

## The Department of Counseling, Health and Kinesiology

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# EDKN 5335 Performance in Environmental Extremes

## Spring 2026

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### COURSE INSTRUCTOR

- Name: Yoonjung Park, Ph.D.
- Office: Virtual
- Office Hours: By appointment
- Contact Info.: [ypark10@uh.edu](mailto:ypark10@uh.edu) (preferred) / [ypark@tamusa.edu](mailto:ypark@tamusa.edu) (e-mail) or 713-743-9350 (phone)  
Please begin the subject line with [EDKN 5334] e.g., “[EDKN 5334] Presentation”

### COURSE INFORMATION:

- Course: EDKN 5335 600 (25130)
- Class Time: Tuesday 5:30PM-8:15PM
- Format: Synchronous Online
- Zoom Meeting Invitation  
<https://tamusa.zoom.us/j/81916486991?pwd=pkvG691xJNUfqB13memqa1KnLkcpVW.1>
  - Meeting ID: 819 1648 6991
  - Password: 807429
- Learning Resources:
  1. Selection of published research articles will be approved by the instructor.
  2. Recommended Textbook (NOT Required): Advanced Environmental Exercise Physiology (2nd Edition) by Stephen S. Cheung and Philip N. Ainslie. 2<sup>nd</sup> Edition. (Human Kinetics), ISBN: 492593982

### COURSE DESCRIPTION

Explores the effects of exercise on specific physiological systems under various conditions such as thermal, pressure, microgravity, pollution, and deprived sleep states.

### COURSE OBJECTIVES

This course emphasizes the acquisition of advanced theoretical and practical knowledge for fitness/clinical professionals and graduate students to assist them in better understanding physiological responses and adaptation to extreme environments.

### STUDENT LEARNER OUTCOMES

- Demonstrate the ability to present information in an oral format
- Demonstrate the ability to interpret published research through written and oral presentation
- Critically examine the initial physiological responses upon exposure to an environment that a person is not adapted to and how the body adapts to repeated exposure to an environment



## COURSE EXPECTATION

Students will meet each week for three hours. Prior to each class meeting time, you will be expected to complete assigned readings (articles)/writing and assignments and to participate in questions and discussions.

## TENTATIVE SCHEDULE & ORDER OF TOPICS

Date	Topic (Presenter)	Remark
1/20/26	Introduction & Syllabus	Meeting at 7:30 PM
1/27/26	Lecture 1 - Exercise & Extreme Environment Physiology	
2/3/26	Lecture 2 - Exercise & Extreme Environment Physiology	
2/10/26	Exam Preparation	No Class to Meet
2/17/26	Exam 1 (Respondus Lockdown Browser and Monitor Required)	Journal Selection Due by 2/20, Friday (e-mail)
2/25/26	Conference	No Class to Meet
3/3/26	Article Presentation Preparation	No Class to Meet Upload your presenting article Due by 3/3, Tuesday (Bb)
3/10/26	Spring Break	No Class to Meet
3/17/26	Article Presentation #1, 2, 3 ( )	Summary of Article Due by 5PM
3/24/26	Article Presentation # 4, 5, 6 ( )	Summary of Article Due by 5PM
3/31/26	Article Presentation # 7, 8, 9 ( )	Summary of Article Due by 5PM Proposal Title/Topic Due by 3/31, Tuesday (e-mail)
4/7/26	Lecture 3 - Proposal methodology	Upload 2 Key Research Articles for the proposal to Bb by 4/7, Tuesday (Bb)
4/14/26	Proposal Presentation # 1, 2, 3 ( )	
4/21/26	Proposal Presentation # 4, 5, 6 ( )	
4/28/26	Proposal Presentation # 7, 8, 9 ( )	
5/5/26	Final Proposal Submission	Written Proposal Due by 5/5 (Bb)

Note: This information is designed to help the course run smoothly. The instructor reserves the right to make additions and adjustments as necessary.



## EVALUATION

Final grades will be determined based on the total number of points that you accumulate during the semester.

### 1) Examination (Total 10 points)

The exam will take place on **February 17th** during regular class time, **beginning at 5:30 PM**. The exam will cover content related to **Exercise and Extreme Environment Physiology**, based on **Lectures 1 and 2**. The exam may include **essay-type questions** designed to assess your understanding of the background knowledge required for the article presentation and research proposal.

You will have **60 minutes** to complete the exam. The exam will be administered online via **Blackboard**, and students are required to install and use the **Respondus LockDown Browser and Monitor** during the exam period. **Exams will be graded for half credit** if a valid photo ID is not provided and/or if a complete environment scan is not conducted. In addition, **no other individuals are permitted in the testing area** during the exam.

