TEXAS A&M UNIVERSITY
SAN ANTONIO

CSCI 1437:600, **Programming Fundamentals II**, Spring 2026, CRN: 22790
Department of Computing and Cyber Security, College of Arts and Sciences
Course Syllabus

Class Modality:	**Online Synchronous**
Class Meeting Time and Place:	**TR** 3:30 PM – 4:45 PM
Class Duration:	01/20 - 5/12
Instructor:	Al Dungo
	Office: Online Only
	For Live Voice Calls/Video Chat: Zoom
	E-Mail: adungo@tamusa.edu
	Instructor will be using LIVE communications on Zoom.
Course Website:	https://tamusa.blackboard.com/
Class Meeting Link:	https://tamusa.zoom.us/j/84637677659
Office Hours:	Private office hours sessions with the professor are by scheduled appointment only, or during active online hours at the professor's discretion. Office hours are subject to change at any point during the semester based off the professor's availability. The best way to guarantee designated time is through the following booking site:
	Book time with Al Dungo

Catalog Course Description: This course introduces and applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design as well as abstract data types. It provides additional experience with advanced programming concepts, such as exceptions, GUI programming, and recursion. This course has its laboratory component: Students will work hands-on in a computer laboratory to write programs on topics in the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design as well as abstract data types, and in advanced programming concepts, such as exceptions, GUI programming, and recursion. *Prerequisites*: CSCI 1436.

Course Objectives: Students will build upon the concepts covered in Programming Fundamentals I. This includes further discussion on object-oriented design and implementation as well as covering topics such as advanced inputs and outputs, graphical user interfaces (GUIs), and recursion. Students will gain a deeper understanding about reading and writing programming applications.

Prerequisites: CSCI 1436. Students who do not meet the prerequisites must contact the instructor immediately.

Student Learning Outcomes: After successful completion of this course, students will be able to:
1. Apply concepts and principles of object-oriented programming in general
2. Understand and apply the principles and techniques of Object-Oriented Programming (OOP) and Graphical User Interface (GUI) components in Java
3. Analyze problems and apply the object-oriented programming approach in building solutions
4. Implement GUI based software applications in Java using JavaFX components
5. Apply recursive concepts to solve problems and implement simple functions

ABET Assessment:
The Computer Science program at Texas A&M University-San Antonio is ABET-accredited by the Computing Accreditation Commission (CAC) of ABET. As part of the ongoing process, students will be assessed on course and program level outcomes based on various courses. The materials from this course may be used for assessing such program level outcomes, and hence students are required to follow appropriate guidelines for submission of course work, as well as the necessary rigor to ensure mastery and retention of the course outcomes. More specifically, the ABET outcome measured for the course is:

Student Outcome:
Graduates of the program will have an ability to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
After successful completion of this course, students will be able to:
1. Explain and use big O notation to express asymptotic upper and lower bounds on time complexity of algorithms
2. Determine the time complexity of algorithms
3. Understand recurrence relations that describe the time complexity of recursively defined algorithms, solving elementary recurrence relations
4. Understand and apply various algorithm strategies, including greedy, divide and conquer, backtracking, branch and bound, and heuristic
5. Explain how some problems have no algorithmic solution and provide examples that illustrate the concept of uncommutability.

Required Materials:

- **Textbook:** Introduction to Java Programming and Data Structures, 12th edition, Pearson by Y. Daniel Liang, ISBN: 9780136520238.

- **Blackboard:** Connect to http://tamusa.blackboard.com. You will have lecture notes, solutions to problems, multimedia materials and other supplementary materials in Blackboard. All class communications will be through Blackboard and students should monitor this several times a day.

  - **Java Development Environment:** You will be required to write Java programs using an Integrated Development Environment (IDE). For this course, we will primarily use GitHub Codespaces, which provides a cloud-based development environment accessible from any modern browser. This replaces the previously used IntelliJ IDEA and simplifies setup and submission. Students will also interact with GitHub Classroom for lab assignments. While IntelliJ IDEA remains available in campus computer labs and may be used optionally, GitHub Codespaces is the recommended platform for consistency and ease of access. You will also need access to Java Development Kits (JDKs) 8 and 11, which can be downloaded from:

    https://www.openlogic.com/openjdk-downloads
    https://www.jetbrains.com/idea/download/

    This is the recommended Java IDE for this course, however, there are other Java IDEs available online that you may use if you have prior programming experience.

