

POLS 4354: Government and Politics of Latin America

Spring 2026
Section: 25698
Texas A&M University-San Antonio

Instructor Information:

Name: José O. Pérez, Ph.D.

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Office Number: CAB 351A

Office Hours: Tuesdays and Thursdays from 11AM-12PM and 2PM-3PM, in person or via Zoom, and/or by appointment.

Class Information

Dates: From Jan 20, 2026 – May 12, 2026

Time: Tuesdays/Thursdays 12:30 PM-1:45 PM

Classroom: Madla 254

Contact hours: 3 hours per week

Format of instruction: Course is lecture and discussion based, and in-person.

**** Syllabus is subject to change throughout the semester and the instructor reserves the right to alter the schedule, readings, due dates, and so forth. ****

Course Description:

This course explores the intricate and dynamic political landscapes of Latin America from its colonial origins, through 19th-century state-building, across the Cold War, to even contemporary politics. Students will delve into both pressing and historical political issues facing the region including economic inequality, corruption, democratic backsliding, and human rights. An emphasis will be placed on how these political issues impact governance and social stability. Course readings range from colonial texts, to Cold War interpretations of autocratic regimes, to contemporary studies on the region, and include close readings on numerous countries across the region, such as Argentina, Brazil, Chile, Mexico, Nicaragua, Peru, and Venezuela, among others. Students will also analyze Latin America's current relationship with the United States and China, as well as internal political dynamics to develop a comparative perspective for studying the region's shared challenges and potential.

Course Learning Objectives:

- Course Learning Objective 1: Understand the historical and socio-economic contexts that have influenced and structured Latin American politics.

- Course Learning Objective 2: Analyze political systems, ideologies, and institutions across Latin America.
- Course Learning Objective 3: Evaluate contemporary factors, including economics, religion, and immigration and their impacts on the region.
- Course Learning Objective 4: Develop analytic and critical thinking skills that will enable students to evaluate competing arguments and to appraise value-based claims
- Course Learning Objective 5: Practice analytic and critical thinking skills through various written and oral communication exercises
- Course Learning Objective 6: Evaluate claims made by scholars and policy advocates vis-à-vis Latin American Politics in light of relevant empirical and historical evidence in an in-depth and logical manner

Grading:

1. Grading Breakdown

Tasks	Percent of Final Grade
2-3 Page Short Essay Responses (2 total):	15%
3-5 Page Midterm Exam	25%
3-5 Page Final Exam	25%
Participation	10%
Quizzes	25%
=Total	=100%

2. University Grading Scale:

This class will use the standard TAMU-SA grading scheme, summarized in the table below:

Grade	From	To
A	100%	90%
B	<90%	80%
C	<80%	70%
D	<70%	60%
F	<60%	0%

Important Dates:

- Short Essay Response #1: Due 2/8
- Midterm Exam: Due 3/5
- Short Essay Response #2: Due 4/5
- Final Exam: Due 5/8

Graded Components:

1. 2-3 Page Short Essay Responses (2 total): These will be written essays where students will be given a prompt and will answer the prompt using class readings. Readings from class do not have to be cited – outside sources should be cited. Students should use this assignment to practice: 1) crafting a thesis statement, 2) developing paragraph topic sentences and ancillary paragraphs to build an argument, 3) synthesizing and employing sources, and 4) constructing a critical argument from introduction to conclusion that is concise and well supported. A full rubric will be provided for the assignment ahead of time. Responses must be 2-3 pages double-spaced, Times New Roman 12-point font, with 1-inch margins all around. The assignment will be open online on Blackboard with the prompt and students will have 5 days to complete the assignment. Students are not allowed to work with each other on this assignment.
2. Midterm Exam: Students will be given 3 questions to choose from and will be asked to answer 1 of the questions. A full rubric will be provided for the assignment ahead of time. The written exam response should be 3-5 pages double-spaced, Times New Roman 12-point font, with 1-inch margins all around. The assignment will be open on Blackboard and students will have 5 days to complete it and submit it via Blackboard. Students MUST cite at least 5 of the readings covered on the syllabus through the midterm in their response. The midterm will be virtual via Blackboard, open-notes and open-book. However, students are not allowed to collaborate or work with each other on the exam.

