



FINC-3337 001 Corporate Finance Spring 2026 CRN 25206

Department Of Accounting & Finance, College Of Business
Course Syllabus

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| Class Modality: | Face to Face, On Campus, in Classroom Lecture |
| Class Meeting Time and Place: | Mondays & Wednesdays 11:00am – 12:15pm, BLH 266 |
| Class Duration: | 1/20/2026 - 5/12/2026 |
| Instructor: | George Murray Office: BLH 441D Tel: (210) 784-2696 E-mail: gmurray@tamusa.edu |
| | Student emails will receive a reply within two business days. Student email communications should be through Blackboard |
| Course Website: | https://tamusa.blackboard.com/ |
| Office Hours: | E-mail for appointment |

Catalog Course Description: This course provides a foundation of financial management techniques. It will present conceptual and application-oriented approaches to financial management. Topics may include time value of money, valuation of stocks and bonds, risk and return, capital budgeting analysis, financial planning, capital structure, dividend policy, and other topics associated with managerial finance decisions. This course is intended for Finance majors only. Credit cannot be earned for both FINC 3310 and FINC 3337.

Student Learning Outcomes: After successful completion of this course, students will:

- 1) Understand basic financial concepts
- 2) Understand the role financial markets and intermediaries in our economy
- 3) Be knowledgeable about the various securities markets
- 4) Be able to use time value of money methodologies
- 5) Measure and assess risks for investment decision making
- 6) Understand and use financial ratios to analyze financial statements
- 7) Understand features and valuation of stocks and bonds
- 8) Be knowledgeable about the sources of returns from investments
- 9) Be knowledgeable about taxation for various types of corporations and other for profit entities
- 10) Be knowledgeable about the various sources and costs of capital
- 11) Be able to use methods of measuring the value of projects for capital investment

Prerequisite(s): Completion of the College of Business prerequisites with a grade of 'C' or better.

TSI Restriction(s): Reading, Math, and Writing.

Restrictions: Graduate level students may not enroll.

AACSB Assessment: The College of Business is in the process of applying for AACSB accreditation. As part of that process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

COVID-19: Due to the current pandemic environment, all university personnel (faculty, students and staff, etc.) are required to adhere to mandated procedures and guidelines as communicated through university communications.

REQUIRED MATERIALS

Textbook

Fundamentals of Financial Management, Brigham and Houston, 11th ed., Cengage. This book is a custom eBook. Students can purchase the textbook with a Connect access code from the TAMUSA bookstore. The access code is required when registering for Cengage's online platform called MindTap. Registering for MindTap will grant students access to resources required for this course including the eBook, Homework and quiz assignments. After registering for MindTap, students will be able to access Homework and quizzes through the Course Content link in Blackboard for this course. Also, after registering for MindTap, students will be able to access the eBook in Blackboard through the Course Content link in Blackboard. Follow the instructions for purchasing the MindTap access code sent to your TAMUSA email accounts. This link will take you to the site where you can order the book and MindTap access, <https://www.bkstr.com/texasamsanantoniostore/shop/textbooks-and-course-materials>. If you have questions, contact the TAMUSA bookstore at texasamsa@bkstr.com or (210)784-1070.

Blackboard

Access <http://tamusa.blackboard.com>. You will have lecture notes, solutions to problems, multimedia materials and other supplementary materials in Blackboard. All class communications will be through Blackboard Messages and Announcements and students should monitor these several times a day.

Cengage MindTap

MindTap is the book publisher's online platform that will be used for Homework and/or quizzes. These assignments are to be accessed through the Course Content link in Blackboard.

Calculator

The Hewlett Packard HP 10B II Plus is required for this course. Keep in mind that if you choose to use a different financial calculator, the instructor may not be familiar with how to use it and therefore may not be able to assist you in understanding how to use your calculator. Students are responsible for being able to solve problems with the calculator they choose to use. Calculators are to be set to six decimal places. No programmable calculators, no cell phone calculators.

Time

Students are expected to spend 3-6 hours outside of class per week for the course. Based on the background, some student may require more time. Time spent may be longer when assignments/exams are due.

Artificial Intelligence (AI) Tools

While AI technology can be used as a tool to help with written assignments, writing, analytical, and critical thinking skills are part of the learning experience. Developing strong competencies in this area will prepare you for a competitive workplace. AI technology may be used as a resource for written assignments, as long as the University's academic misconduct policy is not violated, e.g., no plagiarism.

Technology Issues

If you experience technology problems with MindTap, contact there is a link to Cengage's tech support under the Course Content link in Blackboard or contact support.cengage.com. If you have technology problems with Blackboard, contact the ITS department at HelpDesk@tamusa.edu, or (210) 784-4357.

Other Recommended / Reading Materials

I recommend you to watch Bloomberg TV. I also encourage you to read Wall Street Journal, The Economist, Bloomberg Business Week and other business publications.

