



TEXAS A&M UNIVERSITY
SAN ANTONIO

COURSE SYLLABUS

Texas A&M University- San Antonio
College of Arts and Sciences
PSYC 4314 – Adolescent Psychology

Spring 2026

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Office Hours: M 10:30-12:30; W 8:45-10:45

TR 9:30-10:45 AM

Office: STEM 237A

Phone: 210-784-2206

Class Location: STEM 227

You may text me on Remind, and other office hours are available by appointment.

It's always a good idea to make an appointment for office hours in case I have an emergency and need to contact those with appointments to reschedule. There are a few days that I will be at other events on Wednesday, and I will let you know.

Remind info: Please download the Remind app, and then join this class: @d3a62eh

Texts:

<https://courses.lumenlearning.com/adolescent/chapter/title-page/>

Arduini-Van Hoose, N. (2022). *Adolescent Psychology*. SUNY Press and Lumen Learning.

This textbook is available free of charge at the link above. You can also order a paperback on Amazon; they only have a few left but they might get more in soon.

<https://apastyle.apa.org/blog>

This class assumes that you have some knowledge of Lifespan Development.

If you need to refresh your memory, here is a link to the OpenStax Lifespan Development book:

<https://openstax.org/books/lifespan-development/pages/1-what-does-psychology-say>

Catalog Description:

4314. Adolescent Psychology. 3(3-0) An advanced course that treats the definition of adolescence, research and theory concerning the biological, moral, sex-role, personality and emotional development. Prerequisites: PSYC 2301, PSYC 2388, and PSYC 2314 OR 3327.

Course Objectives

Students will learn advanced techniques for studying Adolescent Psychology, and will practice them in their assignments

Students will learn the major developmental theories and models of adolescent growth.

Students will learn about the cognitive, emotional, biological, and social changes during adolescence.

Assessment of Student Learner Outcomes

Students will evince attainment of course objectives through their performance on the assignments that make up the research project and through their performance on unit exams.

Schedule (subject to change):

Date	Agenda
Tues, January 20	Studying Adolescent Psychology—Review in groups
Thurs, January 22	Psychological Research
Tues, January 27	Psychological Research
Thurs, January 29	Psychological Approaches *Taylor
Tues, February 3	Articles 1 (Lauren) and 2 (Micaella)
Thurs, February 5	Psychological Approaches
Tues, February 10	EXAM—Testing Center
Thurs, February 12	Physical Development
Tues, February 17	Physical and Brain Development *Micaella
Thurs, February 19	Brain Development
Tues, February 24	Articles 3 (Mateo) and 4 (Taylor)
Thurs, February 26 SPSP	Exam review activity and Article 5
Tues, March 3	EXAM—Testing Center
Thurs, March 5	Cognitive Changes *Naomi
Tues, March 10	SPRING BREAK
Thurs, March 12	SPRING BREAK
Tues, March 17	Articles 6 (Naomi) and 7 (Lauren)
Thurs, March 19	Cognition
Tues, March 24	Learning
Thurs, March 26	SWPA Article 8—online activity
Tues, March 31	Identity Development *Lauren
Thurs, April 2	Articles 9 (Micaella) and 10 (Mateo)
Tues, April 7	Moral Development
Thurs, April 9	Moral Development
Tues, April 14	EXAM—Testing Center
Thurs, April 16	We will go to SRS
Tues, April 21	Changing Family Relationships *Mateo
Thurs, April 23	Articles 11 (Taylor) and 12 (Naomi)
Tues, April 28	Changing Family and Peer Relationships
Thurs, April 30	Changing Peer Relationships AND presentation of research ideas
Tues, May 13, 12:00 PM	Final exam in classroom

Depending on how the semester is going, some dates may have to be adjusted.

Assignments:

Examinations: There will be three exams and a comprehensive final. The three midsemester exams will all be taken in the Testing Center. The final exam will be taken in the classroom. Exams include both multiple choice questions and essay questions.

Final exam: The final exam's essay questions are comprehensive, while the multiple choice section contains only the information from the last unit.

All exam dates are marked on the calendar. They are subject to change for emergencies. You will be notified. Otherwise, the syllabus stands. During exams there will be NO phones, no iPads, no laptops, and no friends or classmates.

