

PSYC 4333-001 History and System of Psychology  
Spring 2026 |



<b>Professor</b>	Andrew Roberts, Ph.D.	<b>Phone</b>	210-784-2495
<b>Office</b>	STEM 237C	<b>E-mail</b>	Andrew.Roberts@tamusa.edu
<b>Student Office Hours</b>	<b>Mon:</b> 2:00 – 3:15 PM <b>Wed:</b> 2:00 – 3:15 PM <b>Thur:</b> 12:00 – 1:30 PM By Appointment	<b>Class</b>	Lecture: MW 12:30 – 1:45 PM in STEM 105

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### Course Description

*From the catalog:* Important historical antecedents and contemporary psychological systems. An exit course that integrates diverse material encountered in the discipline. A grade of 'C' or better is required. Prerequisites: PSYC 2301 and PSYC 3488.

### Required Course Materials

- *Textbook:* Henley, T. B. (2018) *Hergenhahn's An Introduction to the History of Psychology* (8th ed.). Boston, MA: Cengage.  
ISBN-10: 133756415X ISBN-13: 9781337564151

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### Contact Guidelines

Email: Email will be the most effective way for us to communicate outside of lecture. Students are expected to check their email **daily** and they are expected **1) to only use their official university e-mail through Blackboard and 2) include course and section (e.g., PSYC 4330 and full name in subject line when sending emails to your professor.**

I will check his email regularly Monday – Friday and will generally respond within 24 hours. If you do not hear back from me, email again in the event your message went to my Junk email box or follow up with me during lecture/office hours.

On the weekends, I am generally not available by email but will reply on the subsequent Monday based on the order in which the emails were received.

**Important Email Communication Guidelines:** Each student is responsible for following the guidelines identified below and conducting themselves in a professional manner:

- Make sure you send a clearly written email with sufficient information provided.
- Using professional language and formatting is expected (i.e., avoid informal correspondence styles like text messaging, emojis, and/or texting slang).
- Maintain a courtesy and respectful tone throughout your discourse.
- **Note:** Any issues involving technology/excuses need to have corresponding documentation (i.e., screenshots, pictures, etc.) to help me identify the appropriate course of action.

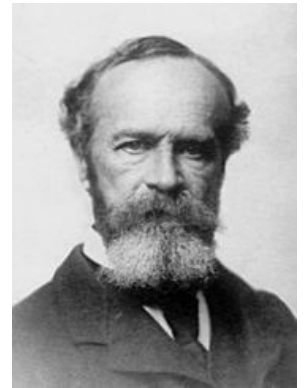
I reserved the right to not respond to emails if your email is inappropriately written, the answer to your question is in the syllabus, I have sent out an email or Blackboard announcement with the answer, or your question is regarding your grade in the course.

Office: During the designated office hours (see above), I will be present in my office for students who wish to discuss aspects relating to course work, grades, etc. Virtual meetings are potentially possible pending advanced requests and confirmation from me. If you are not available during that time, a request for an alternative appointment time may be made, but such requests are subject to my availability.

Blackboard: Blackboard will serve as the location for pertinent materials for our course (i.e., lecture slides, assignment details, handouts, etc.). If you need a course document (syllabus copy, schedule, assignments), you will find it there. I will upload materials and links on Blackboard.

### **Learning Objectives and Class Structure**

When did psychology as we know it originate? On whose shoulders do we stand as we explore modern questions about behavior and mental processes? Did the times make these individuals, or did they forge new paths in the dark? These are the sorts of questions we will ask as we study the history of psychological inquiry from its roots in antiquity to the modern age. The first unit of this class will cover methods used in historical research, scientific reasoning, and Western philosophical perspectives about the nature of knowledge and how human minds attain it. The second will address the emergence of psychological science in Europe and the United States with a focus on Structuralism, Functionalism, and Behaviorism. Finally, we examine the modern science of psychology and its place in the future of human inquiry.



William James

### **Grading and Assignments**

Unless otherwise specified, quizzes will be administered from and turned in online through Blackboard. No paper copies will be accepted. In-class assignments will be completed and turned in during class hours; late work is not accepted. All work is to be completed independently unless indicated.

