

# TEXAS A&M UNIVERSITY – SAN ANTONIO

## COURSE SYLLABUS

### COLLEGE OF ARTS AND SCIENCES

#### HIST 1301: U.S. History to 1865

Spring 2026

CRN 25371 - Sec 001 (Face-to-Face)

**Instructor:** Francis X. Galán, Ph.D.

**Office:** Central Academic Building (CAB), Room 313-I

**Office Hours:** Tues & Thurs, 11:00am-12:00pm or by Appt (in-person or via Zoom)

**E-mail:** [francis.galan@tamusa.edu](mailto:francis.galan@tamusa.edu)

**Phone:** (210) 784-2235

**Class Meetings:** Tuesday & Thursday 9:30am-10:45am, Madla 206

### COURSE DESCRIPTION:

Incorporating many perspectives, this course examines pre-Columbian societies, colonial America, the American Revolution, the early Republic, westward expansion, and the Civil War, among other topics. Prerequisite: TSI Reading and Writing.

### LEARNING OUTCOMES:

At the end of this course, the student will be able to:

1. Create a clear written argument using historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

### MEANS OF ASSESSMENT:

Assignments	Outcomes to be Assessed	% of Final Grade
Attendance	All	10%
Readings, Discussion, Quizzes	All	30%
Exam #1 (March 3)	All	20%
Exam #2 (April 7)	All	20%
Final Exam (May 12)	All	20%

**Grade Scale:** A (90%-up); B (80-89%); C (70-79%); D (60-69%); F (0-59%)

### REQUIRED MATERIALS:

*The American Yawp*, which can be accessed at <http://www.americanyawp.com/index.html>

**SUPPLEMENTAL READING & MULTIMEDIA MATERIALS:** via Blackboard Ultra

## ASSIGNMENTS:

**ATTENDANCE (10%):** Students are expected to attend classes in person each week. See Course Calendar, pages 2-4, for class meeting dates. If you know in advance that you will miss a scheduled class meeting, please notify your instructor immediately so that you will not be marked absent. **You will be allowed one unexcused absence**, but you are still responsible for any missed assignment. Note that two unexcused absences from class meetings will result in a drop of one letter grade from your overall final grade for the course and an “F” for three or more unexcused absences. Communication with your instructor is key.

**READINGS, DISCUSSION, QUIZZES (30%):** Students will be graded on the quality of their contributions and ability to analyze, think critically, and discuss course concepts. Students will submit assignments via Blackboard Ultra (BU) or a hard copy during class and take quizzes in-person based off the assigned readings, discussion, film, primary and secondary source analysis. Points will be subtracted from your score on any assignment that is turned in past the due date.

**EXAMS (40%):** I will provide you with a **Study Guide** via Blackboard Ultra about one week prior to each exam date. The format for the exams will be a short-answer section and a long-essay section. Note: Bring a blank Bluebook or Greenbook with you to write your responses. See Course Calendar below, pages 2-4, for exam dates.

## COURSE CALENDAR

### **WEEK ONE (1/20 and 1/22): Introduction to the Course; Historiography; and Geography**

Read: Syllabus, via Blackboard Ultra (BU)

**Written Assignment #1:** Creating a Primary Source

### **WEEK TWO (1/27 and 1/29): Ancient America**

Read: [Chapter One, Indigenous America, in \*The American Yawp\*](#) (sections 1 and 2)

**Written Assignment #2:** Primary Source Analysis, [Chapter One in \*The American Yawp\*](#) (section 6, #8, Photograph of Cliff Palace)

**Note:** On Thursday, January 29, class will meet directly in the **BLH Multipurpose Room** (next door to the library) for Dr. Kevin Waite, Professor of History, UT-Dallas, TAMUSA History Program’s Inaugural 1SG Derek W. Kubacki Endowed History Lecture

### **WEEK THREE (2/3 and 2/5): European Exploration, Early Contact, and Conquest**

Read: [Chapter One in \*The American Yawp\*](#) (sections 3, 4, and Conclusion)

**Written Assignment #3:** Primary Source Analysis, [Chapter One in \*The American Yawp\*](#) (section 6, #9, Casta painting)

### **WEEK FOUR (2/10 and 2/12): European Exploration, Early Contact, and Conquest**

Read: [Chapter Two, Colliding Cultures, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #4:** Primary Source Analysis, [Chapter Two in \*The American Yawp\*](#) (section 8, #2, John Winthrop dreams of a city on a hill, 1630)

### **WEEK FIVE (2/17 and 2/19): Early Colonization and British North America**

Read: [Chapter Three, British North America, in \*The American Yawp\*](#) (sections 1 through 5, and Conclusion)