Online exams are intended to be completed **individually**. Any collaboration with others during the exam will be considered a violation of academic integrity and may result in disciplinary action. The use of **unauthorized electronic devices** during the exam will result in a score of **0%** for the exam and may lead to further disciplinary measures.

### 2) Article Summary & Presentation (Total 40 points):

Each student must select **one original research article** (review articles are **not permitted**) for presentation. The selected article must be **relevant to the course topic** and is **subject to instructor approval**. To request approval, please **email the instructor** the **article title and full text (PDF)** of the article you wish to present. Approval requests must be submitted **by Friday, February 20th**, to allow sufficient time for review. Once the article is approved, it must be uploaded to the **“Presenting Article Upload”** tab on Blackboard (Bb) **by Tuesday, March 3rd**.

#### Presenting Student Responsibilities:

- Prepare and deliver a 30-minute presentation, including discussion and Q&A (**20 points**).
- Lead the presentation as if you are the first or corresponding author of the article.
- Ensure that the selected article is relevant to the course topic.

#### Other Students' Responsibilities:

- Write a **one-page summary** of the article (**PDF or Word format**). Each summary is worth **2 points**, for a total of **20 points** over the course.
- Upload the summary to the **“Article Summary Submission”** on the Bb **by 5:00 PM on the presentation date**

### 3) Research Proposal Writing & Presentation (40 points):

The purpose of this assignment is to strengthen your ability to identify critical research gaps, synthesize and summarize current literature, and develop a research proposal. Through this process, you will also build skills in effectively communicating with the scientific community. You will present your research proposal and lead a discussion focused on physiological responses to extreme environments



### Key Requirements and Deadlines:

1. **Research Topic Approval:**
  - E-mail your proposed **research topic (title)** along with a **brief description** to the instructor for approval.
  - Approval requests must be submitted **by Tuesday, March 31st**, which is **one week prior to the start of proposal presentations**.
2. **Preparation for Presentation:**
  - Select **two research articles** that are relevant to your proposed study (maximum of two articles) and upload the selected articles to the “**2 Research Articles for Proposal**” folder on Blackboard.
  - Articles must be distributed to all students **one week prior to your presentation, by Tuesday, April 7th**.
3. **Presentation:**
  - Duration: 30 minutes, including Q&A.
  - Presenters should lead the discussion as if delivering a formal scientific presentation.
  - This presentation is different from article presentation – Do not summarize one article, but include: Title, Project Summary, Specific Aims and Hypotheses, Background including significance and innovation of the proposed study, Study Design and Research Methods
4. **Final Written Research Proposal:**
  - Submit your final research proposal via Bb by **Tuesday, May 5th, at 11:59 PM**.
  - Format: **Maximum of 5 pages**, using font size 11 or 12 only, with any margins and either double or single spacing
- 4) **Participation and Discussion (5 points):** Active participation in each presentation is a critical component of this course. Students are expected to read and understand the assigned articles related to each presentation prior to class. Participation will be evaluated based on the quality and relevance of questions, comments, and contributions during discussions.
- 5) **Attendance (5 points):** Students are allowed one unexcused absence without penalty. For each additional unexcused absence, 1 point will be deducted from the attendance score. A third unexcused absence will result in a failing grade (F) for the course. Students with perfect attendance will receive 5 additional bonus points.

### **Evaluation Scales**

- Exam = 10 pts
- Article Presentation = 20 pts
- Summary of Article = 20 pts (2pts for each summary)
- Proposal Writing = 20 pts
- Proposal Presentation = 20 pts
- Class participation = 5 pts
- Attendance = 5 pts
- **Total = 100 pts**



**Extra Credit Opportunities:** Perfect attendance (3pts); Article Summary (4pts); Outstanding Presentation and Participation (3pts)

## GRADING POLICIES

**Grading Scale (No Curve!):** At the conclusion of the course, the A-F grades will be determined based on your total points earned throughout the semester according to the following scale:

**A: 90-100 pts; B: 80-89 pts; C: 70-79 pts; D: 60-69 pts; F: 59 pts or less**

A grade of “C” or better must be earned in this course to satisfy Kinesiology requirements. Majors who do not earn a grade of “C” or better will be required to repeat the course. I will round up your grade. If you earn an 89.5, then you earn an A.

No changes to your final grade will occur once a class has ended unless I have made a mistake. You are allowed to follow your grade throughout the semester thus you should not be surprised with the grade you earn. There are no exceptions (eligibility, financial aid, etc.).

Your final letter grade will be posted on the Bb by **May 8th, Friday to confirm it** before the official submission of your grade to the university. You must contact me immediately if you have **any questions about your grade or want to appeal no later than May 12th, Tuesday**. If you do not contact me by December, it is considered that you confirm your final grade.