### **Attendance & Participation – 30 points**

In this course **attendance and participation is worth 30 points**. Attendance can be taken at any point in time during lecture, so you should plan on being on time and staying for the duration of the lecture time. Over the course of the semester, you are permitted to miss up to 2 lectures without any penalty, but **after your 3<sup>rd</sup> absence, there will be a 3-point penalty per/absence**. Playing on your phone, falling to sleep, arriving late/leaving early without approval is subject to be counted as being absent.

**Note:** excused absences will not be count against your total, but to qualify as an excused absence you must **a) communicate in advance** (at least 2 hours prior to the start of class) and/or **b) provide pertinent documentation in a timely manner**.

### **Quizzes – 10 points each**

Testing strengthens memory and facilitates learning; therefore, you will take quizzes throughout the semester that will assess your knowledge of course material as we cover it. Each quiz will be announced during class and administered through Blackboard. These quizzes will be due by the end of the day on the designated due date. No notes, no textbook, no assistance from classmates, no assistance from online tools (A.I., websites, etc.) will be permitted under any circumstances.

Being that these are review quizzes by design, students are strongly encouraged to make sure to review their course materials prior to taking their quizzes. Additionally, always check that your electronic devices are fully charged or plugged in prior to attempting a review quiz.

### **Great Debates in Psychology Project: Paper & Presentation (50 points per component)**

Students will be assigned a “debate” topic, and study it in depth. You may draw upon the textbook for inspiration, but you must use outside academic sources (peer-reviewed journals, scientific and lay books) to adequately address your assigned topic. Toward the end of the semester, you will present with your group members your “debate” and findings. Students will also individually submit an APA-style research paper discussing their debate topic, historical importance, and modern-day significance / legacy. Additional guidelines will be discussed and posted in Blackboard later this semester.

### **Exams – 100 points each**

Examinations will consist of multiple choice, short answer, and essay prompts that require critical thinking about the material. Exams will be administered in class, face-to-face. Each test primarily focuses on the material from the unit that directly preceded it. Some test questions will ask you to synthesize knowledge from previous units of the course. As such, any and all material presented before a particular exam day is fair game for that exam. You will receive a study guide before each exam.

**Note:** The **final exam is optional, comprehensive, and will replace your lowest exam grade.** If you miss any exam during the course of the semester, you will absolutely have to take the final exam.

### **Point Breakdown for the Semester (subject to change)**

<i>Source of Points</i>	<i>Point Value</i>	<i>Number</i>	<i>Total Points</i>
<b>Attendance &amp; Participation</b>			30
<b>Great Debates Presentation</b>	50	1	50
<b>Great Debates Paper</b>	50	1	50
<b>Quizzes</b>	10	12	120
<b>Exams</b>	100	4	400
<b>Final Exam*</b>	100	1	100
<b>Total</b>	<b>650</b>		

\* The final exam is optional and replaces your lowest exam score

Grades will be posted on Blackboard where you (and only you) can access your grade in order to protect your confidentiality and identity. ***Decimal points of .5 and greater will be rounded up. Decimal points below .5 will be rounded down. For the sake of fairness, there are no exceptions to this. No additional assignments or extra credit will be possible at the end of the semester.*** Please monitor your grades and come to me ***early*** with any concerns you may have so that I can help you achieve your goals.

<b>Grade</b>	<b>Percentage</b>	<b>Point Range</b>
A	90-100%	585 - 650 points

B	80-89%	520 – 584 points
C	70-79%	455 – 519 points
D	60-69%	390 - 354 points
F	<60%	Less than 390 points

## Course Schedule

Although I will do my best to abide by this schedule, some topics may be carried over and others may end earlier than expected and we will transition to the next topic in the schedule. Any topic changes will be announced by combination of lecture, e-mail and/or Blackboard. You are responsible for keeping up with any possible changes to the course schedule.

Can there be psychological science? (Berezow, 2012; Boorsboom, 2013; Coulton, 2008)

