

# International Human Rights

This course provides students with a basic understanding of the normative foundations of human rights, the international law of human rights, and the politics of creating and enforcing human rights standards both domestically and internationally

## Student Learning Objectives

Upon completion of this course students will be able to:

- Describe the history of the emergence of human rights norms after the Second World War
- Understand the gap between international human rights law and the national implementation of human rights
- Trace how human rights goals are achieved through international institutions and the efforts of non-governmental organizations
- Assess different challenges to the implementation of human rights including globalization, development, and terrorism
- Write a literature review using the scholarly literature on international human rights

## Contacts and Communication

**Office Hours:** I will be available in my office every Monday and Wednesday from 11 AM to 12 PM. However, I am also happy to schedule a zoom meeting at another time, just send me an email and we can arrange a time.

**Email:** [kscofield@tamusa.edu](mailto:kscofield@tamusa.edu)

**Phone Number:** 979-803-1653 This is a google voice number. If you hate to email feel free to call or text. Just make sure I know who you are and what you are texting about.

**Communicating with the Class:** I will send any announcements or schedule changes for the class on Blackboard messages.

## Textbooks

This course's readings will be done through Perusall so make sure to purchase your book through that platform. It is best to wait until the first day of class before purchasing so that we can go through the options.

- International Human Rights, 6e Donnelly & Whelan 2020

## Grading Scheme

### **Participation and Attendance – 15%**

This grade will be based on student's attendance in class as well as their willingness to participate in each class/discussion. This is a small class that is largely based on discussion of the readings (rather than lecture) so attendance is very important. More than two absences will count against the student's grade.

### **Exams – 20%**

There will be two exams that will each count for 10% of the student's grade.

### **Reading – 10%**

Readings for each class will be posted in Perusall. They will be due before class starts. Perusall will evaluate quality of student's reading and comments and give a grade. Ordinarily a 1 will score between a 0 and a 70 depending on the amount of time spent on the reading, a 2=85 and 3=100. These grades will be averaged together to form the reading grade. I will drop one reading grade so students can miss one chapter.

### **Assignments – 40%**

There will be 10 short individual assignments designed to help students construct their literature review. Each assignment will be worth 4%. Assignments 2-10 will be informally presented to the class, so in order for students to receive full credit, they must be present in class the day the assignment is due.

### **Literature Review – 10%**

At the end of the semester, students will combine the individual assignments into a literature review on a topic of their choosing. Students will be allowed to choose their own topics for the literature review, and should submit their topics to me no later than Jan 21. However, I do not want two students covering the same topic so if two students choose the same topic the student that submitted their choice first will be allowed to cover that topic. Please note that we have a new university policy put in place this semester. Policy 08.01 states that, "Advocating race or gender ideology, sexual orientation, or gender identity is prohibited, unless the course and the relevant course materials are approved in advance by the university president." Regarding student led projects faculty have been informed that "The faculty member must remain neutral and avoid nudging the student or encouraging the student to pursue such topics in a course that is not approved for such a focus." Please keep this regulation in mind when choosing a topic for the literature review as this course has not been pre-approved to cover topics outlined in policy 08.01.

## **Class Policies**

### **Late Work Policy**

I will not accept late reading assignments, because readings are designed to be discussed in class, instead I will drop one reading assignment. For the 10 individual assignments, students will receive 10% off of the grade for each day it is late. If students are not prepared to present their individual assignments the date they are due, they may be asked to present them in a later class (class time permitting).

### **AI Policy**

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. The prohibition on the use of AI extends to answering questions in Perusall. Students suspected of using AI will be asked to give an oral defense of their work.

## Course Schedule

Please note that while I will try my best to keep to this schedule, the course schedule is subject to change. If changes need to be made, I will post an updated schedule on Blackboard under the syllabus tab. All assignments are due BEFORE class time on the date assigned.

### Schedule by Date

Date	Topic	Assignments Due
1/12	Introduction to Course	Possible paper topics
1/14	Chapter One	
1/19	No Class MLK day	
1/21	Chapter 2	Chapter 2 Reading Due; Paper Topic Paragraph Due (not graded)
1/26	Explaining Literature Reviews; Chapter 2 Continued	Assignment #1 Literature Review Due
1/28	Chapter 3	Chapter 3 Reading Due
2/2	Chapter 3 Continued; Review Assignment 2 in class	Assignment #2 Example literature review and Questions
2/4	Chapter 4	
2/9	Chapter 5	Students Present Assignment #3; Assignment #3 due
2/11	Chapter 5	
2/16	Students Present Assignment 4; Start Chapter 6	Assignment #4 Due
2/18	Chapter 6 Continued	Chapter 6 Reading Due
2/23	Students Present Assignment 5; Chapter 6 case studies	Assignment #5 Due

Date	Topic	Assignments Due
2/25	Chapter 7	Chapter 7 Reading Due
3/2	Chapter 7 Continued; Present Assignment 6	Assignment #6 Due
3/4	Chapter 8 Case studies in Class	
3/9-3/11	Spring Break	
3/16	Chapter 9	Discuss Assignment 7 in Class; Assignment #7 Due
3/18	Chapter 9	
3/23	Test One	
3/25	Chapter 10 Case studies	
3/30	Chapter 10 Case Studies	Assignment #8 due
4/1	Chapter 11	Reading Chapter 11
4/6	Continue Chapter 11	Assignment 9 due
4/8	Chapter 12	Reading Chapter 12 due
4/13	Chapter 12 continued	Assignment number 10 due
4/15	Chapter 13	Reading Chapter 13 due
4/20	Chapter 13 continued	
4/22	Test Number 2	
4/27	Consultation on Literature Review	
5/8	Literature Review Due	

## General School Policies and Resources

### Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support->

[Services/index.html](#) or email us at [dss@tamus.edu](mailto:dss@tamus.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

## Academic Learning Center

The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamus.edu](mailto:tutoring@tamus.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

## Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit [tamus.edu/studentcounseling](http://tamus.edu/studentcounseling)

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

## Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamus.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamus.edu/about-us/emergency-management/>. Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

## Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the

U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Any student receiving federal financial aid who does not attend by the census date will have their financial aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester, a Care report will be submitted, and you will possibly be dropped from the class. Your financial aid may have to be recalculated and a portion of your federal aid may have to be returned to the DoE.

## Writing, Language, and Digital Composing Center

The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

## Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

## Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

## Religious Observances

Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

## The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive

drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

## Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

## Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

## Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

### Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

### Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically

prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamus.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamus.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).