**There is no make-up work opportunity after the final grade is posted on the Bb!**

## COURSE POLICIES

### *Attendance:*

#### **Spring 2026**

This course is offered through an online platform on Bb. We will meet weekly for a synchronous class to enable students to personally experience several different types of online learning activities. All synchronous classes will be recorded and uploaded to Bb for asynchronous viewing if needed.

**The student is expected to participate in all class activities including exams and assignments.**

It is the responsibility of the student to inform each instructor of absences. When, however, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor will recommend the student to drop the course. It is important to understand that class attendance can be used by the instructor as one criterion for grading; Time spent on Bb (monitored by the professor). A student who enrolls for a course and then does not attend is considered absent from class until the student officially drops the course.

**Absence:** You will have one unexcused absence without penalty. You will have **1 point deducted for each absence** if you do not attend class. You will receive **an F on 3rd absence (unexcused)**.

**Student Requirements:** At the conclusion of the course, the A-F grades will be determined based on your total points earned throughout the semester according to the following scale:

#### **1. Online participation:**

- a. Students are expected to demonstrate active participation via online discussions, assignments, and activities.



- b. Class participation is an expectation and includes being on time and ready for active engagement in online discussions.
2. **Planning and Preparation:** Success in this course demands that reading assignments are completed before class begins to:
  - a. develop an in-depth understanding of the content, and
  - b. promote familiarity with concepts that will facilitate effective participation in classroom activities.
3. **Projects and Activities:** Active participation is expected in class activities to organize, plan, develop, and present projects of high quality in class in collaboration with classmates.
4. **Professionalism and Respect:** Substantially, successfully, and equally contribute to the planning, organization, and completion of individual/group assignments and projects.

**Professional Dispositions:** Your professional dispositions will be assessed at all times through your interactions and communication, both orally and in writing, with classmates and instructors on campus and with students and teachers in school settings.

**Late Work Policy:** Any assignments not turned in by the date due will be designated late and will receive a 1-point deduction per day (only up to five days). Late work will be accepted at the discretion of the professor and may receive partial credit.

**Assignment Submission:** All assignments must be neatly typed. **The content of tests and assignments will be evaluated based on the level of higher-order thinking skills** demonstrated by the student according to the criteria for grading included in this syllabus, Bb, and the expectations explained in class. **All assignments must be submitted through Bb** unless otherwise specified by the instructor. **Please submit assignments in the following format:**

**“First and lastname\_assignmentname(number).doc”**

**Communication Skills:** All students must have adequate writing skills in English to communicate content in a professional and concise manner. Students must be proficient in their written presentations including strategies for developing ideas, citing scholarly references, writing style, wording, phrasing, and using language conventions. Students must follow APA guidelines, use non-racist and non-sexist language, and include sufficient references and evidence to support their thesis and ideas in the paper and projects.

**Efficient email Communication:** Be sure to let me know which class you are referring to, what assignment or test you are addressing, etc.; in other words be sure to be specific. You can put it in the subject line. If you are writing to me and are replying to an older correspondence, *be sure to change the subject line to reflect the new correspondence!* I am teaching several classes, many at capacity, so the clearer you are the faster you will get an answer.

**Netiquette:** 15 Essential Netiquette Guidelines to Consider in Online Learning

- Before posting your question to a discussion board, check if anyone has asked it already and received a reply.
- Stay on topic. Don't post irrelevant links, comments, thoughts, or pictures.
- Don't type in ALL CAPS! If you do it will look like you are screaming.
- Don't write anything that sounds angry or sarcastic even as a joke, because without hearing your tone of voice, your peers might not realize you're joking.





- Always remember to say "please" and "thank you" when soliciting help from your classmates.
- Respect the opinion of your classmates. If you feel the need to disagree, do so respectfully, and acknowledge the valid points in your classmate's argument. If you reply to a question from a classmate, make sure your answer is accurate!
- If you ask questions, many people respond. Summarize all answers and post that summary to benefit your whole class.
- Be brief. If you write a long dissertation in response to a simple question, it's unlikely that anyone will spend the time to read through it all.
- Don't badmouth others or call them stupid. You may disagree with their ideas but don't mock the person.
- If you refer to something your classmate said earlier in the discussion, quote just a few key lines from their post so that others won't have to go back and figure out which post you're referring to.
- Before asking a question, check the class FAQs or search the Internet to see if the answer is obvious or easy to find.
- Check the most recent comments before you reply to an older comment.
- Be forgiving. If your classmate makes a mistake, don't badger him or her for it. Just let it go.
- Run a spelling and grammar check before posting anything to the discussion board.

