

Instructor: Amy Main

Office: Hall 218

Phone: 210-784-2821

e-mail: amain@tamusa.edu (Please include your full name, class, & section # in all emails.)

Office hours: M 11-11:55am, MW 5-5:30pm, WF 10-10:55am. No appointment necessary. **Do not hesitate to make arrangements to see me outside of office hours.**

NOTE: Aside from the 3 hours that you spend in class each week, you should devote at least another 4 to 6 hours to studying on your own: reading the book & my lecture notes, working out homework assignments & solving extra related problems for practice, etc. You are responsible for any & all materials/topics discussed in this class.

COURSE DESCRIPTION & MATERIALS:

Catalog Description: Study of the concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 through 8) teacher certification. This course meets the standards for the Mathematics category of courses under the core curriculum.

Prerequisite: MATH 1350 with a grade of C or higher or equivalent.

Required Textbook: Online access code for *Mathematical Reasoning for Elementary Teachers* (7th ed.), Long, DeTemple, Millman, Pearson, ISBN-13: 978-0321900999. **Access codes are available in Blackboard, through the Brytewave link. Optional: Students can purchase a loose-leaf version of text for a low cost if desired (check bookstore).

Required Equipment: TI-30 series scientific calculator or equivalent. (Graphing calculators are not allowed during exams.) **NOTE:** Laptops, cell phones, & other mobile devices are NOT acceptable calculators.

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Identify, describe, compare and classify two- and three-dimensional geometric figures; demonstrate an understanding of geometric properties and relationships; and use geometric terminology appropriately.
2. Demonstrate an understanding of elementary probability to include interpreting and explaining basic probability models.
3. Demonstrate an understanding of elementary statistics to include constructing, reading and interpreting tables, charts and graphs, and making inferences based on data analysis.
4. Compute, apply, interpret and explain measurements including length, area, surface area and volume.
5. Apply problem solving skills and critical thinking in the areas of geometry, probability, statistics and measurement.
6. Relate the course content to the teaching and learning of mathematics in the elementary and middle school classrooms.

Math 1351 helps students develop Critical Thinking, Communication, and Empirical and Quantitative Skills by focusing on student understanding of essential mathematical concepts for secondary teachers to include recognizing, identifying, solving, analyzing and explaining applications in elementary educational settings.

List of Topics: Topics to be covered include but are not limited to the following.

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|-------------------------------|-------------------------|---------------------------|
| • Algebraic Expressions | • Statistical Inference | • Surface Area |
| • Graphing | • Figures in the Plane | • Transformations |
| • Experimental Probability | • Curves and Polygons | • Patterns & Symmetries |
| • Theoretical Probability | • Figures in Space | • Tilings & Tessellations |
| • Permutations & Combinations | • Measurement | • Congruent Triangles |
| • Representing Data | • Area & Perimeter | • Similar Triangles |
| • Center and Spread | • Pythagorean Theorem | |
| | • Volume | |

The instructor reserves the right to modify/update the topics as appropriate.

COURSE WORK & GRADE DISTRIBUTION:

Discussion Board Guidelines: To receive full credit for weekly discussion posts, you must submit one original post and reply to at least two classmates. Posts should be thoughtful, cite course materials, and advance the conversation rather than just say “I agree”. Quality participation includes building on the points of others, bringing in outside perspectives, and asking insightful questions. Please maintain a respectful and civil tone in all online discussions. Disagreements are expected, but they must be addressed respectfully. Harassment, condescending tones, and personal attacks will not be tolerated.

Class Participation: Active participation & cooperation in class is essential for your success as an individual student & our success as a class. You will participate in group work & may be asked to present to the class. If you miss class, you are responsible for finding out what you missed on that day. You are welcome to ask questions on the topics that you missed; however, it is your responsibility to learn the material. Participation tasks may not be made up.

Homework: Homework will be in MyMathLab (MML). All due dates are listed in MML. You can complete the assignments by 11:59pm of the due date listed. The homework may be attempted multiple times in order to increase your homework grade.

Projects: Refer to an additional handout for guidelines and grading information. The purpose of these projects is to provide you with an opportunity to see math from a child’s viewpoint and to learn how to communicate math ideas effectively. More information will be provided soon. They will not be accepted late.

Quizzes: The quiz questions will come from topics covered in lecture & assigned homework. The quiz grade will be the sum of the best 10 to achieve 100 points. NOTE: I have been known to give a roll-call quiz which **cannot** be made up.

Exams: There will be two in-class exams. All exams are closed books and closed notes to be completed during class time. The format of the exams will be discussed the day before each exam. I am NOT out to trick you! If you come to lecture (and pay attention, of course) and do the assigned homework you should do well on the exams. There may be a random check of calculators. If the student is found with inappropriate material on the calculator they are using, the student will receive a 0 on the test

Final Exam: In order to pass this class, students *must* take a comprehensive final exam scheduled during Finals Week. Finals cannot be rescheduled or missed (for dire & unforeseen medical or family emergencies, students must consult with me). The final exam may be used to replace your lowest regular exam grade. **The final exam must be completed by the announced due date. NO EXCEPTIONS.**

Course Objectives: That student should perform at a 70% or better average on exams, homework, class participation, worksheets and quizzes covering the topics listed in the course description and those topics included in the daily schedule.

