

**Course Information**

|                      |  |               |                                    |
|----------------------|--|---------------|------------------------------------|
| <b>Professor</b>     | Andrew Roberts, Ph.D.  | <b>Phone</b>  | 210-784-2495                       |
| <b>Office</b>        | STEM 237C  | <b>E-mail</b> | Andrew.Roberts@tamusa.edu          |
| <b>Student Hours</b> | <b>Mon:</b> 2:00 – 3:15 PM<br><b>Wed:</b> 2:00 – 3:15 PM<br><b>Thur:</b> 12:00 – 1:30 PM<br>By Appointment | <b>Class</b>  | <b>MW 3:30-4:45 PM in STEM 231</b> |

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**Course Description:**

*Course Catalogue:* Theory and phenomena of social psychology. Includes the nature of social variables and the methods used to study them, and covers topics such as the self, conformity, persuasion, prejudice, relationships, altruism, attitudes, attribution, conflict, and peacemaking. Prerequisites: PSYC 2301.

**Objectives:**

1. To better students' understanding of research methodologies used to study social interactions
2. To encourage critical thinking and analysis of social theories and their implications
3. To examine practical applications of social psychological concepts/principles to real-world activities

**Required Course Materials: YES! You will need this textbook for our course!!!**

- **Textbook:** "Social Psychology" (10<sup>th</sup>/11<sup>th</sup> Ed) by Saul Kassin, Steven Fein, & Hazel Rose Markus

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**Contact Guidelines**

Email: Email will be the most effective way for us to communicate outside of lecture. Students are expected to check their email **daily** and they are expected **1) to only use their official university e-mail through Blackboard and 2) include course and section (e.g., PSYC 3305) and full name in subject line when sending emails to your professor.**

I will check his email regularly Monday – Friday and will generally respond within 24 hours. If you do not hear back from me, email again in the event your message went to my Junk email box or follow up with me during lecture/office hours.

On the weekends, I am generally not available by email, but will reply on the subsequent Monday based on the order in which the emails were received.

**Important Email Communication Guidelines:** Each student is responsible for following the guidelines identified below and conduct themselves in a professional manner:

- Make sure you send an clearly written email with sufficient information provided.
- Use professional language and formatting is expected (i.e., avoid informal correspondence styles like text messaging, emojis, and/or texting slang).
- Maintain a courtesy and respectful tone throughout your discourse.
- **Note:** Any issues involving technology/excuses need to have corresponding documentation (i.e., screenshots, pictures, etc.) to help me identify the appropriate course of action.

I reserved the right to not respond to emails if your email is inappropriately written, the answer to your question is in the syllabus, I have sent out an email or Blackboard announcement with the answer, or your question is regarding your grade in the course.

Office: During the designated office hour times (see above), I will be present in my office for students who wish to discuss aspects relating to course work, grades, etc. Virtual meetings are potentially possible pending advanced request and confirmation from me. If you are not available during that time, a request for an alternative appointment time may be made, but such request are subject to my availability.

Blackboard: Blackboard will serve as the location for pertinent materials for our course (i.e., lecture slides, assignment details, handouts, etc.). If you need a course document (syllabus copy, schedule, homework assignment), you will find it there. I will upload materials and links on Blackboard.

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## Grading and Assignments

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| Source of Points                                      | Points (per assignment) | Total Points Possible per Assignment Type |
|---|-------------------------|---|
| <b>Attendance &amp; Participation</b>                 | Up to 30 pts            |   |
|   |                         |   |
| Syllabus Quiz (Due by End of Day 2)                   | Up to 10 pts            | 10 pts                                    |
| Big Five Inventory                                    | Up to 10 pts            | 10 pts                                    |
| Aggression Activity (TBD)                             | Up to 10 pts            | 10 pts                                    |
| Think About It: Ethics & Research                     | Up to 10 pts            | 10 pts                                    |
| Think About It: Attributions & Rationalizations       | Up to 10 pts            | 10 pts                                    |
| Think About It: Persuasion & Advertising              | Up to 10 pts            | 10 pts                                    |
| Think About It: Conformity                            | Up to 10 pts            | 10 pts                                    |
| Think About It: Groups                                | Up to 10 pts            | 10 pts                                    |
| Relationship Attachment Style Test                    | Up to 10 pts            | 10 pts                                    |
| TEQ & Empathy   | Up to 10 pts            | 10 pts                                    |
| <b>Total Points from Miscellaneous Assignments</b>    |                         | <b>= 100 pts</b>                          |
|   |                         |   |
| Review Quizzes (10 total)                             | Up to 10 pts            | = 100 pts                                 |
| Exams (3 total)                                       | Up to 100 pts           | = 300 pts                                 |
| <b>Total Points from Quizzes &amp; Exams</b>          |                         | <b>= 400 pts</b>                          |
| <b>Total Points from All Course Work + Attendance</b> |                         | <b>= 530 pts</b>                          |

