

Course Information

Professor	Andrew Roberts, Ph.D.	Phone	210-784-2495
Office	STEM 237-C	E-mail	Andrew.Roberts@tamus.edu
Student Hours	Mon: 2:00 – 3:15 PM Wed: 2:00 – 3:15 PM Thur: 12:00 – 1:30 PM By Appointment	Class	Lecture: Tues/Thurs from 2:00 – 3:15 PM in STEM 122

Course Description:

An introduction to the methods and analysis of data from psychological studies. Fundamental concepts and techniques of both descriptive and inferential statistics and their application to psychological research. Prerequisites: PSY 2301 (Introduction to Psychology) and MATH 1314 / MATH 1242 with minimal grades of C or higher; Co-requisites PSYC 2188.

Required Course Materials:

- **Textbook:** McBride, D. (2019). *The Process of Research and Statistical Analysis in Psychology*. Sage. ISBN for textbook and workbook bundle: 9781544389165
- **Workbook:** McBride, D. (2019). *Lab Manual for Psychological Research and Statistical Analysis*. 1st Edition. Sage. ISBN for textbook and workbook bundle: 9781544389165
- **Handbook:** American Psychological Association. (2020). *Publication manual* (7th ed.). Information is also available here: <https://apastyle.apa.org/style-grammar-guidelines/>
- **Calculator:** A TI-30XIIS calculator is recommended for this class. **Absolutely NO cell phone calculators will be allowed during exams under any circumstances.**
- **Software:** We will be using Microsoft Office (Word & Excel) for papers and projects. We may also use other statistical programs on our classroom computers in the lab.

Specific Learning Objectives (from APA Guidelines for Psychology Majors):

Student learning outcomes are based on the Specific Learning Objectives from APA Guidelines for Psychology Majors: [APA Guidelines for the Undergraduate Psychology Major](#) In this class, the following student learning outcomes are expected:

- 1.1 Describe key concepts, principles, and theories in psychological science
- 2.1 Exercise scientific reasoning to investigate psychological phenomena
- 2.2 Interpret, design, and evaluate psychological research
- 2.4 Use statistics to evaluate quantitative research findings
- 2.5 Incorporate sociocultural factors in scientific inquiry
- 3.1 Employ ethical standards in research, practice, and academic contexts
- 4.1 Interact effectively with others
- 4.2 Write and present effectively for different purposes
- 4.3 Provide evidence of psychological literacy
- 4.4 Exhibit appropriate technological skills to improve communication
- 5.2 Exhibit self-efficacy and self-regulation

Contact Guidelines

Email: Email will be the most effective way for us to communicate outside of lecture. Students are expected to check their email **daily**, and they are expected **1) to only use their official university e-mail through Blackboard and 2) to include course and section (e.g., PSYC 2388) and your full name when sending emails to your professor.**

I will check his email regularly on Monday – Friday from 9 to 5. During this timeframe, I will generally respond within 24 hours. If you do not hear back from me, email again in the event your message went to my Junk email box, or follow up with me during lecture/office hours.

On weekends, I am generally unavailable by email, but will reply on the subsequent Tuesday based on the order in which the emails were received.

Important Email Communication Guidelines: Each student is responsible for following the guidelines identified below and conduct themselves in a professional manner:

- Make sure you send an email with sufficient information, and it is written clearly.
- Use professional language and formatting is expected (i.e., avoid informal correspondence styles like text messaging, emojis, and/or texting slang).
- Maintain a courteous and respectful tone throughout your discourse.
- **Note:** Any issues involving technology/excuses need to have corresponding documentation (i.e., screenshots, pictures, etc.) to help me identify the appropriate course of action.

I reserve the right not to respond to emails if your email is inappropriately written, the answer to your question is in the syllabus, and/or I have sent an email or Blackboard announcement with the answer.

Office: During the designated office hour times (see above), I will be in my office for students who wish to discuss aspects relating to coursework, grades, etc. Virtual meetings are potentially possible pending an advance request and confirmation from me. If you are not available during that time, request an alternative appointment time may be made, but such requests are subject to my availability.

Blackboard: Blackboard will serve as the location for pertinent materials for our course (i.e., lecture slides, assignment details, handouts, etc.). If you need a course document (syllabus copy, schedule, homework assignment), you will find it there. I will upload materials and links on Blackboard.