Course Requirements every student must fulfill in order to succeed in course:

Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.

1. Students should keep current with all course assignments, quizzes, and examinations.
2. If the course uses remote proctoring for exams, students must schedule their exam early in the semester.
3. Students should ask questions and communicate with the instructor either in class, online, off-line or during office hours.
4. For all classwork, exams, quizzes etc., if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will not be granted for lack of availability of internet connections.
5. Students should remember that online and hybrid courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
6. For online courses, students should keep current on class recordings, if not attending the live class (either in person or online).
7. For online asynchronous courses, there will be no online class sessions. All materials will be made available through Blackboard or through online links.
8. For online synchronous courses, there will be online class sessions as indicated. Students are expected to attend the online session at the given time. If a student is unable to attend a session, instructor will make the recording of the session available for the student to view. All materials will be made available through Blackboard or through online links.

Grading and Assessments

Grading Policy

The final course grade will be based attendance and class participation, and on your performance on the Homework, quizzes and exams, using the following weights:

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|---|-----|
| Attendance | 10% |
| Homework (MindTap Assignments) | 12% |
| Quizzes (In Classroom) | 18% |
| Mid-Term Exam I | 20% |
| Mid-Term Exam II | 20% |
| Final Exam (as per University Schedule) | 20% |

The final letter grades will be assigned as follows: Above 90% \Rightarrow A; 80 – 89% \Rightarrow B; 70 – 79% \Rightarrow C; 60 – 69% \Rightarrow D; Below 60% \Rightarrow F.

Examinations

The exams will consist of terms, definitions, conceptual application and problem solving questions. Not taking an exam will result in a grade of zero for that exam and may result in a fail grade in the course. The only exceptions to this policy can be found under the Makeup and Late Assignment/Exam/Quiz Policy section heading of this syllabus. The exam questions will come from lectures, lecture notes, the text, and class discussions. Questions and problems will emphasize understanding and application of concepts and topics covered for the course. ***Exams will be administered in classroom and will require an 882-E scantron sheet (not an 882-E compatible scantron), a #2 pencil.*** Students are responsible for answers on scantrons. Remember to erase well if you change an answer.

Homework and Quizzes

Homework will be posted in Blackboard under the Course Content link. Access and complete all MindTap assignments through the Course Content link in Blackboard, not in your Cengage account. If you go directly through your Cengage account to do assignments and assessments, your grades will not be recorded in Blackboard Gradebook. Quizzes will be administered in classroom and will require an 882-E scantron.

Proctored Exams

Exams will be proctored in class.

Assignments/ Research Papers

There is no research paper for this course.

Online Individual / Group Activities:

N/A.

Extra Credit

There will not be any extra credit assignments.

Class Attendance and Participation: Class Attendance and Participation

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work, and frequent or persistent absences may result in a failing grade. Students are responsible for the materials covered in class. Class participation is highly encouraged as it makes class more interesting and enhances the learning experience. Students are strongly encouraged to ask questions and participate in class discussions and problem solving. Good attendance and participation will be rewarded when final grades are assigned. At the start of the course, every student will be given the presumption of full credit (10% of the total final grade for the course) for attendance and participation. The full credit can only decrease based on the number of in classroom meetings missed and/or lack of participation. Any student that arrives to class after their name has been called for attendance will need to see the instructor after class is over to receive credit for attendance. Notifications of attendance later than the immediate end of the class are not acceptable. Students who arrive to class after their name has been called for attendance will only receive half credit for attendance. In order to encourage students to stay until the end of class, attendance may be taken at the end of class. ***Any student that arrives to class after their name has been called for attendance and leaves before class is dismissed, will not receive credit for attendance, even if the student informs the instructor that they are leaving early.***

This is a face to face, in classroom course. In classroom time will be used for current chapter lectures, quizzes and exams. In addition to the usually activities (i.e., assigned textbook reading and study), outside of classroom time will include completing Homework assignments in MindTap.

While lecture notes may be provided, the lectures may include additional explanations and demonstrations on the whiteboard by the instructor not included in the lecture notes provided to students. The explanations and demonstrations will be relevant to the topics and subject matter. Therefore, it is incumbent upon students to take notes during the lectures. Questions related to the current in classroom chapter topics and subject matter will be answered in the classroom by the instructor during the lecture. ***After*** the lecture, ***if*** time permits, students may ask questions about the lecture just completed. During this time, students may also ask the instructor questions about ***prior*** class topics or subject matter. If you have a question about a ***specific*** assignment question or problem from a ***previous*** class meeting or lecture, bring a printout or handwritten copy of the question or problem to class. If time permits, in classroom time may be used to work on practice problems or questions. Students may also e-mail questions to the instructor.