Grading Policy:

Category	Dates	Number	Points Each	Drops	Total	Percent
Discussion	1-2 per week	20	1	0	20	3.33%
Participation	Daily	26 days	1	0	26	4.33%
Homework	Sunday	22	2	0	44	7.33%
Project	2/25, 4/8	2	30	0	60	10%
Quizzes	Varies	12	10	2	100	16.67%
Exams	3/4, 4/15	2	100	0	200	33.33%
Final	May 6	1	150	0	150	25%
All numbers above are approximate and subject to adjustments.				TOTAL	600	100%

Grade Scale:

600 - 540: A (90%)
537 - 480: B (80%)
479 - 420: C (70%)
419 - 360: D (60%)
below 360: F

W: Student initiated drop
I: Passing but for some justified reason you did not complete all required work (one test, final examination, etc.) You must complete the missing work for the course within 120 days, or the grade is automatically changed to a F.

Make-up Policy: There are no make-up for daily quizzes, rather the two lowest of these will be dropped. You are expected to always be present for major exams. Exams must be taken on the date specified. **No make-up exams will be given.** However, the lowest of the two regular exams may be replaced by the final exam score. Extenuating circumstances that may force a student to miss a test should be discussed with the instructor immediately, if possible before the scheduled test date.

NOTE: There will NOT be an extra credit assignment, please DO NOT ask for it at the end of the semester. Start studying today! You have enough time to get the perfect grade. To be successful in this course, take responsibility for your learning & plan to study at least 2 hours for each class hour. Do not get behind; do not hesitate to ask for help. Make good use of the resources that are available to you, especially your book & your instructor. Save all your graded assignments, exams & quizzes until you receive your final grade.

Electronic Devices: Cell phones, laptops, I-Pads, Kindles, and other electronic devices must be turned off and put away during class. Anyone who is observed text messaging or using an electronic device for non-math reasons during class will be given a warning and as a further action will be to be asked to drop the course.

COURSE REQUIREMENTS & EXPECTATIONS

Class Attendance: Attending class is **mandatory** & attendance will be taken daily. Absences of students are recorded without exception, from the official date of enrollment. Both tardiness and early departure from class may be considered forms of absenteeism. In all cases, students will be held responsible for completion of course requirements covered in their absence. Students are expected to attend class as scheduled and be prepared to participate in discussions, in-class exercises, quizzes and problem presentations. If you miss class, you are responsible for finding out what you missed on that day. You are welcome to ask questions on the topics that you missed; however, it is your responsibility to learn the material. You are strongly encouraged to attend all classes. In addition, if an unavoidable situation prevents you from being on time or if you must leave early, please minimize class interruption.

Gradebook: The gradebook in Blackboard is updated after each exam. In addition to checking the grades in BB, you will receive a progress report after each exam to compare your grades with. Please keep your graded material until the end of the semester and inform your instructor of any discrepancies either in BB or on the progress report in a timely matter.

Civility in the Classroom: Students are expected to be supportive & encourage other students to help create a positive learning environment. Thus, I respectfully ask that you not use cell phones, laptops, or other electronic devices in class for any non-course related purposes. In particular, please do not send or read text messages or emails; please do not browse Facebook; please do not surf the web. Doing so is distracting to you, to me, & to your fellow students. Please make every effort to avoid situations that require you to leave before the end of class. However, in the event that you must leave class early please inform your instructor in advance.

Dropping the Course: It is the student's responsibility to drop a course. The instructor may not automatically drop you. Please check the academic calendar webpage of TAMU-SA for the last day to drop a course or withdraw from the university. Please contact the Welcome Center at 784-1300 if you desire to drop the course.

Blackboard: Students are responsible for checking Blackboard regularly for announcements, assignments, & other support materials posted there. However, students are also responsible for all announcements & assignments which are given in the classroom. Please use my TAMUSA e-mail if you need to communicate with the instructor about the lecture.

Communication etiquette: When using Jaguar email, please employ professional writing skills, Correspondence should begin with an appropriate salutation including the professor's academic title

with last name and end with an appropriate closing with the student's full name. (Once a thread has been established, it may not be necessary to use a salutation or your full name each time.) The body of the correspondence should always demonstrate good spelling, grammar, punctuation, and general courtesy. Correspondence that does not adhere to these standards will receive an automatic reply of *Please see syllabus information on communication etiquette*. Email is monitored Monday-Friday during standard business hours. Please allow at least two business days for email replies.

Electronic Communication Devices: Electronic communication devices (e.g., laptop computer, tablet computer, cellular phone, smart phone) can be useful learning tools, but can also be distractions. Mathematical concepts often require intense concentration to grasp, so missing even a few words of classroom discussion can leave a student confused and frustrated. During scheduled classroom times, electronic communication devices are not to be used unless specifically authorized by the instructor. Unauthorized use of electronic communication devices during class time will result in the student being dismissed from class. If a student has an urgent situation (e.g., family member in the hospital), inform the instructor at the beginning of class that you wish to leave your cell phone on in case you receive an emergency call.