Course Structure & Grades:

Attendance & Participation – 25 points total

- This class is in-person, so students need to plan to attend in-person (i.e., there will not be any online attendance options). **To ensure compliance, attendance will be taken daily via a combination of rollcall and/or in-class activities / non-graded pop quizzes, and** students will submit as evidence of attendance.
- Attendance and participation expectations include:
 - being on time / staying for the duration of class unless given permission otherwise
 - refraining from excessive use of cell phones for non-class related reasons
 - being engaged during class discussions, activities, and answering questions when called upon (sleeping during class does not constitute “being in attendance”)
 - repeated tardiness can be considered an absence!
- **Students are permitted to miss up to two classes without penalty. Beginning on the 3rd absence, students will receive a 3-point penalty for each subsequent absence.** Excuse absences will not count against these totals, but students will need to provide documentation and/or receive instructor approval.
- Your instructor reserves the right to decide whether something qualifies as an excused absence. If students are unsure of whether something qualifies as an excused absence, they should communicate in a timely manner with their instructor.
- In the event of an unexpected, but extended absence, students will need to communicate with their instructors to determine the appropriate course of action. Your instructor will do their best to work with students to establish appropriate accommodation in such instances

Class Project Days – ATTENDANCE IS MANDATORY!!!

- The class project is designed to integrate your knowledge of the research process, newly learned statistical analyses, and your writing skills.
- The class project days will be essential to collecting data, reviewing APA formatting guidelines, and discussing important aspects related to the various writing drafts and the Final Term Paper.

Writing Drafts – 20 points each; Three different drafts

- Over the course of the semester, students will produce several written drafts for a quantitative APA-style paper. Each draft will have a specific set of instructions and a grading rubric that students will be expected to follow. The assignments and their rubrics will be discussed during the lecture.
- Students will be provided feedback on each writing assignment, which will then need to be implemented when students produce their final term paper (see Final Term Paper below). Students should ask questions if they are unclear about their feedback and what revisions they should make.

Final Term Paper – 80 points

- At the conclusion of the semester, students will submit their final term paper based on the class research project that includes revised versions of each writing draft and complies with APA formatting standards for a quantitative paper (a rubric will be provided). These revised drafts will be organized into a singular document that includes each of the following elements: 1) a title page, 2) a method, 3) results, 4) discussion, 5) references, and 6) a figure (graph).

Exams – Four total exams each worth 100 points; the lowest exam grade is dropped.

- Exams will consist of a mixture of multiple-choice and written problems. Multiple choice questions typically focus on your understanding of ideas or your ability to complete small tasks. Written problems will have you demonstrate your ability to carry out statistical procedures.
- All tests will be of a similar format and cover the most recent chapters in class; however, many of these concepts build upon one another, so students should review previous material.
- The final exam will focus primarily on the last portion of material presented in the course, but will also be cumulative to assess the knowledge you have gained throughout the semester.
- Exams will be completed during in-person class sessions, and students will have the whole period to complete them without the assistance of lecture notes, books, or classmates!
- **Students will not be allowed to retake any exam they have previously taken.**

Homework

- Homework assignments will be posted and submitted through Blackboard by the due date indicated on the syllabus. These assignments are designed to improve students' ability to calculate, explain, and apply their knowledge of material covered in class.
- Questions with more components will be worth more points. Points earned for each question will depend on the accuracy and completeness of your answer.

Collaborative Institutional Training Initiative (CITI Training)

- As part of their ethics training chapter, students will be expected to complete CITI training (it's free) using the [research library guide](#). This guide provides instructions on how to register for a free account. Students will need to complete the Social & Behavioral Research (Basic Course) and then upload a copy of their completion certificate to a link in Blackboard.
- It is worth noting that students who may anticipate attending graduate school or are interested in volunteering as a research assistant or pursuing directed research at TAMUSA, this training would be something you would have to complete as part of your training, so you would have a bit of a head start!

Grading and Assignments

Grading			
Course Component	Value	Number	Total
Exams	100	4	300
Homework	15	8	120
Final Term Paper	80	1	80
APA Writing Section (Drafts)	20	3	60
Attendance			25
CITI Training	15	1	15
TOTAL			600 possible points

Grades will be posted on Blackboard, where students can access them. At the end of the semester, no additional assignments, make-ups, or extra credit will be possible. Any final course grade ending with a decimal point of .5 and greater may be rounded up to the next whole number based on the totality of students' efforts, attendance, and engagement during the semester, based on your instructor's discretion.

