

Federal Government

GOVT 2305-002, Spring 2026

(1/20 – 5/12)

Tuesday/Thursday: 9:30-10:45 a.m.

CAB 334

Texas A & M University-San Antonio

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Senior Lecturer of Political Science

email: slugo@tamus.edu

*emails will be answered within 48 hours

Office Hours:

TBD

CAB 351C

Course Description:

This course is an introduction to the historical and existing procedures of the federal government within the United States. The American political system will be lectured on, analyzed over within this course. Throughout the course students will learn numerous facts to better articulate insightful responses toward the various issues occurring within American politics. Students will be also expected to practice their writing & critical thinking skills as they define and apply these topics throughout the semester.

Student Learning Objectives:

1. Understand and explain the origins and continual development of the U.S. constitution.
2. Describe separation of powers and checks and balances in American government, in both theory and practice.
3. Demonstrate knowledge of the legislative, executive, and judicial branches within the political system.
4. Evaluate the roles public opinion, interest groups, and political parties play.
5. Analyze the U.S. nomination and election process and as well as the role of mass media.
6. Describe the rights and responsibilities of the American citizenry.
7. Examine issues, policies, and political culture within the United States.

Blackboard Announcements:

The Announcements tab on Blackboard *will be utilized* this semester. Updates to the syllabus, coursework, or any reminders at all, will be posted as an “*Announcement*”. PowerPoints, study guides, & video segments/documentaries will be uploaded into the “Course Content” tab.

--It is incumbent upon you to check Blackboard daily/weekly and check for any updates/announcements--

Course Textbook:

American Government: A Brief Introduction 18th Edition

ISBN: 9781324088295

Any additional readings or documentary (or links to them), if assigned, will be posted on BLACKBOARD.

My TAMUSA Email:

Please use my email a tool to set up a one-on-one meeting with me. In every email you MUST include *the course title, course section, & class time in your message* so I can identify you quickly and assist you in setting up a meeting, OR, in order to answer any questions you may have about class or content. NOTE: Use my email when necessary but, be mindful we will utilize Blackboards COURSE MESSAGES throughout the semester for questions as well.

{Make-up Policy: Students have ample time in which to complete the assignments so there will be no make-up for any required submission. Exceptions to this will be made only in extreme situations in which a student is unable to submit the assignment due to unforeseen, devastating circumstances. In such occasions, you must speak to me beforehand. Late assignments/exams are subject to point deductions.}

Grading Scale:

100-90: A

89-80: B

79-70: C

69-60: D

59-50: F

Grading:

Discussion Board Questions: 10% [4 during the course session]

Online Quizzes: 10% [8 during course session]

Online Exam 1: 20%

Online Exam 2: 20%

Essay Paper: 15%

Online Final Exam: 25%

Online Quizzes: Quizzes will be made available online via Blackboard. They will consist of multiple-choice questions concerning key terms and concepts for the given chapter of that week. You will have 35 minutes to complete the quiz and may use your textbook. You must work alone.

Blackboard Discussion Questions: Weekly discussions within the “discussion” tab within your Blackboard course page consist of a two-step process: You will be asked key discussion questions weekly and must provide a thorough paragraph answer that would constitute a half a page. These discussion question responses MUST be typed in YOUR OWN WORDS (not the authors) and must utilize political science terminology and insight. These responses will be helpful in preparing you for future exam essay questions. For full credit, you must respond to 1 of your classmates' responses. Be sure to comment on their main point and insert your perspective on whether you agree or disagree and why. DO NOT USE QUOTES FROM YOUR TEXTBOOK & be sure to watch your grammar, sentence structure, spelling, capitalization.

Online Exams: Exams will include a variety of questions (essay questions, some multiple choice) and will evaluate your knowledge of both the readings assigned as well as the materials covered in class lectures. It is expected you put your critical thinking skills to work. The exam will be essay-heavy, therefore, grammar, spelling, sentence structure, etc. will be crucial in obtaining the highest grade possible. The exam will have a time limit, and you must download Respondus Lockdown Browser at the beginning of the semester in order to access each exam; this will lockdown your browser to prevent cheating. This is NOT an open-book exam. [Lowest regular exam grade will be dropped].