Grades will be posted on Blackboard where you (and only you) can access your grade in order to protect your confidentiality and identity. ***Decimal points of .5 and greater will be rounded up. Decimal points below .5 will be rounded down. For the sake of fairness, there are no exceptions to this. No additional assignments or extra credit will be possible at the end of the semester.*** Please monitor your grades and come to me *early* with any concerns you may have so that I can help you achieve your goals.

| Grade    | Percentage     | Point Range                 |
|----------|----------------|-----------------------------|
| <b>A</b> | <b>90-100%</b> | <b>477 - 530 points</b>     |
| <b>B</b> | <b>80-89%</b>  | <b>424 – 476 points</b>     |
| <b>C</b> | <b>70-79%</b>  | <b>371 – 423 points</b>     |
| <b>D</b> | <b>60-69%</b>  | <b>318 - 470 points</b>     |
| <b>F</b> | <b>&lt;60%</b> | <b>Less than 317 points</b> |

## Course Layout & Assignments:

### ❖ Lectures

- Lecture will take place in person during the designated period. Students are expected to regularly attend lecture. Any lecture content covered is subject to be quiz/exam material. Therefore, students are expected to know this information.
- **PowerPoint Slides:** These printable slides will have basic headers, but you may need to fill in the gaps with details provided during lecture.
- **Textbook Chapter:** There will be several assigned chapters from the textbook that you are expected to read in order to complete the review quizzes, critical thinking reflection papers, and receive additional information regarding content covered in lecture.
  - **Word to the wise: Students should plan on having and reading the textbook for this course.** There is a lot of material that will be covered, and additional examples and explanations provided in the book will help students better understand content.

### ❖ Syllabus Quiz: A **10 point syllabus quiz** will be posted in Blackboard and **must be completed by the end of the day on January 26th**. STUDENTS MAY TAKE THE SYLLABUS QUIZ MULTIPLE TIMES TO EARN FULL CREDIT!

### ❖ Review Quizzes: At the end of each unit, there will be a review quiz comprised of 8-10 questions. Questions may be formatted at multiple-choice, true/false statements, and/or short answers. Students will have 20 minutes to complete these quizzes. They may be posted on Blackboard or administered in class. In the event that a quiz will occur during class time, you instructor will announce it in the previous class period.

### ❖ Exams: There will be **three 100-point exams** this semester (see calendar). Each exam will cover between approximately 4 chapters of material and will be comprised of a random combination of multiple-choice, true/false statements, and short-answer questions related to content discussed in the textbook, lectures, other YouTube videos, research articles, etc.

- Exams will be administered in person. Students are expected to arrive promptly to class
  - Students will be given 75 minutes to complete each exam. If you arrive late, you will have the time remaining during the assigned exam period.
- Students **will not be able** to use their notes and textbook while taking the exam.
  - This means you will be expected to know the material from memory without any external forms of assistance
- A study guide will be provided prior to each exam to help students better prepare.

### ❖ Other Assignments

- **Think About It (Write Ups):** On several occasions, you will be asked to write responses to a prompt/topic that will require you to apply what you have learned in class and integrate relevant content from the textbook. Each response must be at least 1 full page in length Word document and be uploaded as an attachment under the Assignment link in Blackboard.

- **Other Activities:** Many of the other activities will include tasks like completing questionnaires, exercises, and other tasks that are designed to highlight and showcase an aspect of social psychology relevant to the Unit these tasks are assigned in.