Grading Scale:

- A 90-100% (540-600 points)**
- B 80-89% (480-539 points)**
- C 70-79% (420-479 points)**
- D 60-69% (360-419 points)**
- F <60% (359 or fewer points)**

Missed Exam and Late Homework Policy

Unless you have experienced an emergency or illness, you will not be allowed to make up a missed exam or submit late assignments and will receive a grade of zero for missing work. **Excused absences include family emergencies and death in the family. Work conflicts or difficulty with parking do not constitute legitimate reasons. If you know ahead of time that you will miss an exam or there may be a potential conflict, it is far preferable to discuss these matters with your instructor well in advance of the exam date because it may be possible to schedule an alternate exam time or a make-up.**

Legitimate reasons include, but are not limited to: illness, injury, transportation failure (documented), athletic obligation, injury/illness/death of a friend or family member, or other circumstances that require your assistance (includes pets)

Non-legitimate reasons for missing exams or assignments, but **NOT** qualifying for make-ups include:

- Vacation, lack of preparation, being busy, just not feeling like it, etc.

Extra Credit

- Extra Credit may be offered during the semester. Any extra credit will be announced during class. Past opportunities included research participation, attending talks, extra assignments, etc.)
- No additional extra credit assignments will be provided at the end of the semester!!!

IMPORTANT POLICIES AND RESOURCES

Use of A.I. Policy:

No Use of Generative A.I. Permitted

PSYC 2388 – Research and Statistics I assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. Suspected violations will be thoroughly investigated and in the event a violation has occurred, your instructor reserves the right to enforce an appropriate penalty not limited to an automatic grade of 0 on any work submitted that violates this policy.

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

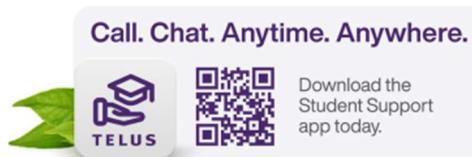
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds

to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young

Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamus.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing

academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

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Course Schedule:

Tentative Schedule ** Note:** I reserve the right to make changes in this syllabus if necessary. Any changes made to the syllabus will be announced in class and/or via email.

Chapter	Day	Date	Lecture Content	Homework, Drafts, & Other Tasks: Due by 11:59 (Blackboard Submission)
	Monday	Jan 19	NO CLASS – MLK Holiday	
1	Tuesday	Jan 20	Syllabus / Ch 1	
1	Thursday	Jan 22	Ch 1	Syllabus Quiz
2	Tuesday	Jan 27	Ch 2	
2	Thursday	Jan 29	Ch 2	Homework #1
3	Tuesday	Feb 3	Ch 3	Homework #2
3	Thursday	Feb 5	Ch 3	CITI Training
3	Tuesday	Feb 10	CLASS PROJECT: PART 1 Mandatory Attendance	
	Thursday	Feb 12	Exam 1 (Ch 1 – 3)	
4	Tuesday	Feb 17	Ch 4	
4	Thursday	Feb 19	Ch 4	Homework #3 due at 11:59 PM
4	Tuesday	Feb 24	Ch 4	APA Writing Draft: Method Section
5	Thursday	Feb 26	Ch 5	
5	Tuesday	Mar 3	Ch 5	
5	Thursday	Mar 5	Exam 2 (Ch 4 & 5)	
	Tuesday	Mar 10	No Class: Spring Break March 9th – 14th	
	Thursday	Mar 12	No Class: Spring Break March 9th – 14th	

Chapter	Day	Date	Lecture Content	Homework, Drafts, & Other Tasks: Due by 11:59 (Blackboard Submission)
	Tuesday	Mar 17	CLASS PROJECT: PART 2 Mandatory Attendance	
6	Thursday	Mar 19	Ch 6	
6	Tuesday	Mar 24	Ch 6	APA Writing Draft: Results Section & Figure
6	Thursday	Mar 26	Ch 6	Homework #4 due at 11:59 PM
7	Tuesday	Mar 31	Ch 7	
7	Thursday	Apr 2	Ch 7	Homework #5 due at 11:59 PM
	Tuesday	Apr 7	CLASS PROJECT: PART 3 Mandatory Attendance	
8	Thursday	Apr 9	Ch 8	Homework #6 due at 11:59 PM
8	Tuesday	Apr 14	Ch 8	
	Thursday	Apr 16	Exam 3 (Ch 6 – 8)	
9	Tuesday	Apr 21	Ch 9	APA Writing Draft: Discussion Section & Reference Page
9	Thursday	Apr 23	Ch 9	Homework #7
10	Tuesday	Apr 28	Ch 10	Homework #8
10	Thursday	Apr 30	Ch 10	APA Term Project Final Paper <i>*This is The Last Day of Our Class</i>
	Tuesday	May 5	NO CLASS (Reading Day)	
Finals			FINAL EXAM (Ch 9 - 10)	
				Tuesday, May 12th from 2:00 – 3:50 PM