

Spanish Language Studies I

Course Information

SPAN 1313 001 202620

Times: Mondays & Wednesday, 11:00 to 12:15

Classroom: Science & Technology 105

Instructor Information:

Name: Dr. Alexandra Rodriguez

Email: yrodriguezs@tamusa.edu

Office Hours Mondays from 12:15 to 1:15 & Wednesday from 3:15 to 4:15,
Classroom Hall 314-O

(For virtual appointments, send an email with two of your most convenient times)

Course Materials:

Books required:

1. *Español en los Estados Unidos:*

Una aproximación histórica y comparativa del español estadounidense
by Foulis and Rodriguez. This is an open access ebook (free access).

Click here to Access the textbook:

<https://odp.library.tamu.edu/espanol-en-los-estados-unidos/>

2. *Asina is How We Talk: A collection of Tejano poetry written en la lengua de la gente.* Edited by Eddie Vega

Course Description and Objectives

Overview

This is a beginning-level Spanish course designed for students who grew up in environments where Spanish was spoken frequently and who are often

capable of understanding spoken Spanish. Therefore, this course builds upon students' prior knowledge and skills to expand their ability to communicate in a wide variety of contexts. Some students have had very little exposure to the language and entered the class to develop beginning-level skills. The course is inclusive of bilingual and second-language learners of Spanish.

This course employs a multifaceted approach that fosters the development of the four skills: listening, speaking, reading, and writing. By the end of the semester, students will be able to comprehend, speak, read, and write in Spanish, building on students' previous knowledge and contact with the language at home and in the community. In this class, students gain cultural competency and develop a critical understanding of their linguistic and cultural backgrounds.

These goals are best achieved through the use of Spanish as the primary language of communication in the classroom, consistent attendance, daily pre-class preparation, and active in-class participation.

Student Learning Outcomes (on syllabi and for assessment)

- Interpersonal Communication: Students can engage in exchanges in culturally appropriate ways using understandable pronunciation on familiar topics using contextualized words, phrases, common idiomatic expressions, and simple sentences.
- Written expression: Students can write a short and short communication letter/poem/story/creative sketch/lyric in the target language that describes a past/present/future (fictional) event to the reader.
- Interpretive listening: Students can understand familiar questions and statements from simple sentences in conversations.
- Interpretive reading: Students can identify the topic and some isolated facts from simple sentences in informational and fictional texts.
- Critical cultural and language awareness: Students can recognize and describe issues relevant to Spanish-speaking communities within the context of the course.

Communicative Functions to Cover:

- Identify and recognize grammar structures of the language (reflexive verb constructions, present verbs, and impersonal and passive constructions with “se,” number and gender of nouns, simple past tense sentences and future tense)
- Describe attitudes toward language, the ideas behind them, and the history of the Spanish language
- Examine how language operates within societal systems and hierarchies.
- Differentiate language variation in the Spanish speaking world and specifically Spanish in the U.S.
- Recognize linguistic resources in their community and throughout the world.

Course Policies

1.Course Prerequisite

Spanish 1313 is a beginner course designed for students who have had no formal Spanish courses in the past and have placed into this course level via the Spanish placement exam. Students wishing to enroll in Spanish must take the A&M-SA Spanish Placement Exam (SASPE) for appropriate placement.

2. Attendance

Attendance and participation are mandatory. You must come to class every week and you must be ready to participate actively in class discussions as well as small group activities. Attendance is a component of your participation grade.

1. You are allowed to take two “grace” absences, which cannot be taken on a day when you are scheduled to make a presentation or a report. For each subsequent absence, **2% will be deducted from your final grade.**
2. Missed work can only be made up if you have valid documentation. Legitimate excused absences include the following: **verifiable confining illness, serious verifiable family**

emergencies, subpoenas, jury duty, and military service. It is your responsibility to notify the instructor of any excused absences as far as possible. Work must be made up in a timely manner (e.g. before the next scheduled evaluation).

3. Documentation for excused absences must be presented as soon as possible. **No documentation will be accepted after the last day of regularly scheduled classes.**

NOTE ON ZOOM: This is an in-person class. On occasion, due to documented illness or other pressing circumstances, you may request permission from the instructor to join via Zoom. If the request is granted, you are expected to keep your camera on during class and to participate actively.

3. Class Participation

This course is conducted in Spanish. Students are expected to participate (group discussions and assignments) in Spanish. This is a class for you to feel confident producing the Spanish you may have heard before as you were growing up. Taking risks in Spanish is crucial for you to build up your oral skills. The use of Spanish is expected in every activity in the class with the instructor and classmates. You are expected to attend all classes, read the material before class, and participate actively in classroom activities. You will be expected to participate in class activities and discussions, to continue to improve your speaking fluency. A grading rubric for oral participation will be provided. Keep in mind that if you are absent, you will receive no participation points for that day.