3. Final Exam: Students will be given 3 questions to choose from and will be asked to answer 1 of the questions. A full rubric will be provided for the assignment ahead of time. The written exam response should be 3-5 pages double-spaced, Times New Roman 12-point font, with 1-inch margins all around. The assignment will be open on Blackboard and students will have 5 days to complete it and submit it via Blackboard. Students MUST cite at least 5 of the readings covered on the syllabus since the midterm in their response. The final exam will be virtual via Blackboard, open-notes and open-book. However, students are not allowed to collaborate or work with each other on the exam.
4. Participation: Participation is an important part of student learning and classroom engagement, and therefore a part of the grade. To obtain full participation points a student must participate actively and consistently throughout the semester. However, I employ a broad definition of participation: asking a question, answering a colleague's question, asking a colleague to clarify their point, engaging in small group activities, helping a colleague during/after class, paying attention attentively as others speaks, pointing out a passage from the reading you would like clarification on, participating in classroom discussions, etc. Attendance will be taken regularly throughout the semester and will count towards your participation grade – each unexcused absence will result in a half point being subtracted from your participation grade.
5. Quizzes: These will be conducted weekly or biweekly throughout the semester and will focus on the assigned readings for that week and on material from previous lectures. Quizzes will be multiple choice, consisting of 5-7 questions. Students may complete the quiz at any given time during the 24-hour period that the quizzes are open on Blackboard, however, they will have 20 minutes and 1 attempt only to complete the quiz after opening it. The 3 lowest quiz grades will be dropped at the end of the semester.

Required Texts and Other Course Materials:

We will be reading chapters from the following books so having access to them is required. HOWEVER, they should be available through the university library website to download free of charge, as well as physically available to check out from library. All other readings will be posted as links or PDFs on Blackboard. A reliable internet connection and computer will also be a necessity throughout the semester to complete and submit assignments.

-Eduardo Galeano. 1997. *The Open Veins of Latin America*. New York: Monthly Review Press.

-Vanden, Harry and Gary Prevost, (eds). 2020. *Politics of Latin America: The Power Game*. 7th Ed. Oxford: Oxford University Press.

-Peter Kingstone and Deborah Yashar, eds. 2012. Routledge Handbook of Latin American Politics. New York: Routledge.

Late Work Policy:

All assignments are due on the specified time and date listed. All assignments submitted more than 15 minutes after they are due will be assessed a 5-percentage point late penalty. There will be an additional 5 percentage point penalty for each subsequent day that the assignment is late. No assignments will be accepted more than one week late.

Quizzes are all virtual, and CANNOT be made up. Extensions need to be arranged ahead of time with the instructor.

Attendance Policy:

Attendance is highly, highly encouraged because it usually correlates directly to learning outcomes in college-level courses. However, I understand there are many intervening factors that can cause a student to miss class. Try to come to class as much as possible and please communicate with me so we can work together on a plan to make up material or assignments missed due to unforeseen circumstances. Attendance will be taken regularly and will count as part of your participation grade.

Email Policy:

When you email me, please expect a reply in around 72 hours, and responses may be delayed further over the weekend. This is because of conflicting obligations with family, research, and hobbies. Thus, important questions regarding assignments should be asked well ahead of time because if asked very close to the due date and time – you may not hear from me until after the assignment is due. Emailing me to notify me of an emergency is, of course, a different and valid matter.

Phone and Computer Usage Policy:

I understand we live in a highly connected society and that emergencies arise that require immediate attention. Nevertheless, please refrain from cell phone usage during class unless it is an emergency, and please put phones on silent during class. Also, please limit your laptop usage during class to note-taking and other activities immediately related to the lecture to not disrupt your learning and that of those around you. Be present, be engaged, be active.

Blackboard Policy:

Please check Blackboard regularly for course updates, assignment announcements, or possible lecture cancellations. I will notify you in advance during class of upcoming assignments – but it is a good habit to check Blackboard regularly, especially if you have missed a class.