- **Communication Platform:** All course communication and collaboration will be conducted through Zoom Channels. Zoom Channels offer persistent chat, threaded discussions, and centralized access to course materials and announcements. You are not required to download the Zoom desktop application, although it is recommended for optimal performance. All Zoom links and channel invitations will be distributed via Blackboard, email, and SharePoint.

- **Computer Hardware:** In order to participate in online sessions, you will need a computer with an internet connection, a microphone and speakers/headphones. To complete the class work, you will need appropriate software installed on the computer.

- **Time Expectation for coursework:** You are expected to spend 4-8 hours per week for the course. Based on the background, some students may require more time. Time spent may be longer when assignment/exams are due.

Other Recommended / Reading Materials: Additional reading materials are available on the course website as recommended by the instructor.

Course Requirements every student must fulfill in order to succeed in course:

1. Stay Informed: Regularly check the Course Calendar, Announcements, and Messages in Blackboard. Formal communications will be sent via email, while real-time updates and majority of discussions will occur in the course's Zoom workspace.
2. Keep Up with Coursework: Complete all assignments, quizzes, and exams by the posted deadlines. Late work policies will be strictly enforced.
3. Schedule Proctored Exams Early: If remote proctoring is required, students must schedule their exams well in advance.

4. Engage and Communicate: Ask questions and seek clarification during class, in Zoom channels, via email, or during office hours. Active participation is encouraged.
5. Ensure Internet Access: Students completing coursework off-campus are responsible for maintaining reliable internet access. Lack of connectivity is not a valid excuse for missed deadlines.
6. Take Ownership of Learning: Online and hybrid courses require greater independence and time management. Students are expected to take initiative in managing their learning.
7. Review Class Recordings: For online courses, students who cannot attend live sessions must stay current by watching recorded lectures and reviewing posted materials.
8. Understand Course Format: This is a Synchronous Course: Live sessions will be held at scheduled times. Attendance is expected, but recordings will be available for those with valid absences

Grading Policy: The final course grade will be based on your performance on the quizzes, exams, assignments and class participation using the following weights:

Participation	5%
Assignments	15%
Semester Project	15%
Lab	20%
Exam 1 (10%) + Exam 2 (10%) + Exam 3 (10%)	30%
Final Exam	15%
Total	**100%**

The final letter grades will be assigned as follows: Above 90% => A; 80 – 89% => B; 70 – 79% => C; 60 – 69% => D; Below 60% => F.
This course has a requirement of a grade of C as a minimal grade for satisfactory completion.

This course has a lab component (CSCI 1437:61L) and both components will get the same grade. Students must pass the lab component of 1437 (20%) to pass both components.

Examinations and Quizzes: There will be **three** mandatory mid-term exams and a mandatory final exam (as per university schedule). Being absent / non-submission of an exam will result in a grade of zero for that exam and may result in a fail grade in the course. The exams/quizzes will consist of conceptual multiple-choice questions, problem solving questions, and short essay questions. The exam/quiz materials will come from lecture notes, the text, and class discussions. Questions will emphasize understanding and applications of concepts and topics covered in class.

Proctored Exams: Examinations in this class may/will be administered using secure online testing services. Details regarding proctored test sign up and administration will be provided at least 2 weeks prior to the exam.

Assignments/ Research papers: There will be several assignments and labs during the course. Individual assignment statements and due dates will be posted through Blackboard. For all assignments and quiz problems, ALL intermediate work of the problem solution steps MUST be

shown. *For the programming assignments/labs, a clear representation of the program code and logic including comments is necessary.* Considerable points will be taken off for not following these requirements. As a general rule, name the assignment/lab submissions as:
assignmentName_firstname_lastname.
Lab#_firstName_lastName

Make up and Late Assignment/exam/quiz policy: As a general rule, make-ups or late submissions will **NOT** be offered or accepted for any missed exams. Late submissions or make-ups for exams may be accepted/administered only in extraordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation either before or within a few days of the missed exam.
All assignments, labs, and projects have a clearly indicated due date and will receive full credit only if they are turned in by the due date. **All assignments are due at 11:59 pm on their due date.** In case of late assignment being approved by the instructor, the late penalty for assignments, labs, and projects applies as follows.
All assignments, labs, and projects that are late up to 1 day lose 10% of the maximum grade, 1 to 2 days lose 20% of the maximum, and 2 to 3 days lose 30% of the maximum. Assignments, labs, and projects more than 3 days late will not be accepted.