Research proposal:

You will develop a proposal using a research idea you have created while studying course materials. You will write a 3-page literature review about the topic, and a potential method and proposed results/discussion section, which should comprise about 2 pages. Including your title page and references, you should have about 8 pages. Because these are shorter than regular papers, the abstract is optional.

You will create a power point of about 3-5 slides that you will use to present your idea to the class in a maximum of 10 minutes on the last day of class.

Details for writing papers:

All papers will be in APA format, 7th edition, and will follow all APA guidelines for publication of the research.

Research paper information: (Note—these are paper guidelines. You are writing a proposal, so you will not need to have results and discussion, other than expectations.)

1. In this class, students will be learning collaboration. Therefore, the paper and power point presentation are done in pairs. They are not done individually.
2. You must have a table or figure describing your results.
1. Format for numbers: $F(2,24)=.4.68, p<.003$. Include this in a sentence. Don't just write it and be done.
2. APA style title page, abstract, and reference sections are necessary. Please use professional submission style, not student style.
3. Remember: Ten references is a minimum.
4. Breakdown of an APA-Style Paper:
 - a. Title page (with running head)
 - b. Abstract
 - c. Literature review (4 pages total), ending in hypotheses
 - d. Method
 - i. Participants
 - ii. Materials
 - iii. Procedure
 - iv. Overall: Does your design make sense and can I understand it? 8 pts
 - e. Results
 - i. Use proper format for numbers, and embedded well into sentences
 - ii. Graph or table
 - iii. Explanation follows hypothesis
 - f. Discussion
 - i. Conclusion
 - ii. Limitations
 - iii. Future Directions
 - g. References
 - i. Correct APA Style
 - ii. Ten references MINIMUM
 - iii. All are cited in text
 - iv. References are appropriate

FAQ and helpful hints:

- **You may NOT use secondary sources.** You must use primary sources. If Jones and Rodriguez talk about DeLuna's article, go find the DeLuna article and cite it as a

primary source. You have no idea whether Jones and Rodriguez interpreted DeLuna correctly, so you should always go straight to the main source. **Your textbooks are secondary sources.** If you find a cool study in the textbook, it will be cited. Use the citation to find the original source and use that in your paper, **not** the textbook.

- APA style prefers **third person** when writing formal papers.
- **Avoid contractions** in a formal paper.
- Proofread your paper. Make sure your sentences make sense.
- Your sources must be peer reviewed academic sources. **This includes academic journal articles.** Dissertations are not peer-reviewed. Online sources that do not come from PsycInfo or equivalent are not academic. Google Scholar does have academic references, but it also has sources that are not acceptable; make sure you vet your sources carefully when using Google Scholar
- Check with me if you want to use a book. Many are academic, but pop psychology books are not. You will learn the difference in time. I can help you now.
- Each one of the ten references in your paper must be cited in your paper using the appropriate APA style in-text citation.
- All papers will go to turnitin.com automatically when you turn them in. I will put up the site on Bb a week early. You may submit your paper, look for paraphrasing problems that could be considered plagiarism, correct them, and resubmit. I highly recommend using this feature. Paraphrasing is not easy, and you don't want to get busted for academic dishonesty. I will not look at the papers until the end of the due date, so you may submit as many times as you like, and I will only see your final paper. Remember that you will be doing this in groups of 3, so you will put it on one of your Bb accounts for turnitin.com. Do not use both accounts—it will say that you plagiarized yourself. Only one partner may submit. All your names will be on the cover sheet.

Class Project: Because we have a small class, we will develop a data collection project that we can submit for the student research symposium (JagRise). We will be working on this in class, and your participation will be required in order to get credit.

Citi Training

Students will need to produce evidence of current Citi Training completion. If yours expires during the semester, the renewal takes less time than the original training. Please go to citiprogram.org for details. Citi training is only good for 3 years, depending on when you took it. Our university requires Social and Behavioral Sciences and Responsible Conduct of Research for these IRB submissions. Students typically do SBR during RS1, but they often haven't done the second training. You will need to do that now.

Reaction Papers

Short reaction papers (for articles discussed in seminar part of course) and discussion board posts (for days we have online assignments) will provide low-stakes writing opportunities.