**Written Assignment #5:** Primary Source Analysis, [Chapter Three in \*The American Yawp\*](#) (section 7, #2, Recruiting settlers to Carolina, 1666)

### **WEEK SIX (2/24 and 2/26): Colonial Society**

Read: [Chapter Four, Colonial Society, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

### **WEEK SEVEN (3/3): Exam #1 in class on Tuesday, March 3**

**Note:** No class meeting on Thursday, March 5

### **WEEK EIGHT: Spring Break, March 9-March 14 (Monday-Saturday) – No Classes**

### **WEEK NINE (3/17 and 3/19): The American Revolution and U.S. Constitution**

Read (3/17): [Chapter Five, The American Revolution, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #6:** Primary Source Analysis, [Chapter Five in \*The American Yawp\*](#) (section 8, #2, Thomas Paine calls for American independence, 1776)

Read (3/19): [Chapter Six, A New Nation, in \*The American Yawp\*](#) (sections 1 through 10, and Conclusion)

### **WEEK TEN (3/24 and 3/26): The Early Republic, Jeffersonian America, and War of 1812**

Read: [Chapter Seven, The Early Republic, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #7:** Primary Source Analysis, [Chapter Seven in \*The American Yawp\*](#) (section 8, Student chooses primary source)

### **WEEK ELEVEN (3/31 and 4/2): The Market Revolution and its Impact; Jacksonian Era**

Read (3/31): [Chapter Eight, The Market Revolution, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #8:** Primary Source Analysis, [Chapter Eight in \*The American Yawp\*](#) (section 8, Student chooses primary source)

Read (4/2): [Chapter Nine, Democracy in America, in \*The American Yawp\*](#) (sections 1 through 11)

### **WEEK TWELVE (4/7): Exam #2 in class on Tuesday, April 7**

**Note:** No class meeting on Thursday, April 9

### **WEEK THIRTEEN (4/14 and 4/16): The Second Great Awakening and Reform**

Read: [Chapter Ten, Religion and Reform, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #9:** Primary Source Analysis, [Chapter Ten in \*The American Yawp\*](#) (section 8, #6, Sarah Grimké calls for women's rights, 1838)

### **WEEK FOURTEEN (4/21 and 4/23): Slavery and Westward Expansion**

Read (4/21): [Chapter Eleven, The Cotton Revolution, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

Read (4/23): [Chapter Twelve, Manifest Destiny, in \*The American Yawp\*](#) (sections 1 through 6, and Conclusion)

**Written Assignment #10:** Primary Source Analysis, [Chapter Twelve in \*The American Yawp\*](#) (section 8, #8, Manifest Destiny painting, 1872)

### **WEEK FIFTEEN (4/28 and 4/30): The Sectional Crisis and Civil War**

Read (4/28): [Chapter Thirteen, The Sectional Crisis, in \*The American Yawp\*](#) (sections 1 through 5, and Conclusion)

Read (4/30): [Chapter Fourteen, The Civil War, in \*The American Yawp\*](#) (sections 1 through 5, and Conclusion)

**Note:** May 5 (Tuesday) Study Day - No classes

### **WEEK SIXTEEN: Final Exam is on Tuesday, May 12, 12:00pm-1:50pm**

**Note:** May 15 (Friday) – All grades due by noon

**Note:** May 18 (Monday) – Grades available in JagWire

## **IMPORTANT POLICIES AND RESOURCES:**

**Academic Accommodations for Individuals with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All

students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

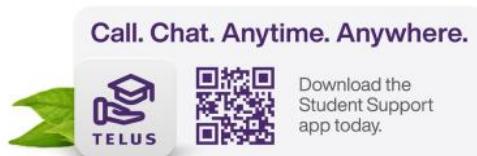
**Academic Learning Center:** The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are **free and confidential** (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit [tamusa.edu/studentcounseling](http://tamusa.edu/studentcounseling)

***Crisis support is available 24/7 by calling the SCC at 210-784-1331.***

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to

ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Writing, Language, and Digital Composing Center:** The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210) 784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamusa.edu](mailto:titleix@tamusa.edu).

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who

are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

**Young Jaguars:** can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade.

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.

5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

**Academic Misconduct Policy:** Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic Dishonesty for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submission, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. All students are responsible for being familiar with the Academic Dishonesty Policy, which may be found in the Texas A&M University-San Antonio Student Handbook (<http://www.tamusa.tamus.edu/studenthandbook.html>).

University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of 'F' on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation.

**NOTE ABOUT AI:** All student papers and other written assignments are subject to analysis by anti-plagiarism software. Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments must be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. **AI-generated submissions are not permitted in this class and will be treated as plagiarism.**

**Instructor:** *Dr. Francis X. Galán*      **Date:** *January 8, 2026*