4. Technology Use

In general, the use of laptops, tablets, and cell phones for personal purposes during class is not permitted. Exceptions may be made when these devices are required for course activities. This course uses online activities and relies on Blackboard for homework, exercises, and assessments. When devices are used in class, they should be used only for course-related work and not for personal activities.

No Use of Generative AI Permitted in SPAN 1313 001 202620

This assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

5. Assignment Due Dates

Due dates are firm. Work is due at the beginning of each class period (unless specified otherwise) and late work will not be accepted. Coursework turned in late will receive zero points for the assignment. We will make exceptions for university-excused absences and unavoidable circumstances (e.g., deaths, personal/family illness and emergencies) with written verification. All assignments need to be uploaded onto Blackboard.

6. Make-up Exams and Presentations

If you are unable to attend class on the scheduled day of an exam or group presentation, you will receive a score of zero unless prior arrangements have been made. Make-up exams and presentations may be allowed for university-excused or unavoidable circumstances (such as illness, family emergencies, or other serious situations) and require written documentation.

Documentation should be submitted within 72 hours of your absence.

Whenever possible, please notify the instructor at least 24 hours in advance.

7. University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

If you send emails through Blackboard, do not expect a prompt response, as all communication will be conducted through TAMUSA email. You are also responsible for all information that is sent to your TEXAS A&M-SA email

account regarding the course, and you should check this information regularly. To ensure effective communication, please use your Texas A&M email when contacting Dr. Rodriguez (yrodriguezs@tamusa.edu).

8. Blackboard

There is a Blackboard site for this course where readings will be posted, along with grades and other course information and assignments. It is your responsibility to check BLACKBOARD regularly for announcements and updates.

Grading Procedures

Grading scale

- **A:** 90–100
- **B:** 80–89
- **C:** 70–79
- **D:** 60–69
- **F:** 59 and below
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Final Grade: Components and Weighting

- Attendance and Class Participation: 150 points
- In-class Oral Presentation: 140 points
- Midterm Exam: 150 points
- Final Exam: 200 points
- E-book Homework & Projects submitted on Blackboard (360 points)

Total: 1000 points

Course Assignments & Expectations

You are expected to turn in all assignments by the due date established by the instructor to receive credit. No late work will be accepted for any reason. You cannot email assignments to the instructor. Written assignments should be submitted in Word or PDF format. Students are expected to complete written assignments to the best of their ability in Spanish, without translating directly from English or using online translators. Please contact your instructor if you have any concerns regarding this matter.

Homework: Tareas & Projects

Homework and projects are assigned to expand and deepen the learning process based on the content of each unit in the eBook. They will be assigned weekly and are due on Sundays by 11:59 PM. Your instructor will post the homework packet, along with instructions and due dates, on Blackboard. No late homework will be accepted.

Homework packets must be submitted as **Word or PDF files** to the designated assignment on Blackboard. Any other document format will not be accepted.

Tareas Submission Guidelines and Grading

For each assignment from the textbook, submit a clear photo of your completed answers. If the assignment involves writing, upload a Word document or a PDF file instead.

Grading:

- **20 points:** Assignment is complete, submitted on time, and contains no errors.
- **15 points:** Assignment is complete, submitted on time, and contains minor errors.
- **10 points:** Assignment contains significant errors, is incomplete, or is submitted late.
- **5-0 points:** Assignment was not submitted, is largely incomplete, or does not follow the submission guidelines. Work shows little to no effort or understanding of the task.

Oral Presentation

You will have a short oral presentation in Spanish relevant to the class content and as an expansion of what was explored in class. Your instructor will provide detailed instructions towards the end of the semester. Your presentation will include visuals only. You cannot read from PowerPoint slides or bring notes. It's strongly recommended that you visit your instructor's office hours or the tutoring room to practice.

Participation

You are expected to have read the materials before coming to class and actively participate in class discussions and activities. You will be evaluated daily. (Please note: This is not merely an attendance grade, but rather a global assessment of the quality of your participation in class activities. You are expected to contribute to all group activities and class discussions)

Midterm and Final Exams

This course includes one midterm exam and one final exam. The final exam will be **cumulative**, covering material from the entire course. Make-up exams are only allowed with a documented excuse and approval from the Spanish Program Coordinator. If you have a scheduling conflict, please contact your instructor before the exam date. In case of

an emergency on the day of the exam, contact your instructor as soon as possible or, if they are unavailable, contact the department immediately so arrangements can be made before the next class meeting. Make-up exams must be completed within two days of the original exam date.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.