Make up and Late Assignment/Exam/Quiz Policy

Students are responsible for checking for assignment and assessment due dates and times in MindTap. Make up of assignments and exams will only be allowed in the case of emergencies or extra-ordinary circumstances such as a medical emergency or an excused official university activity, with documentation to corroborate the emergency or activity. The documentation should be congruous with the type of activity or emergency (e.g., University flyer or location on the TAMUSA website naming you as a participant in the activity, a letter from the doctor or hospital admittance form for a medical emergency with the name of the authorizer clearly printed or typed and phone number, an obituary for a funeral, a police accident or incident report for an accident or incident, tow truck or repair receipt for an auto mechanical failure, etc.).

It is the responsibility of the student to provide the documentation and notify the instructor of the emergency. The student must send the notification to the instructor via e-mail, with the documentation as an attachment to the e-mail. Celebratory occasions (e.g., birthdays, Cinco de Mayo, etc.) or non work related travel are not considered emergencies and missed or late assignments because of celebratory occasions or non work related travel will not be allowed to be made up.

Students are responsible for using technology adequate for completing online assignments (e.g., computer, internet connection, browser). Ethernet Internet connections (with a wire) are more reliable than wireless connections. No additional attempts will be granted for assignments and assessments resulting from technology failures. Students will have as much time as needed to complete Homework and quizzes until due. Homework will have unlimited attempts. Quizzes will have only one attempt. If you leave a Homework or quiz assignment before completing it, remember to click save before exiting so that your answers will be saved. As there will not be any resets for online exams, Homework or quizzes, be sure not to accidentally submit an online assignment before completion.

If you have a valid documented explanation for not completing a Connect assignment or assessment on time, do not attempt the assignment or assessment until I have notified you that an extension of time has been granted.

Class Conduct and Civility Code

The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either the instructor's ability to conduct the class and the inability of other students to profit from the instructional program, or that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

1. Attendance may be taken by an appropriate method by the instructor.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep own copies of all computer files and e-mails till final grade is received.
4. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
5. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF.
6. For any questions about the exams and assignments, a student should contact the instructor, well in advance of the day they are due, so the instructor may have enough time to provide feedback.
7. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student e-mail messages and voice messages within 2 business days (Monday-Friday).
8. All assignment submissions must be uploaded as instructed by the due date and time. Submission window may close or marked late, even if late by one second.

Anyone violating these policies may be subject to disciplinary actions.

SPRING 2026 FINC 3337 – 001: 16 Week Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

| Week | Date | Assigned Reading | In Classroom Activity | Assignment Due |
|---------------|-------------------|-------------------------|---|-----------------------|
| Week 1 | 1/21/2026 | Chapter 1 | Course Intro, Syllabus, Chapter 1 – An Overview of Financial Management | Lecture |
| Week 2 | 1/26/2026 | Chapter 1 | Chapter 1 Quiz, Review Quiz | Chapter 1 HOMEWORK |
| Week 2 | 1/28/2026 | Chapter 2 | Chapter 2 - Financial Markets and Institutions | Lecture |
| Week 3 | 2/2/2026 | Chapter 2 | Chapter 2 Quiz, Review Quiz | Chapter 2 HOMEWORK |
| Week 3 | 2/4/2026 | Chapter 4 | Chapter 4 – Analysis of Financial Statements | Lecture |
| Week 4 | 2/9/2026 | Chapter 4 | Chapter 4 Quiz, Review Quiz | Chapter 4 HOMEWORK |
| Week 4 | 2/11/2026 | Chapter 5 | Chapter 5 - Time Value Of Money | Lecture |
| Week 5 | 2/16/2026 | Chapter 5 | Chapter 5 - Time Value Of Money | Lecture |
| Week 5 | 2/18/2026 | Chapter 5 | Chapter 5 - Time Value Of Money | Lecture |
| Week 6 | 2/23/2026 | Chapter 5 | Chapter 5 Quiz, Review Quiz | Chapter 5 HOMEWORK |
| Week 6 | 2/25/2026 | Exam | MIDTERM EXAM I – CHAPTERs 1,2,4,5 | Exam |
| Week 7 | 3/2/2026 | Chapter 6 | Interest Rates | Lecture |
| Week 7 | 3/4/2026 | Chapter 6 | Chapter 6 Quiz, Review Quiz | Chapter 6 HOMEWORK |
| Week 8 | 3/9 - 3/14 | Break | SPRING BREAK – NO CLASSES | Break |
| Week 9 | 3/16/2026 | Chapter 7 | Chapter 7 – Bonds and Their Valuation | Lecture |
| Week 9 | 3/18/2026 | Chapter 7 | Chapter 7 Quiz, Review Quiz | CHAPTER 7 HOMEWORK |
| Week 10 | 3/23/2026 | Chapter 8 | Chapter 8 – Risk and Rates of Return | Lecture |
| Week 10 | 3/25/2026 | Chapter 8 | Chapter 8 Quiz, Review Quiz | Chapter 8 HOMEWORK |