Classroom Etiquette: Students are expected to refrain from distracting classmates as a result of off-task conversation, electronic devices, or other class interruptions.

Recording: If a student wishes to record any part of classroom activity, the student must obtain written permission from the instructor in advance of recording. Unauthorized recording can infringe on other class members' rights.

CLASS RULES:

1. Regular participation and attendance are VERY IMPORTANT in this class! You are enrolling in a THREE HOUR math course, so expect to work on your math work very frequently. Waiting to work on one day at the end of the week would be disastrous for this three-hour course! Homework from the textbook is never late—it will be accepted until the day of the final; however, you should be doing on-line homework as soon as possible after it's covered during lecture. Failure to complete work will result in lower grades.
2. An absence in this course is defined as the following: Not attending an in-class lecture at the scheduled time. Every day missed will result in a deduction from your participation points.
3. You should be doing homework, online discussions, and/or quizzes daily. Optional activities such as study plans or videos do not satisfy the participation requirement. To be counted as “participating”, you must attend class and be involved by taking notes, asking questions and working on classroom exercises. If needed, seek help so that you can re-try homework in order to get your grades up.
4. Please do not ask me to extend the due dates. If a problem arises, please contact me so I can work with you. Work ahead on the assignments whenever possible (remember... if something can go wrong, it will).
5. If you need additional help, please ask! Your instructor is available to help both in-class & during office hours, and students also have access to free online tutoring through Jaguar Tutoring in the ALC. I will be available online every day, Mon - Fri. either during office hours or through email: amain@gmail.com

IMPORTANT UNIVERSITY POLICIES & RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central

Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/DisabilitySupport-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

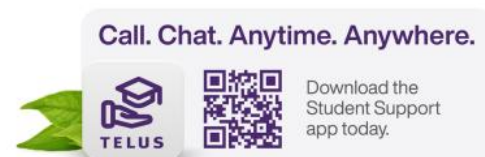
	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit <http://tamusa.edu/studentcounseling>

Crisis support is available 24/7 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The TELUS Student Support App provides a variety of mental health resources to include support for in the moment distress, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>. Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who

stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University’s Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio’s Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related

misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Madla Rm 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars: can support parenting students with daycare who meet these criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade. youngjaguars@tamusa.edu (210) 784-2636

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured of a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of

sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf). (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

Important Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University

The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>

No Use of Generative AI Permitted: Math 1351 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.

Sources of Help:

- Ask questions in class.
- Work with each other.
- Make an appointment to see me.
- Go to Math Free Tutoring and/or Learning Center.
- Get a private tutor.

Names & contact information for at least 3 members of our class:

- 1)
- 2)
- 3)

Instructor Requirements:

This course is a reading and homework intensive course. You will be required to do a fieldwork project outside of class, as well. For each hour spent in the classroom, you are expected to spend 3 hours outside of the classroom, if your goal is to earn a “C” for a course grade. If you want a grade higher than a “C” and/or if your math background is rusty, expect to spend additional time outside of class. Your textbook is designed specifically for students preparing to teach. You will need to read, reflect and reread its passages.

*NOTE: The instructor reserves the right to make changes to the syllabus as needed. If changes are made, you will be notified of the changes in class or by your university e-mail address and as well as on Blackboard.

MATH 1351 TENTATIVE DAILY SCHEDULE – *Spring 2026*

Wk	Sunday	Monday	Wednesday	Topic due
1	MML due	1/19 HOLIDAY: MLK Day	1/21 Intro, 8.1 Register for MML	#1
2	1/25	1/26 8.1	1/28 8.2 Q1	2-3
3	2/1 8.1, 8.2	2/2 8.3	2/4 9.1 Q2	4-5
4	2/8 8.3, 9.1	2/9 9.2	2/11 9.3 Q3	6-7
5	2/15 9.2, 9.3	2/16 10.1	2/18 10.2 Q4	8-9
6	2/22 10.1, 10.2	2/23 10.3	2/25 Proj 1 due	10
7	3/1 10.3	3/2 Review Q5	3/4 Exam 1	11
March 9-13: Spring Break				
8	3/15	3/16 10.4	3/18 10.5 Q6	12-13
9	3/22 10.4, 10.5	3/23 11.1	3/25 11.2 Q7	14-15
10	3/29 11.1, 11.2	3/30 11.3	4/1 12.1 Q8	16 F 4/3 STUDY DAY
11	4/5 11.3, 12.1	4/6 12.3	4/8 Proj 2 due	17
12	4/12 12.3	4/13 Review Q9	4/15 Exam 2	18 F 4/17 Last day to drop
13	4/19	4/20 13.1, 13.2	4/22 13.2, 13.3 Q10	19
14	4/26 13.1-13.3	4/27 14.1, 14.2 Q11	4/29 14.2, 14.3	20
15	5/3 14.1-14.3	5/4 Rev for final Q12	5/6 FINAL 2-3:50am	
Finals		5/13	5/15	