4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Course Material, Academic Freedom, and Students' Rights

The materials and activities in this class were developed based on the instructor's subject-matter expertise and align with norms and best-practices in the discipline you are learning.

- As the Student Handbook states, "students will be free to take reasoned exception to the data or views in any course of study and to withhold judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled."
- The instructor will respect the rights enumerated in the handbook, including "respect for personal feelings; freedom from indignity of any type, freedom from control by any person except as may be in accord with Texas A&M University-San Antonio, and conditions allowing them to make the best use of their time and talents toward the objectives which brought them to this University." The instructor ask that you respect the rights of your classmates to learn and have a positive experience in this class.

- You are asked to respect the instructor’s intellectual property and not share materials from the class with those outside of the university community and that you respect academic freedom, which presumes that “teachers are entitled to freedom in the classroom in discussing their subject.”
- Should you have concerns about any of the materials in this course, please contact your instructor to discuss their disciplinary relevance and to explore strategies for completing the work in a way that is both acceptable to you and aligned with course objectives. These conversations should take place before or after class so as not to disrupt the learning experience of others.

What is academic freedom?

Based on four, interrelated components:

- Teaching: freedom to discuss all relevant matters in the classroom;
- Research: freedom to explore all avenues of scholarship, research, and creative expression and to publish the results of such work;
- Intramural speech: freedom from institutional censorship or discipline when addressing matters of institutional policy or action; and
- Extramural speech: freedom from institutional censorship or discipline when speaking or writing as citizens.

Not equivalent to freedom of speech, as it is based in an academic’s subject-matter expertise.

Course Calendar

Week One: January 21 (Wednesday)

Grammar Focus

- Nouns: singular and plural in Spanish

Class Topics & Materials

- Guide to Intercomprehension – Claudia Holguín Mendoza (UCR)
- Course Syllabus

Assignments

Discussion: Review the syllabus and course calendar

Week Two January 26 (Monday) & January 28 (Wednesday)

Grammar Focus

- Ser vs. estar
- Adjectives
- Accentuation (acentuación)

Class Topics & Materials

- *I. El español como fuente de conexión*
- *Videos, podcasts, ¡y más!: Mi español es.. Preguntas 1-4*
- *Asina is How We Talk “Y empieza la cumbia”*

Assignments

Tarea 1

- Vocabulario Actividad 1:
- Actividad 2. Vocabulario. Sustantivos, verbos y adjetivos.
 - Video: *The struggles of being bilingual* (writer your personal experience or anecdote leaning languages)

Week Three February 2 (Monday) & February 4 (Wednesday)

Grammar Focus

- Present tense
- Interrogative and relative words

Class Topics & Materials

Capítulo I: *How to write a letter*

Cartas de Jesusita: Después de leer

Assignments

Tarea 2

- Lectura: *El español como fuente de conexión:*
- Comprensión y discusión: “Ahora, volvamos a lo personal”, Preguntas

Week Four February 9 (Monday) February 11 (Wednesday)

Grammar Focus

- Present tense (regular verbs)
- Verb *gustar*
- Basic accentuation rules

Class Topics & Materials

- Gustar exercises
- *Asina is How We Talk*: “Taco City USA”
- Listening and practice: “Describe what you like to do”
- Dictation
- **In-Class Oral presentations (February 11)**

Assignments

Primer Proyecto: Capítulo I:

Steps 1 and 2

Week Five: February 16 (Monday) February 18 (Wednesday)

Grammar Focus

- Present tense (irregular I)

Class Topics & Materials

- Digital social media in Latin America
- Lectura: *Ejemplos de medios nativos digitales* (**Comprensión y discusión**) Lectura: *Los medios sociales digitales*

Assignments

Tarea 3

- Capítulo II: vocabulario útil
- Estudia la siguiente tabla de verbos con sus conjugaciones
- Verbos que terminan en –ar; Verbos que terminan en –er and ir

Week Six: February 23 (Monday) & February 25 (Wednesday)

Grammar Focus

- Present tense (irregular II)

Class Topics & Materials

- Social media and feminist activism in Latin America
- Campaign: #VivasNosQueremos
- Exam review

Assignments

Tarea 4

Verbs in the present tense and spelling with letters g and j: Actividad 1 y 2

Week Seven: March 2 (Monday) & March 4 (Wednesday)

Grammar Focus

- Orthography
- Present tense (regular and irregular)

Class Topics & Materials

- Places in the city
- Capítulo III: *El español en lugares públicos*

Assessments

- **Midterm Exam** March 2 (Monday)

Assignments

Tarea 5

- Vocabulario: Actividad 3.1
- Actividad 3.3. Como describir lugares y direcciones > Write the definition in English in the table if it helps you remember
- Activity 4.4: Una carta

Week Eight: March 9-14 Spring break!