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| Week 11 | 3/30/2026 | Chapter 9 | Chapter 9 – Stocks and Valuation | Lecture |
| Week 11 | 4/1/2026 | Chapter 9 | Chapter 9 Quiz, Review Quiz | Chapter 9 HOMEWORK |
| Week 12 | 4/6/2026 | Exam | MIDTERM EXAM II – CHAPTERs 6,7,8,9 | Midterm Exam |
| Week 12 | 4/8/2026 | Chapter 10 | Chapter 10 - The Cost of Capital | Lecture |
| Week 13 | 4/13/2026 | Chapter 10 | Chapter 10 Quiz, Review Quiz | Chapter 10 HOMEWORK |
| Week 13 | 4/15/2026 | Chapter 11 | Chapter 11 – The Basics of Capital Budgeting | Lecture |
| Week 14 | 4/20/2026 | Chapter 11 | Chapter 11 Quiz, Review Quiz | Chapter 11 HOMEWORK |
| Week 14 | 4/22/2026 | Chapter 14 | Chapter 14 – Capital Structure and Leverage | Lecture |
| Week 15 | 4/27/2026 | Chapter 14 | Chapter 14 Quiz, Review Quiz | Chapter 14 HOMEWORK |
| Week 15 | 4/29/2026 | Chapter 15 | Chapter 15 – Distribution to Shareholders: Dividends and Share Repurchases | Lecture |
| Week 16 | 5/4/2026 | Chapter 15 | Chapter 15 Quiz, Review Quiz | Chapter 15 HOMEWORK |
| Week 17 | 5/11/2026 | Exam | FINAL EXAM – CHAPTERs 10,11,14,15 | Final Exam |

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications

All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

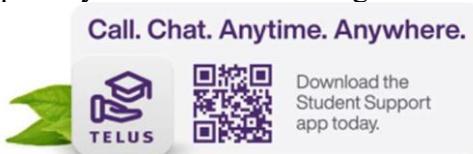
| Day of Week | Appointments available | Walk in Tutoring – No appointment needed |
|-------------|------------------------|--|
| MONDAY | 8 am – 6 pm | 9 am – 5 pm |
| TUESDAY | 8 am – 6 pm | 9 am – 5 pm |
| WEDNESDAY | 8 am – 6 pm | 9 am – 5 pm |
| THURSDAY | 8 am – 6 pm | 9 am – 5 pm |
| FRIDAY | 8 am – 5 pm | 11 am – 4 pm |

Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments.

Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment.

Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or coursework requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamus.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamus.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamus.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair FINC 3337 Sec 001: Corporate Finance, Spring 2026, Syllabus, George Murray Page 12 of 14

advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

| Dates | Event |
|------------------|---|
| January 13 | Tuition & Fee Payments deadline |
| January 19 | Martin Luther King, Jr. – No Classes |
| January 20 | First day of class |
| February 4 | Census date |
| March 23-March 6 | Midterm grading period |
| March 9-March 14 | Spring Break |
| April 3 | Study Day – No classes |
| April 17 | Last day to drop with an automatic “W” |
| May 1 | Last day to drop a course or withdraw from the University |
| May 4 | Last day of classes |
| May 5 | Study Day – No classes |
| May 6-May 12 | Final exams |
| May 19 | Commencement |

The complete [academic calendar](#) is available online and on the next page

SPRING 2026 ACADEMIC CALENDAR

| DATE | DAY OF WEEK | EVENT |
|--------------------------|----------------------|--|
| October 27 | Monday | Registration opens |
| December 24 to January 2 | Wednesday to Friday | Winter Break |
| January 13 | Tuesday | Tuition & fee payment deadline |
| January 16 | Friday | Last day for students withdrawing to receive 100% refund (0% responsibility) for tuition |
| January 19 | Monday | Martin Luther King, Jr. Day - No classes |
| January 20 | Tuesday | First class day |
| January 27 | Tuesday | Last day to register |
| February 4 | Wednesday | Census Date |
| February 5 | Thursday | Drop for non-payment |
| February 23 to March 6 | Monday to Friday | Midterm grading period |
| March 9 to March 14 | Monday to Saturday | Spring Break |
| April 3 | Friday | Study day - No classes |
| April 17 | Friday | Last day to drop with an automatic grade of "W" |
| May 1 | Friday | Last day to withdraw from the university |
| May 4 | Monday | Last day of scheduled classes for weekday classes |
| May 5 | Tuesday | Study day - No classes |
| May 6 to May 12 | Wednesday to Tuesday | Final examinations |
| May 12 | Tuesday | End of term |
| May 15 | Friday | All grades due by noon |
| May 18 | Monday | Grades available in JagWire |
| May 19 | Tuesday | Commencement |

The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>