Essay Paper: Constitutional Amendment Proposal

The Final Exam will be comprehensive, covering ALL chapters listed in the syllabus. Study guides will be provided throughout the semester.

Weekly Class Schedule: The following schedule illustrates what will be covered each week.

Week 1: January 20th & 22nd

Course Syllabus Breakdown

Week 2: Jan. 27th & 29th

Chapter 1: Introduction to Fundamentals
(Online quiz 1)

Week 3: February 3rd & 5th

Chapter 2: The Founding & the Constitution
(Online quiz 2)

Discussion Board Question #1

Week 4: Feb. 10th & 12th

Chapter 3: Federalism & The Separation of Powers
(Online quiz 3)

Week 5: Feb. 17th & 19th

Chapter 5: Congress, The First Branch
(Online quiz 4)

Exam 1 study guide posted

Week 6: Feb. 24th & 26th

Chapter 6: The Presidency
(Online quiz 5)

Discussion Board Question #2

Week 7: March. 3rd & 5th

In-Class Review

Online Exam 1 via Respondus

Week 8: March 10th-15th

--SPRING BREAK--

Week 9: March 17th & 19th

Chapter 8: The Federal Courts
(Online quiz 6)

Essay Paper Prompt/Instructions Delivered

Week 10: March 24th & 26th
Chapter 9: Public Opinion & the Media

Discussion Board Question #3

Week 11: March 31st & April 2nd
Chapter 10: Elections
(Online quiz 7)
Exam 2 study guide posted

Week 12: April 7th & 9th
Chapter 11: Political Parties
Chapter 12: Interest Groups

[April 17th : Last day to drop with an automatic “W”]

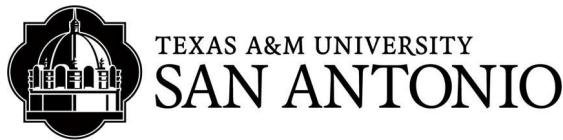
Week 13: April 14th & 16th
Review Session for Exam 2
Online Exam 2 via Respondus

Week 14: April 21st & 23rd
Chapter 13: Economic & Social Policy
Final Exam Study Guide Delivered

Discussion Board Question #4

Week 15: April 28th & 30th
Chapter 14: Foreign Policy
Essay Paper Due via TURNITIN

Week 16: Online Final Exam via Respondus
TBH
2-hour time limit



IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

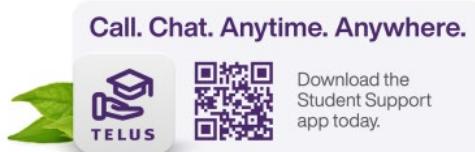
| | Appointments available | Walk in Tutoring – No appointment needed |
|---------|------------------------|--|
| MONDAY | 8 am – 6 pm | 9 am – 5 pm |
| TUESDAY | 8 am – 6 pm | 9 am – 5 pm |

| | | |
|-----------|------------------------|--|
| | Appointments available | Walk in Tutoring – No appointment needed |
| WEDNESDAY | 8 am – 6 pm | 9 am – 5 pm |
| THURSDAY | 8 am – 6 pm | 9 am – 5 pm |
| FRIDAY | 8 am – 5 pm | 11 am – 4 pm |

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these

funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will

provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.

2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

| Dates | Event |
|---------------------|---|
| January 13 | Tuition & Fee Payments deadline |
| January 19 | Martin Luther King, Jr. – No Classes |
| January 20 | First day of class |
| February 4 | Census date |
| February 23-March 6 | Midterm grading period |
| March 9-March 14 | Spring Break |
| April 3 | Study Day – No classes |
| April 17 | Last day to drop with an automatic "W" |
| May 1 | Last day to drop a course or withdraw from the University |
| May 4 | Last day of classes |
| May 5 | Study Day – No classes |
| May 6-May 12 | Final exams |
| May 19 | Commencement |

The complete [academic calendar](#) is available online

No Use of Generative AI Permitted

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.