

**Texas A&M University-San Antonio**  
**College of Education & Human Development, Department of Curriculum & Instruction**

EDCI 3348: Managing the Learning Environment  
Professor: Amy Hudson, M.A. Ed.  
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**A. MAJOR COURSE REQUIREMENTS:**

- Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)
- Classroom Map (Standards: 2.4-2.5 & 2.19-2.23 & 4B)
- Classroom Discipline Model Presentation (Standards: 2.4-2.5 & 2.14-2.16 & 4C)
- Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)
- Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

**B. LEARNING OBJECTIVES:**

**TExES PPR Standards**

**Standard II.** The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

<b>2.1-2.3</b>	creating environment of respect & rapport
<b>2.4-2.5</b>	establishing environment for learning & excellence
<b>2.6-2.12</b>	managing classroom procedures
<b>2.13-2.18</b>	managing student behavior
<b>2.19-2.23</b>	maintaining a physical & emotional environment that is safe & productive

**Commissioner Standards**

**(4) Standard 4--Learning Environment.** Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

**(B)** Teachers organize their classrooms in a safe and accessible manner that maximizes learning.

- (i) Teachers arrange the physical environment to maximize student learning and to ensure that all students have access to resources.
- (ii) Teachers create a physical classroom set-up that is flexible and accommodates the different learning needs of students.

**(C)** Teachers establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.

- (i) Teachers implement behavior management systems to maintain an environment where all students can learn effectively.
- (ii) Teachers maintain a strong culture of individual and group accountability for class expectations.
- (iii) Teachers cultivate student ownership in developing classroom culture and norms.

**C. LECTURE OR DISCUSSION TOPICS:**

- Environment of Respect & Rapport
- Environment for Learning & Excellence
- Classroom Procedures
- Student Behavior
- Environment of Safety & Productivity

**D. EVALUATION & GRADING:**

**Grading Scale**

1000-900 points = A  
899-800 points = B  
799-700 points = C

699-600 points = D

599 and less = F

- Assignments must be legible and grammatically correct
- Assignments must be turned in on Blackboard (not via email) and in the correct format (Word doc, PDF, PowerPoint—NOT Pages or a live Google doc, etc.).
- Assignments should be turned in on time. Late work will not be accepted.

**Absence Policy:**

Regular and punctual attendance at all scheduled classes is expected of all students. Faculty members have permission to deduct points for any attendance issues that may arise with a student. If you have a DSS or Title IV related excused absence, please follow the correct protocol (only a certain # of excused absences will be allowed before points are deducted—same with excused late work).

Attendance is expected for all meetings. If attendance during a class session is not possible, students will be expected to keep up with all work on Blackboard. Students are held responsible for all class assignments, some of which are done during class time only- not online. Communication with the instructor is expected for any unforeseen circumstances.

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Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

Mental Health First Aid Training

Discussion board posts and replies

In-class group work

Attendance points

*This syllabus was created to give the student guidance in what may be covered during the semester and will be followed as closely as possible. Please note the instructor for this course reserves the right to make changes to this syllabus at any point during the semester.*

**E. REQUIRED & RECOMMENDED READINGS**

(REQUIRED)

Articles given in class and on BB throughout the semester.

(RECOMMENDED)

Articles given in class and on BB as well as:

Whitman, G. & Kelleher, I. (2016). *Neuro Teach: Brain Science and the Future of Education*. Rowman & Littlefield: New York, NY.

Wong, H. K. (2009). *The first days of school: How to be an effective teacher*. Harry K. Wong Publications: Mountain View, CA.

Agarwal, P. K. & Bain, P. M. (2019). *Powerful Teaching: Unleash the Science of Learning*. Jossey-Bass: San Francisco, CA.

Evertson, C. M. & Emmer, E. T. (2017). *Classroom management for middle and high school teachers*. Pearson Education: Boston, MA.

**E. CALENDAR**

Week	Topics Covered	Assignment/Responsibilities
1	Syllabus Community Building	Syllabus Agreement Community Building Activity
2	Community Building	Discussion Post Community Building Activity In-class article share, group work Form Community Builder Groups
3	Environment of Respect & Rapport	Discussion Post In-class article share, group work Community Builder Presentations
4	Environment of Respect & Rapport	Discussion Post In-class article share, group work Community Builder Presentations
5	Environment for Learning & Excellence	Discussion Post In-class article share, group work Community Builder Presentations
6	Environment for Learning & Excellence	Discussion Post In-class article share, group work Community Builder Presentations
7	Classroom Procedures	Discussion Post In-class article share, group work Classroom Map Assignment
8	Classroom Procedures	Discussion Post In-class article share, group work Procedures Assignment
9	Student Behavior	Discussion Post In-class article share, group work Theory Chart Assignment
10	Student Behavior	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
11	Student Behavior	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
12	Environment of Safety & Productivity	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
13	Environment of Safety & Productivity	Discussion Post In-class article share, group work Discipline Theory Project Presentations + Note-taking
14	Environment of Safety & Productivity	Discussion Post In-class article share, group work Management Techniques Chart Assignment
15	Environment of Safety & Productivity	Discussion Post In-class article share, group work Management Techniques Chart Assignment