❖ **Attendance & Participation – 30 points total**

- This class is in-person, so students need to plan to attend in-person (i.e., there will not be any online attendance options). **To ensure compliance, attendance will be taken daily via a combination of roll-call and/or in class activities / non-grade pop quizzes** students will submit as evidence of attendance.
- Attendance and participation expectations include:
  - a) being on time / staying for the duration of class unless given permission otherwise
  - b) refraining from excessive use of cell phones during lecture time for non-class related reasons
  - c) being engaged during class discussions, activities, and answering questions when called upon (sleeping during class does not constitute “being in attendance”)
- **Students are permitted to miss up to two classes without penalty. Beginning on the 3<sup>rd</sup> absence, students will receive a 3-point penalty for each subsequent absence.** Excuse absences will not count against these totals, but students will need to provide documentation and/or receive instructor approval. Your instructor reserves the right to decide whether something qualifies as an excused absence. If students are unsure of whether something qualifies as an excused absence, they should communicate in a timely manner with their instructor.
- In the event of an unexpected, but extended absence, students will need to communicate with their instructors to determine the appropriate course of action. Your instructor will do their best to work with students to establish appropriate accommodation in such instances.

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**Missed Exam and Late Homework Policy**

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- ❖ **Make Up Policy:** When written documentation of an excused absence is provided ([review absence notification link here](#)) or students have received permission directly from their instructor, then a make-up for a missed exam/quiz/assignment can be completed within 3 days of the absence. Students are responsible for communicating and coordinating with their instructor to make up missing work.
- ❖ **Any unexcused absence resulting in missed exam/quiz will result in an automatic grade of 0 for each graded assessment or assignment (i.e., no make-ups for missing work). This includes any failure to communicate in a timely manner and provide appropriate documentation.**
- ❖ **Note #1:** Work conflicts and/or difficulty finding parking are not excused absences.
  - Students are responsible for contacting and coordinating their make-up with me and provide proper documentation. Non-office hour appointments are contingent upon my availability.

## IMPORTANT POLICIES AND RESOURCES

### Use of A.I. Policy:

#### **No Use of Generative A.I. or A.I. Assistance Tools is Permitted**

PSYC 3305: Social Psychology assumes that all work submitted by students will be generated by the students themselves working individually. Students should not have another person/entity complete the writing of any portion of an assignment and/or attempts exams/quizzes for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. This means that students who are enrolled in this course are expected to complete the work themselves...period.

Use of any AI-generated content or AI-tools to assist in completing graded work in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. Violation of this policy will result in appropriate academic sanctions for any person(s) involved in said attempt to deceive and a [Misconduct Incident Form](#) will be submitted detailing said incident(s). **This report will then automatically be sent to the Office of Student Rights and Responsibilities, the Assistant Vice Provost for Academic Affairs, and the Dean of the College and Department Chair in which the alleged violation has occurred.**

**University Email Policy and Course Communications:** All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu) or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

**Academic Accommodations for Individuals with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

**Academic Learning Center:** All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

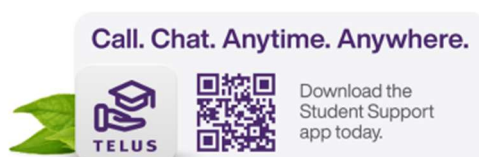
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

|           | <b>Appointments<br/>available</b> | <b>Walk in Tutoring – No appointment<br/>needed</b> |
|-----------|-----------------------------------|---|
| MONDAY    | 8 am – 6 pm                       | 9 am – 5 pm   |
| TUESDAY   | 8 am – 6 pm                       | 9 am – 5 pm   |
| WEDNESDAY | 8 am – 6 pm                       | 9 am – 5 pm   |
| THURSDAY  | 8 am – 6 pm                       | 9 am – 5 pm   |
| FRIDAY    | 8 am – 5 pm                       | 11 am – 4 pm  |

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published



Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Jaguar Writing, Language, and Digital Composing Center (WLDCC):** The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability,

genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamusa.edu](mailto:titleix@tamusa.edu).

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at [youngjaguars@tamusa.edu](mailto:youngjaguars@tamusa.edu) or call (210) 784-2636.

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.



## **Students' Rights**

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

## **Students' Responsibilities**

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

**Tentative Schedule \*\*\*\*\* Note:** I reserve the right to make changes in this syllabus if necessary. Any changes made to the syllabus will be announced in class and/or via email.