Tentative Schedule and Timeline of Readings

This is a tentative course schedule – please complete readings and reflect on them before class.

Week 1: Course Introduction, What is “Latin America?” and Colonial Foundations

Tuesday 1/20: Course and personal introductions, review of syllabus, instructions for completing the readings, and students set personal learning goals

-No required readings

Thursday 1/22: Required Reading: Vanden, Harry and Gary Prevost, (eds.). 2020. Politics of Latin America: The Power Game. 7th Ed. Oxford: Oxford University Press. ONLY Chapter 1 “An Introduction to Twenty-First Century Latin America,” AND Chapter 2 “Early History”

Week 2: Nation-building, Caudillos, Populism in Latin American

-Tuesday 1/27: Required Reading: Vanden, Harry and Gary Prevost, (eds). 2020. Politics of Latin America: The Power Game. 7th Ed. Oxford: Oxford University Press. ONLY Chapter 3 “Democracy and Dictators: A Historical Overview from Independence to the Present Day” AND Chapter 5 “Society, Family, and Gender”

-Thursday 1/29: Required Reading: Vanden, Harry and Gary Prevost, (eds). 2020. Politics of Latin America: The Power Game. 7th Ed. Oxford: Oxford University Press. ONLY Chapter 8 “Democracy and Authoritarianism: Latin American Political Culture”

Week 3: Caudillos and Power

-Tuesday 2/3: **Film screening in class of Herod’s Law (1999) Director: Luis Estrada**

-Thursday 2/5: **Film screening in class of Herod’s Law (1999) Director: Luis Estrada**

Short Essay Response #1 Due 2/8

Week 4 2/10: Cold War Politics and Bureaucratic Authoritarianism

-Tuesday: Required Reading: Galeano, Eduardo. *The Open Veins of Latin America*. New York: Monthly Review Press. 1997. ONLY Part 1, Chapter 1: "Lust for Gold, Lust for Silver"

AND J. Patrice McSherry. *Predatory States: Operation Condor and Covert War in Latin America*. 2005. Lanham: Rowman & Littlefield Publishers. ONLY Chapter 3: "Operation Condor's Structures and Functioning: The Parallel State in Operation." Pp. 107-132.

-Thursday 2/12: No required reading, in class discussion day.

Week 5: (Re)Democratization and Neoliberalism in Latin America

Tuesday 2/17: Required Reading: Karl, Terry Lynn. "Dilemmas of Democratization in Latin America." *Comparative Politics* (1990) 23.1: 1-21.

AND Friedman, Elisabeth Jay, and Kathryn Hochstetler. "Assessing the Third Transition in Latin American Democratization: Representational Regimes and Civil Society in Argentina and Brazil." *Comparative Politics* (2002) 35.1: 21-42.

Thursday 2/19: No reading. **Film screening in class No (2012) Director: Pablo Larraín**

Week 6: Latin America and International Relations

Tuesday 2/24: **Film screening in class No (2012) Director: Pablo Larraín**

Thursday 2/26: Required Reading: Hakim, Peter. "Is Washington Losing Latin America?" *Foreign Affairs* (2006): 39-53.

AND Jenkins, Rhys. "China's Global Expansion and Latin America." *Journal of Latin American Studies* 42.4 (2010): 809-837.

Week 7: Midterm Exam

Tuesday 3/3: Midterm exam review in class.

Thursday 3/5 : Midterm Exam due via Carmen – no in-person class or readings

Week 8: Spring Break
Tuesday 3/10: Spring Break, No Class

Thursday 3/12: Spring Break, No Class

Week 9 3/17: Latin America's "Left Turn" and Country Case Study 1: Mexico and the PRI

Tuesday: Required Reading: Wiesehomeier, Nina, and David Doyle. "Discontent and the Left Turn in Latin America." *Political Science Research and Methods* 1.2 (2013): 201-221.

AND Cleary, Matthew R. "A 'left turn' in Latin America? Explaining the Left's Resurgence." *Journal of Democracy* 17.4 (2006): 35-49.