Week Nine: March 16 (Monday) & March 18 (Wednesday)

Grammar Focus

Past tense I (preterite, regular)

Class Topics & Materials

- 3. Videos, podcasts, ¡y más! A. “Mi Barrio no se Vende.” Actividad 1
- Lectura Capítulo III
- Activities 3.3 and 3.4
- Lectura: *El español en los Estados Unidos*

Assignment

Proyecto del capítulo III: Paso 1 y 2

Week Ten: March 23 (Monday) & March 25 (Wednesday)

Grammar Focus

Preterite (irregular)

Class Topics & Materials

- Capítulo IV: *Lenguas en contacto*
- *La diversidad del español actual*
- *Extensión 1 (el voceo)*

Assignments

Tarea 6

- Lectura: El español y el inglés (Parte 2); Después de leer:
- Actividade 4.5, 4.6 y 4.7

Week Eleven: March 30 (Monday) & April 1 (Wednesday)

Grammar Focus

Imperfect tense

Class Topics & Materials

- Capítulo V
- *Las tres hermanas y la herencia ancestral*
- *Video activities: La nixtamalización (A.1 and A.2)*

Assignments

Tarea 7

Vocabulario: Actividades, 5.1; 5.2 y 5.4

Week Twelve: April 6 (Monday) & April 8 (Wednesday)

Grammar Focus

- Impersonal se

Class Topics & Materials

- Tamales across Central and South America
- Truly Texas Mexican
- A.4 Ahora escribe una receta simple usando se impersonal.

Assignments

Proyecto del capítulo V: Paso 2

Week Thirteen: April 13 (Monday) & April 15 (Wednesday)

Grammar Focus

Present perfect

Class Topics & Materials

- B. Lectura: Los intelectuales afrolatinos
- Video: *Jamaica y Tamarindo*
- Palenques and Quilombos
- Compresión y discusión del video *Jamaica y Tamarindo* (questions 1-8)

Assignments

Tarea 8

- Explicación gramatical. Presente Perfecto. Actividad 6.4.

Week Fourteen: April 20 (Monday) & April 22 (Wednesday)

Grammar Focus

Present perfect

Class Topics & Materials

- Translanguaging and creative expression
- B. Lectura: El translenguaje en la expresión creativa.
- B3. Lectura: El Hey She Bee is the barrio's grocery store tiene de todo! por Eddie Vega, The Taco Poet.
- Actividad 7.2 Comprensión y discusión.
- Las expresiones en el pasado que incluyen el presente: Activities 7.3 and 7.4

Assignments

Proyecto del capítulo VII: **Paso 1 y 2**

Week Fifteen: April 27 (Monday) April 29 (Wednesday)

Grammar Focus

Future tense

Class Topics & Materials

- Spanish and professional careers
- Workshop on digital project
- Review for the Final Exam

Assignments

Week Sixteen: May 4 (Monday)

Final Review for the Final Exam:

Monday, May 11, Final Exam: 10:00–11:50 a.m.

Texas A&M

University San Antonio Important Policies and Resources

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784- 1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Monday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Tuesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Wednesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Thursday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM

Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Friday	8:00 AM – 5:00 PM	11:00 AM – 4:00 PM

Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The [TELUS Student Support App](#) provides a variety of mental health resources to include 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit the [Jag E Alert System website](#). You can access more information about [Emergency Operations Plan and the Emergency Action Plan on our website](#). Download the [SafeZone App](#) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun

attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects.

The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the **Student Services** tab. Click on **Writing, Language, and Digital Composing Center** to make your appointment. Students wanting to work in real time with a tutor can schedule an **Online Appointment**. Students wishing to receive asynchronous, written feedback from a tutor can schedule an **e-Tutoring appointment**. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on the [Writing Center's website](#). The Writing Center can also be reached by emailing: writingcenter@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to [submit a CARE report for support](#). Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. The [General's Store is a food pantry](#) that is available on campus as well.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits.

Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly

encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodation for pregnant students as it would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784- 2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Important Spring 2026 Dates

Dates	Event
January 13	Tuition and Fee Payments deadline
January 19	Marting Luther King Jr. Day – No Classes
January 20	First Day of Class
February 4	Census Date
March 6-23	Midterm grading period
March 9-14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic withdrawal
May 1	Last day to drop a course or withdraw from the university
May 4	Last Day of Classes
May 5	Study Day – No classes
May 6-12	Final Exams
May 19	Commencement