Source: <https://www.educatorstechnology.com/2014/06/15-essential-netiquette-guidelines-to.html>

**Scholastic Integrity:** As a member of an academic community, students at Texas A&M University-San Antonio are expected to exhibit a high level of honesty and integrity in their pursuit of higher education, be mature, be self-directed, and be able to manage their affairs. Students who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions. Students are expected to share in the responsibility and authority with faculty and staff to challenge and make known acts that violate the Texas A&M University-San Antonio Code of Conduct.

Texas A&M University-San Antonio faculty has the discretion to impose grade penalties as deemed necessary. Faculty members are required to report such serious breaches of academic honesty to their chair, their dean, and the Office of Student Rights and Responsibilities. In cases of academic misconduct, students may be subject not only to grade sanctions in courses but to disciplinary action. Grade sanctions may be imposed only by faculty members, but suspension or expulsion may be imposed only by the Vice President for Student Affairs.

According to the Student Code of Conduct, the following are violations of Academic misconduct: Cheating, Plagiarism, Multiple Submissions, Collusion, Lying, and Bribery.

For more information, please refer to the [Texas A&M University-San Antonio Handbook](#) under Academic Policies: Violations of Academic Conduct.

### **Definitions:**

1. **Bribery:** Providing, offering, or taking rewards in exchange for a grade, an assignment, or the aid of academic dishonesty.
2. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices or materials in any academic exercise to give an unfair advantage to the student. Examples include, but are not limited to:
  - a. Copying from another student's paper or receiving unauthorized assistance during an assignment, quiz, test, or examination;
  - b. Having another person other than oneself attempt to complete an assignment or exam.



- c. The acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff;
  - d. Unauthorized collaboration on assignments and exams;
  - e. Using unauthorized assistance such as books, notes or other devices (e.g. calculators, cell phones, or computers, etc.);
  - f. Using, Selling, giving, or exchanging completed exams to a student who has not yet taken the test;
3. **Collusion:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty. This includes but is not limited to, the unauthorized collaboration with another individual in progressing forward on academic assignments.
  4. **Lying:** The deliberate falsification with the intent to deceive in a written or verbal form as it applies to an academic submission

## TEXAS A&M UNIVERSITY SAN ANTONIO IMPORTANT POLICIES AND RESOURCES

### University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at [helpdesk@tamusa.edu](mailto:helpdesk@tamusa.edu) or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

### Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the website or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

### Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784- 1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Monday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM





Day of the Week	Appointments Available	Walk-in Tutoring (no appointment needed)
Tuesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Wednesday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Thursday	8:00 AM – 6:00 PM	9:00 AM – 5:00 PM
Friday	8:00 AM – 5:00 PM	11:00 AM – 4:00 PM

### Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.

The [TELUS Student Support App](#) provides a variety of mental health resources to include 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

### Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit the [Jag E Alert System website](#). You can access more information about [Emergency Operations Plan and the Emergency Action Plan on our website](#). Download the [SafeZone App](#) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

### Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

### Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, plan, draft, and revise their written assignments. Our language tutors support students

enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects.

The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the **Student Services tab**. Click on **Writing, Language, and Digital Composing Center** to make your appointment. Students wanting to work in real time with a tutor can schedule an **Online Appointment**. Students wishing to receive asynchronous, written feedback from a tutor can schedule an **e-Tutoring appointment**. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on the [Writing Center's website](#). The Writing Center can also be reached by emailing: [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).

### Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to [submit a CARE report for support](#). Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. The [General's Store is a food pantry](#) that is available on campus as well.

### Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

### Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

### The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

### Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning,



A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or [titleix@tamusa.edu](mailto:titleix@tamusa.edu). Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

### **Pregnant/Parenting Students**

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodation for pregnant students as it would be provided to a student with a temporary medical condition that is related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784- 2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3



through 6th grade. For more information, please contact Young Jaguars at [youngjaguars@tamusa.edu](mailto:youngjaguars@tamusa.edu) or call (210) 784-2636.

## **Students' Rights and Responsibilities**

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

### **Students' Rights**

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

### **Students' Responsibilities**

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#).

## Important Spring 2026 Dates

Dates	Event
January 13	Tuition and Fee Payments deadline
January 19	Marting Luther King Jr. Day – No Classes
January 20	First Day of Class
February 4	Census Date
March 6-23	Midterm grading period
March 9-14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic withdrawal
May 1	Last day to drop a course or withdraw from the university
May 4	Last Day of Classes
May 5	Study Day – No classes
May 6-12	Final Exams
May 19	Commencement

The complete [Academic Calendar](#) as available on our website.

## Artificial Intelligence Policy

### No Use of Generative AI Permitted for this course, EDKN 5335

This assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.