Thursday 3/19: Required Reading: Reding, Andrew. "Mexico: The Crumbling of the 'Perfect Dictatorship.'" *World Policy Journal* 8.2 (1991): 255-284.

AND Mattiace, Shannan. "Mexico 2018: AMLO's Hour." *Revista de Ciencia Política* 39.2 (2019): 285-311.

****Professor at Conference Classes Online****

Week 10 3/24: Country Case Study 3: Venezuela and the Rise of Chavismo

Tuesday: Required Reading: Myers, David J. 2004. "The Normalization of Punto Fijo Democracy." In *The Unraveling of Representative Democracy in Venezuela*, eds. Jennifer McCoy and David J. Myers. Baltimore: The Johns Hopkins University Press, 11-29.

AND Corrales, Javier and Michael Penfold. 2007. "Venezuela: Crowding Out the Opposition." *Journal of Democracy* 18(2): 99-113.

Thursday 3/26: Required Reading: Ellner, Steven. 2010. "Hugo Chávez's First Decade in Office: Breakthroughs and Shortcomings." *Latin American Perspectives* 37(1): 77-96.

Week 11: Race and Latin American Politics

Tuesday 3/31: Required Reading: Johnson, Ollie A. "Race, Politics, and Afro-Latin Americans." In *Routledge Handbook of Latin American Politics*, Peter Kingstone and Deborah Yashar (eds.) New York: Routledge. 2012. Pp. 302-318.

Thursday 4/2: Required Reading: Hooker, Juliet. "Indigenous Inclusion/Black Exclusion: Race, Ethnicity and Multicultural Citizenship in Latin America." *Journal of Latin American Studies* 37.2 (2005): 285-310.

Short Essay Response #2 Due 4/5– Students will be given a current affairs event from Latin America and will be asked to analyze and interpret it using the sources read in class.

Week 12: Race Continued

Tuesday 4/7: **Film screening in class of *Black in Latin America* with Henry Louis Gates, Jr. Season 1, Episode 3: "Brazil: A Racial Paradise?" and Season 1, Episode 4: "Mexico and Peru" **

Thursday 4/9: In class discussion Day

Week 13: Gender and Latin American Politics

Tuesday 4/14: Required Reading: Baldez, Lisa. "Gender." In *Routledge Handbook of Latin American Politics*, Peter Kingstone and Deborah Yashar (eds.) New York: Routledge. 2012. Pp. 319-332.

AND **Film screening in class of either *In the Time of the Butterflies* or *The Edge of Democracy***

Thursday 4/16: **Film screening in class of either *In the Time of the Butterflies* or *The Edge of Democracy***

Week 14: Catholic Foundations, Rise of the Evangelical Church, and Religious Syncretism

Tuesday 4/21: Required Reading: Sigmund, Paul E. "Latin American Catholicism's Opening to the Left." *The Review of Politics* 35.1 (1973): 61-76.

AND Boas, Taylor. 2021. "The Electoral Representation of Evangelicals in Latin America." In *The Oxford Encyclopedia of Latin American Politics*, First Edition, Harry E. Vanden, and Gary Prevost (eds.) New York: Oxford University Press: 1-26.

Thursday 4/23: Required Reading: Machado, Maria Das Dores Campos. "Evangelicals and Politics in Brazil: The Case of Rio de Janeiro." *Religion, State and Society* 40.1 (2012): 69-91.

Week 14: Rethinking Latin American Politics

Tuesday 4/28: Required Reading: Simón Bolívar. "Letter from Jamaica." 1815.

AND Martí, José. "Our America." In *José Martí Selected Writings*. 2002. New York: Penguin Books. pp. 288-296.

Thursday 4/30: No required reading, course wrap up. Please review readings from Week 1 and 2 of the course for our discussion.

Final Exam Due via Blackboard on 5/8 by 11:59 P.M. Grade due to the University by 5/15 at noon.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To

schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and

students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable

law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child

younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete [academic calendar](#) is available online

No Use of Generative AI Permitted

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.