisms and their environment. We will address the basic abiotic and biotic components involved in the function and evolution of ecosystems, different ecological models, and the mechanisms that drive ecosystem changes through time. The course will incorporate the classic concepts of ecology and will introduce the students into current theoretical and applied aspects of ecology, from a global scale to the organismal level.

Course Objectives

1. Develop an appreciation of past and modern scope of scientific inquiry in the field of Ecology, through Laboratory exercises.
2. Learn how to formulate ecological questions, followed by a hypothesis, objectives, and methods of inquiry to test the proposed hypotheses.
3. Understand how scientific studies in ecology are conducted including techniques, methods and the equipment used to address different ecological questions.
4. Become familiar with data collecting protocols, sample analysis in the laboratory, and statistical data analysis using Microsoft Excel among other software.
5. Learn how to record field observation and experimental results in a laboratory notebook
6. Learn how to organize and present results in your laboratory notebook using tables and figures
7. Learn how to describe and interpret the results presented in tables and figures



Recommended resources

Lab handouts: provided digitally by instructor and posted on blackboard

- All equipment for this lab is already included in your lab fee
- You will only be asked to purchase/utilize:
 - Laptop (Some are available if you do not have one)

For Field Labs:

- Appropriate outdoor attire
- Sunblock, water and any personal medication
- Notebook no smaller than 11x9 in

Course policies

Attendance: You are required to attend face-to-face or online depending on your lab section. If you have more than 3 absences, you may not get lab credit.

- For online attendance means being no more than 10 minutes late and staying until the end of the online session.
- For face to face, means being no more than 10 minutes late and attending for the entire length of the laboratory exercise.

Participation: You are expected to have reviewed the course material for the week and material from previous lectures so you come to class ready with questions.

Communication: All communication and inquiries to the instructor should be e-mailed to drios@tamusa.edu. This e-mail is intended for communication only. No late assignments will be accepted via e-mail unless the instructor has granted an accommodation. All assignments are submitted via blackboard or in person (see lab schedule).

Course Changes: The lab schedule is tentative and subject to change at any time; however, students will be notified via an e-mail message or during class should it change.

Netiquette: Avoid using inappropriate language with others verbally or in written form. All communications, both written and verbal, will be recorded during every session.

Make up Labs: No Make-up Labs are granted. If absent during the online or face to face session you are expected to communicate in written form in advance or no later than 24hrs from your absence. If a valid excuse is provided, and accepted by instructor, you may submit a lab report but will not get points for attendance or full credit. If you have more than 3 absences, you may not get lab credit.



Late assignments: for each day passed the due date, 10% will be deducted over the total possible points.

Lab Report: Lab reports will be submitted online and due date will be indicated by instructor. Lab report instructions will also be submitted via blackboard by instructor. Lab report cannot be submitted and will not be accepted if sent to my e-mail.

Field Lab Report: You will submit a lab report in a field notebook for each field lab (2) conducted this semester, submitted in person.

Course Evaluation

- **You will be asked to complete and sign a series of forms during our first day of Lab. These forms are mandatory for all field trips and failure to submit them means that you cannot participate in field trips.**

Field Lab Report: You will submit a lab report in a field notebook for each field lab (2) conducted this semester, submitted in person.

Students will document their observation, data, and analyses from lab and field activities in their lab notebooks. This assignment involves maintaining accurate and organized records.

See detailed instructions, due dates and grading criteria for the Field Lab Notebook Report on Blackboard.

Formal Lab Report: You will submit a lab report at a Due date suggested by each submission link. Formal lab reports are turned in digitally and the lab will indicate whether a formal lab report is required. Each formal lab report has two attempts in which you can improve your score based on instructor feedback.

The format of your reports should include:

Introduction

- **Research question**
- **Lab Goal and objectives**
- **Hypothesis/Hypotheses**
- **Background paragraph**

Methods

- **Materials and equipment**
- **Procedures**

Results

- **Include Tables**
- **Include Figures**
- **Result descriptions**

Conclusion

- **Take home message and main findings**
- **Result Interpretation**

Reflection

- Paragraph
-

**See rubric and student example for more detailed info*

Post-Lab Write up: Lab Results and descriptions as indicated by the instructor

Quizzes: Quizzes will be available for specific labs and posted to blackboard.

- Regular quizzes will be available via blackboard and completed outside of lecture time. You will have to submitted before the Due date as indicated by instructor.
- Each quiz can be taken multiple times within the due time period and the highest score will be added to your gradebook.
- Questions will be presented one at a time and no backtracking will be possible; number of questions may range from 5-10 questions.
- Length of quiz may range from 5 to 10 minutes.

GRADING (Number of quizzes and assignments may be adjusted based on student course load)

Assessment	Points
▪ Post Lab Write-up (3)	20 points each
▪ Field Lab Report (2)	25 pts/each
▪ Formal Lab Reports (4)	25 points each
▪ Participation/Attendance (13)	5pts each
▪ 5 quizzes	10pts each
Total Points	325
% of Course Grade	30%

Calculation of Final Grades

- Your lab grade will be calculated out of 325 points
- Your lab grade accounts for 30% of your course grade

A = 90 – 100%



B = 80 – 89.9%

C = 70 – 79.9%

D = 60 – 69.9%

F = <59.9%



IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services as soon as possible.

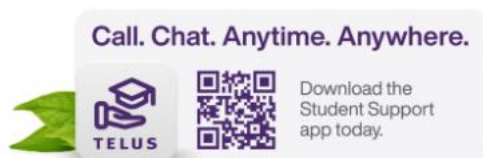
Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance. While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
Monday	8 am – 6 pm	9 am – 5 pm
Tuesday	8 am – 6 pm	9 am – 5 pm
Wednesday	8 am – 6 pm	9 am – 5 pm
Thursday	8 am – 6 pm	9 am – 5 pm
Friday	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120. All mental health services provided by the SCC are **free and confidential** (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit <http://tamusa.edu/studentcounseling>

Crisis support is available 24/7 by calling the SCC at 210-784-1331.

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.





Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com>

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Office Hours: All faculty with teaching assignments should include regularly scheduled office hours on each syllabus in addition to "by appointment." Please review your appointment letter for the number of weekly office hours you are expected to set. Regularly scheduled office hours should also be posted outside your office door (where applicable).

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.



Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for



excused absences, if these would be provided to any other student with an excused absence.

Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars: can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade.

youngjaguars@tamusa.edu (210) 784-2636

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in



the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

Artificial Intelligence Policies

No Use of Generative AI Permitted

Biol 3407 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
March 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>