Week	Date	Topic	Notes
1	Jan 19th	<b>No Class – MLK DAY</b>	
	Jan 21 <sup>st</sup>	Syllabus & General introductions	
2	Jan 26 <sup>th</sup>	Chapter 1: Introduction	
	Jan 28 <sup>th</sup>	Chapter 2: Ancient Greece	
3	Feb 2 <sup>nd</sup>	Chapter 2: Ancient Greece	
	Feb 4 <sup>th</sup>	Chapter 3: Rome & Middle Ages	
4	Feb 9 <sup>th</sup>	Chapter 4: Renaissance	
	<b>Feb 11<sup>th</sup></b>	<b>EXAM 1</b>	
5	Feb 16 <sup>th</sup>	Chapter 5: Empiricism & Chapter 6: Rationalism	
	Feb 18 <sup>th</sup>	Chapter 8: Physiology and Psychophysics	
6	Feb 23 <sup>rd</sup>	Chapter 8: Physiology and Psychophysics	
	Feb 25 <sup>th</sup>	Chapter 9: Early Approaches to Psychology	
7	Mar 2 <sup>nd</sup>	Chapter 9: Early Approaches to Psychology	
	<b>Mar 4<sup>th</sup></b>	<b>EXAM 2</b>	
8	Mar 9 <sup>th</sup>	<b>No Class – Spring Break</b>	
	Mar 11 <sup>th</sup>	<b>No Class – Spring Break</b>	
9	Mar 16 <sup>th</sup>	Chapter 11: American Psychology & Functionalism	
	Mar 18 <sup>th</sup>	Chapter 11: American Psychology & Functionalism	
10	Mar 23 <sup>rd</sup>	Chapter 12: Behaviorism	
	Mar 25 <sup>th</sup>	Chapter 12: Behaviorism	
11	Mar 30 <sup>th</sup>	Chapter 13: Neobehaviorism	
	Apr 1 <sup>st</sup>	Chapter 13: Neobehaviorism	*Last day to change debate topics
12	<b>Apr 6<sup>th</sup></b>	<b>EXAM 3</b>	
	Apr 8 <sup>th</sup>	Chapter 14: Gestalt Psychology	
13	Apr 13 <sup>th</sup>	Chapter 16: Psychoanalysis	
	Apr 15 <sup>th</sup>	Chapter 17: Humanistic Psychology	
14	Apr 20 <sup>th</sup>	Chapter 19: Cognitive Psychology	
	<b>Apr 22<sup>nd</sup></b>	<b>EXAM 4</b>	
15	Apr 27 <sup>th</sup>	Great Debate Presentations, pt. 1	First round of presentations
	Apr 29 <sup>th</sup>	Great Debate Presentations, pt. 2	Second round of presentations
16	May 4 <sup>th</sup>	Great Debate Presentations, pt. 3	Third round of presentations
	May 5 <sup>th</sup>	Reading Day (No Classes Meet)	
	<b>May 6<sup>th</sup></b>	<b>EXAM 5 is from 10:00-11:50 a.m. on Wednesday, May 6<sup>th</sup></b>	

## IMPORTANT POLICIES AND RESOURCES

### Use of A.I. Policy:

#### **No Use of Generative A.I. or A.I. Assistance Tools is Permitted**

PSYC 4333.001 History and System of Psychology assumes that all work submitted by students will be created by the students themselves working individually. Students should not have another person/entity complete the writing of any portion of an assignment and/or attempts exams/quizzes for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. This means that students who are enrolled in this course are expected to complete the work themselves...period.

Use of any AI-generated content or AI-tools to assist in completing graded work in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. Violation of this policy will result in appropriate academic sanctions for any person(s) involved in said attempt to deceive and a [Misconduct Incident Form](#) will be submitted detailing said incident(s). **This report will then automatically be sent to the Office of Student Rights and Responsibilities, the Assistant Vice Provost for Academic Affairs, and the Dean of the College and Department Chair in which the alleged violation has occurred.**

**University Email Policy and Course Communications:** All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu) or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

**Academic Accommodations for Individuals with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

**Academic Learning Center:** All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

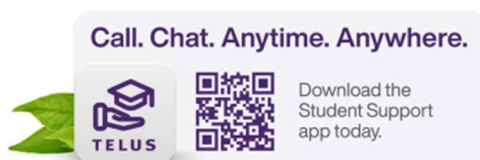
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	<b>Appointments available</b>	<b>Walk in Tutoring – No appointment needed</b>
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office



of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Jaguar Writing, Language, and Digital Composing Center (WLDCC):** The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple



missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamusa.edu](mailto:titleix@tamusa.edu).

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren)

must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at [youngjaguars@tamusa.edu](mailto:youngjaguars@tamusa.edu) or call (210) 784-2636.

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

### **Students' Rights**

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

### **Students' Responsibilities**

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic

misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)