AI policy: CSCI 1437 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Class conduct and civility code: Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:
1. Attendance may be taken by an appropriate method by the instructor.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep own copies of all computer files and e-mails till final grade is received.
4. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
5. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF.
6. For any questions about the exams and assignments, a student should contact the instructor, well in advance of the day they are due, so the instructor may have enough time to provide feedback.
7. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student e-mail messages and voice messages within 2 business days (Monday-Friday).

8.   All assignment submissions must be uploaded as instructed by the due date and time. Submission window may close or marked late, even if late by one second.

Anyone violating these policies may be subject to disciplinary actions.

Class attendance and Participation: A vital part of every student's education is regular attendance of class meetings (for face-to-face/hybrid classes/online synchronous classes) or regular review of class materials posted by the instructor for asynchronous classes. Any absences tend to lower the quality of a student's work, and frequent or persistent absences may result in a failing grade. Students are responsible for the materials covered in class. The course covers a lot of material, and most students find at least some parts of it difficult. Class participation is highly encouraged as it makes the class more interesting and enhances the learning experience. Students are strongly encouraged to ask questions, participate in class discussions and problem solving, and visit/contact the instructor during office hours in case of questions or concerns. Good attendance and participation will be rewarded when final grades are assigned.

The course is intensive and challenging and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important and may vary considerably based on student background. However, a **minimum** of two hours of work outside the class is expected for every one hour of class period per week. Reading the assigned chapter(s) and having some familiarity with them before class will be very useful for understanding lectures.

Spring 2026 CSCI 1437:600 Class Schedule
The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

Week	Dates	Chapter and Topic	Due Date and Time
1	Jan 19 – Jan 23	Jan 19 (Monday) Martin Luther King Jr. Day Univ Closed. Syllabus, Environment Setup, Course Introduction, Chapter 9: Objects and Classes Chapter 10. Object-Oriented Thinking	
2	Jan 26 – Jan 30	Chapter 10. Object-Oriented Thinking	
3	Feb 2 – Feb 6	Chapter 11. Inheritance and Polymorphism	**Assignment #1**
4	Feb 9 – Feb 13	Chapter 11. Inheritance and Polymorphism	
5	Feb 16 – Feb 20	Chapter 13. Abstract Classes and Interfaces	**Assignment #2**
6	Feb 23 – Feb 27	Chapter 13. Abstract Classes and Interfaces	**Exam 1**

7	Mar 2 – Mar 6	Chapter 12. Exception Handling and Text I/O	**Assignment #3**
8	Mar 9 – Mar 13	Spring Break	
9	Mar 16 – Mar 20	Chapter 12. Exception Handling and Text I/O	**Assignment #4**
10	Mar 23 – Mar 27	Semester Project Begins Chapter 14. JavaFX Basics	**Exam 2**
11	Mar 30 – Apr 3	Chapter 15. Event-Driven Programming and Animations	**Assignment #5**
12	Apr 6 – Apr 10	Chapter 16. JavaFX UI Controls and Multimedia	
13	Apr 13 – Apr 17	Chapter 17. Binary I/O	**Assignment #6**
14	Apr 20 – Apr 24	Chapter 18. Recursion	**Exam 3**
15	Apr 27 – May 1	Chapter 19, Generics	**Assignment #7**
16	May 4 – May 8	Semester Final Review **Study Day May 5 –** Classes do NOT meet **Final Exams May 6– 12** – As per University Schedule	**May 4 - Last day of classes** **Final Exams must be held only as per Univ Schedule**

University Email Policy and Course Communications: All formal correspondence between students and instructors must occur via official TAMUSA email accounts. You are required to have your Jaguar email account active and accessible throughout the semester. If you experience issues with your email, please contact the TAMUSA Help Desk at 210-784-4357.

While email remains the official channel for formal communication (e.g., grade inquiries, documentation, and university notices), this course will primarily use Zoom Channels for day-to-day interaction, live chat, announcements, and collaborative discussions. Zoom provides a modern, responsive environment for real-time engagement and is the recommended platform for staying connected with your instructor and peers.

Students are expected to monitor both their email and the Zoom workspace regularly to ensure they do not miss important updates or opportunities for support.

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. DSS is located at the Main Campus on the 2nd floor of the Central Academic Building in suite 210. The phone number for DSS is (210) 784-1335 and email is dsupport@tamusa.edu.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center is an appointment-based center where appointments are made through the Navigate platform. Students access Navigate through Jagwire in the Student Services tab. The Center is active on campus outreaching to students to highlight services offered. You can contact the Academic Learning Center by emailing tutoring@tamusa.tamus.edu or calling (210)-784-1332. Appointments can also be made through JagWire under the services tab.