|                | Dates                      | Lectures                          | Assignments<br>(Due at 11:59 PM)                  |
|----------------|----------------------------|-----------------------------------|---|
| <b>Week 1</b>  | Jan 19 <sup>th</sup>       | No Class – MLK Day                |   |
| <b>Week 1</b>  | Jan 21 <sup>st</sup>       | Read Syllabus                     |   |
| <b>Week 2</b>  | Jan 26 <sup>th</sup>       | Chapter 1                         | Complete Syllabus Quiz                            |
| <b>Week 2</b>  | Jan 28 <sup>th</sup>       | Chapter 1                         |   |
| <b>Week 3</b>  | Feb 2 <sup>nd</sup>        | Chapter 2<br>Read pages 24 - 50   | Review Quiz #1<br>Chapter 1                       |
| <b>Week 3</b>  | Feb 4 <sup>th</sup>        | Chapter 2                         | Think About It: Ethics & Research                 |
| <b>Week 4</b>  | Feb 9 <sup>th</sup>        | Chapter 3                         | Review Quiz #2<br>Chapter 2                       |
| <b>Week 4</b>  | Feb 11 <sup>th</sup>       | Chapter 3<br>Read pages 52 - 102  | Big 5 Inventory                                   |
| <b>Week 5</b>  | Feb 16 <sup>th</sup>       | Chapter 3                         | Review Quiz #3<br>Chapter 3                       |
| <b>Week 5</b>  | Feb 18 <sup>th</sup>       | Chapter 4                         | Review Quiz #4<br>Chapter 4                       |
| <b>Week 6</b>  | Feb 23 <sup>rd</sup>       | Chapter 4<br>Read pages 104 - 152 | Think About It:<br>Rationalization & Attributions |
| <b>Week 6</b>  | <b>Feb 25<sup>th</sup></b> | <b>Exam 1:<br/>Chapters 1 – 4</b> |   |
| <b>Week 7</b>  | Mar 2 <sup>nd</sup>        | Chapter 6                         | Review Quiz #5<br>Chapter 11                      |
| <b>Week 7</b>  | Mar 4 <sup>th</sup>        | Chapter 6<br>Read pages 208 - 260 | Think About It:<br>Persuasion & Advertising       |
| <b>Week 8</b>  | Mar 9 <sup>th</sup>        | <b>Spring Break</b>               |   |
| <b>Week 8</b>  | Mar 11 <sup>th</sup>       | <b>Spring Break</b>               |   |
| <b>Week 9</b>  | Mar 16 <sup>th</sup>       | Chapter 7<br>Read pages 262 - 306 | Review Quiz #6<br>Chapter 6                       |
| <b>Week 9</b>  | Mar 18 <sup>th</sup>       | Chapter 7<br>Read pages 262 - 306 | Review Quiz #7<br>Chapter 7                       |
| <b>Week 10</b> | Mar 23 <sup>rd</sup>       | Chapter 8<br>Read pages 308 - 348 | Think About It:<br>Groups                         |
| <b>Week 10</b> | Mar 25 <sup>th</sup>       | Chapter 8                         | Review Quiz #8<br>Chapter 8                       |
| <b>Week 11</b> | Mar 30 <sup>th</sup>       | Chapter 9                         |   |
| <b>Week 11</b> | Apr 1 <sup>st</sup>        | Chapter 9<br>Read pages 350 - 406 |   |
| <b>Week 12</b> | <b>Apr 6<sup>th</sup></b>  | <b>Exam 2: Chapters 6-9</b>       |   |

|                | Dates                     | Lectures  | Assignments<br>(Due at 11:59 PM)                |
|----------------|---------------------------|---|---|
| <b>Week 12</b> | Apr 8 <sup>th</sup>       | Chapter 10  | Aggression Activity (TBD)                       |
| <b>Week 13</b> | Apr 13 <sup>th</sup>      | Chapter 10<br>Read pages 408 - 450                              | Think About It:<br>Conformity                   |
| <b>Week 13</b> | Apr 15 <sup>th</sup>      | Chapter 11<br>Read pages<br>452 - 503                           | Review Quiz #9                                  |
| <b>Week 14</b> | Apr 20 <sup>th</sup>      | Chapter 11  | Relationship Attachment<br>Styles               |
| <b>Week 14</b> | Apr 22 <sup>nd</sup>      | Chapter 12  | TEQ & Empathy                                   |
| <b>Week 15</b> | Apr 27 <sup>th</sup>      | Chapter 12  | Review Quiz #10<br>Chapter 10                   |
| <b>Week 15</b> | Apr 29 <sup>th</sup>      | Chapter 13  |   |
| <b>Week 16</b> | May 4 <sup>th</sup>       | Chapter 13  | <b>Last Day of Classes for the<br/>Semester</b> |
|                | May 5 <sup>th</sup>       | Reading Day<br>(No Classes Meet)                                |   |
| <b>Finals</b>  | <b>May 6<sup>th</sup></b> | <b>Exam 3:<br/>Chapters 10-13<br/><br/>Time: 2:00 – 3:50 PM</b> |   |