Seminar Leading: Each student will lead two article discussions, and one class textbook discussion.

Course Grades

Each student's grade will be based solely on his/her performance. Students will not compete against one another for grades (i.e., the instructor will not limit the number of As, Bs, etc.). An individual's course grade is based on his or her raw score points (i.e., the total number of points earned during the semester). For example, using the table below, a student who earns 850 points during the semester will earn a "B." A student who has a total of 642 points at the end of the semester will earn a "D" in the course.

Letter Grade Cutoff Table

<i>Course Letter Grade</i>	<i>Percentage Correct</i>	<i>Raw Score (total raw score points earned)</i>
A	90% or more	900 or more
B	80 to 89%	800 to 899
C	70 to 79%	700 to 799

D	60 to 69%	600 to 699
F	59% or less	599 and less

Grades will be posted on Blackboard so that any time during the semester, you can check your grade at any time.

Grading Breakdown:

3 exams	= 100 points each = 300 points
Final :	= 100 points
Research proposal	= 110 points
10-minute Presentation of idea	= 50 points
Seminar presentations	= 70 points each = 210 points
Reaction papers	=120 points (12@10 points each)
Participation	=30 points
Participation in class project	=50points
Citi trainings	=30 points
Total	1000 points

What Happens If I am Not Getting the Grade I Want?

Here are some pointers:

1. **Do all the assignments.** So many students perform poorly because they “forget” to do all the work. Be here and do assignments.
2. If it's multiple choice you are having trouble with, try to **make your own multiple-choice quiz** on the chapter before the test. You won't believe how well you actually have to know the chapter to do that. This means not just the questions—make sure you come up with four possible answers, and that you know which one is correct.
3. You are welcome to **see me in my office hours**, especially if you have specific questions. I am holding them over zoom after class. If you are going to ask me how you can perform better, we will look at your grades, and then I will probably tell you to do #1 and #2. If you need one-on-one study skills help, we have a new office for you to visit! Please see #4 below.
4. **Go to the Student Academic Success Center.** Here is what they have sent us:
The Student Academic Success Center (SASC) offers one-on-one appointments and walk-in sessions to Texas A&M University-San Antonio students. The Center will also offer online and face-to-face group sessions on topics such as time management, note-taking in College, study skills, goal setting, reading strategies, test taking tips, and stress management. SASC practices proactive outreach to students who may be struggling academically at the University. If you would like to meet with the Student Academic Success Center please call 210-784-1352 or email at Student.Success@tamusa.edu to schedule an appointment!
5. **The Jaguar Writing Center** If you need help with writing, please see the information in the statements below about the Jaguar Writing Center.
6. **The Academic Learning Center** offers free, appointment-based tutoring to Texas A&M University-San Antonio students. The Learning Center is made up of subject-area tutoring for Math and Sciences (including Statistics for most majors). Please call us at 210-784-1332 to see if the ALC offers tutoring for your course. Also, please come visit us in Modular C, Room 140 to learn more about our subject specific hours. Check with them for hours during the pandemic.

Make-Up or Late Work:

Assignments which are turned in on time must be turned in within the first five minutes of the class time in which it is due, unless I have specified another time. If it is due at a certain time on a day the class is not held, it is one day late at 5 minutes after the time set by the instructor. Each day the assignment is late, ten percentage points will be taken off the grade for the assignment. For example, if a student turns in a perfect assignment two days late, the grade for the assignment will be an 80%. This goes for papers only.

***If you wake up sick or for some reason cannot make it to a test, you must leave me a message on the office phone or email me **BEFORE** the test. Notifying me beforehand does not guarantee you will be able

to make it up, but your request will be heard. If you are leaving town on a planned trip, let me know well in advance so we can plan to have you take it before you leave.***

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

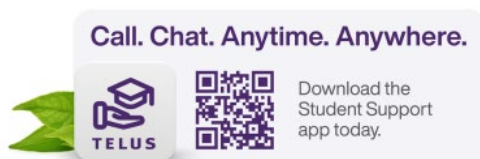
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.* The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.

2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools, including ChatGPT, to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Important Spring 2026 Dates

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic "W"
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes

Dates	Event
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete [academic calendar](#) is available online