Counseling Resources: As a college student, there may be a time when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at A&M-SA, please contact the Office of Student Counseling & Wellness Services (SC & WS) located in Modular C Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00 AM and 5:00 PM. All mental health services provided by SC & WS are free, confidential (as the law allows), and are not part of a student's academic or university record. SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling.

In a crisis, please walk-in to the SC & WS services between 8:00 AM and 5:00 PM to be seen by a licensed clinician. After hours, please contact UPD at 911 or text "HOME" to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email and/or phone call with instructions and updates. To register or update your information visit: https://tamusa.bbcportal.com/.
More information about Emergency Preparedness and the Emergency Response Guide can be found here: http://www.tamusa.edu/riskmanagement/index.html.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing Center: The Jaguar Writing Center provides writing assistance to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students

can make individual or group appointments with a writing tutor. The Writing Center is located in the Central Academic Building, Suite 208. Appointments can also be made through JagWire under the services tab.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:
•   Share their unique experiences, values, and beliefs.
•   Be open to the views of others.
•   Honor the uniqueness of their colleagues.
•   Value each other's opinions and communicate respectfully.
•   Keep confidential discussions that the community has of a personal (or professional) nature.
•   Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

Drop Policy: You may drop the course with an automatic grade of W on or before the date listed in the academic calendar at www.tamusa.edu. The last date to drop a course, or withdraw from the University is also indicated in the academic calendar on the university website (www.tamusa.edu). If you wish to drop the class, you must submit the necessary paperwork to

the proper authority. Students dropping a course are subject to all conditions listed in the university catalog.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights
1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of University Student Rules shall be assured a fundamentally fair process.

Students' Responsibilities
1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and University officials.

2. A student has the responsibility to be fully acquainted with the published University Student Rules and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to maintain a level of behavior that is consistent in supporting the learning environment of the institution and to recognize the University's obligation to provide an environment for learning.

Violations of Academic Conduct (Section 14.5 Student Handbook): As a member in an academic community, students at Texas A&M University-San Antonio are expected to exhibit a high level of honesty and integrity in their pursuit of higher education, be mature, be self-directed and be able to manage their own affairs. Students who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions. Students are expected to share in the responsibility and authority with faculty and staff to challenge and make known acts that violate the Texas A&M University-San Antonio Code of Conduct. For more information please visit the Office of Student Rights &Responsibilities website http://bit.ly/TAMUSAStudentRR.

Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. Academic misconduct includes, but is not limited to, cheating, plagiarism, multiple submissions, collusion, lying and bribery. For more information, refer to the Student Code of Conduct, Article III: Conduct Rules and Regulations. Texas A&M University-San Antonio faculty has the discretion to impose grade penalties as deemed necessary.

Faculty members are required to report such serious breaches of academic honesty to their chair, their dean and the Office of Student Rights and Responsibilities. In cases of academic misconduct, students may be subject not only to grade sanctions in courses but to disciplinary action. Grade sanctions may be imposed only by faculty members, but suspension or expulsion may be imposed only by the Vice President for Student Affairs. If a student wishes to appeal the decision of suspension or expulsion due to violations of academic misconduct, they must initiate their appeal as outlined within the Student Code of Conduct. Extenuating circumstances may cause the University to deviate from the defined time frames.

All student term papers and other written assignments are subject to analysis by anti-plagiarism software. Posting of any class work given to student, or solutions, or discussion, on publicly accessible forums or on social media is not permissible.

Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If a student is unclear whether a specific act might constitute academic misconduct, please she/he should contact the instructor for an assessment of the situation.

Key Dates for Spring 2026 Semester

The complete academic calendar is available online: Spring 2026

Jan 13	Tuition & Fee payment deadline
Jan 16	Last day for students withdrawing to receive 100% refund (0% responsibility) for tuition
Jan 19	Martin Luther King, Jr. Day – No Classes
Jan 20	First Day of Class
Jan 27	Last day to register for Spring 16-week Session
Feb 4	Census Date
Feb 5	Drop for non-payment
Feb 23 – Mar 6	Midterm Grading Period
Mar 9 – Mar 14	Spring Break
Apr 3	Study Day – No Classes
Apr 17	Last day to drop with an automatic grade of "W"
May 1	Last day to withdraw from the university
May 4	Last Day of Scheduled Classes
May 5	Study Day – No Classes
May 6 - 12	Final Examinations
May 12	End of Spring Semester
May 15	All grades for Spring 16-week session due by noon via Jagwire
May 18	Grades Available in JagWire