

GOVT 2306-600: TEXAS GOVERNMENT - Spring 2026 (16-Week)

Professor: Dr. Amanda Gatewood

Office: Online

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Course Dates: January 20, 2026 – May 6, 2026

Format: Online, asynchronous

Course Description

Texas has emerged as one of the most populous and diverse states in the nation. These demographic shifts pose significant challenges for both the government and Texas residents. By examining the structure and function of Texas's state and local government, students can gain a deeper understanding of how government impacts their lives and how they can influence government in return. This course aims to introduce students to the origins and development of the Texas Constitution, the structure and powers of state and local government, the principles of federalism and intergovernmental relations, political participation, the electoral process, public policy, and the political culture of Texas.

This is an online, self-paced course spanning 16 weeks. All instruction, activities, and assessments are virtual, with no scheduled meeting times. You can access PowerPoint presentations and supplemental materials on Blackboard in the weekly sections. Your progress through the semester will depend on your comprehension, allowing you to advance as you master the content.

State Learning Outcomes for Texas Government

By the end of this course, you should be able to:

1. Explain the origin and development of the Texas Constitution.
2. Demonstrate an understanding of state and local political systems and their relationship with the federal government.
3. Describe the separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.

7. Describe the rights and responsibilities of citizens.
8. Analyze issues, policies, and political culture of Texas.

Required Course Material

Revel: You are required to purchase the Revel version of *The Texas Experience: Lone Star Politics, Policy, and Participation, 1e*, for this course. Read the announcement from January 20, 2026, on how to access this book.

Grading and Assessments

- **Exam 1** – 100 points (25%)
- **Exam 2** – 100 points (25%)
- **Exam 3** – 100 points (25%)
- **Weekly Discussion Activities (WDAs)** – 100 points (25%)

Exams: Based on class lectures, discussions, and chapter readings. See the class schedule below for details on which chapters will be covered on each exam.

Course Policies and Resources

Posting of Grades

Grades will be posted in your course site within 5 days after an assignment or project is due, barring any unforeseen circumstances. If you do not have a grade posted for an assignment or project you have submitted, it is your responsibility to contact the instructor to discuss your concerns. You have 48 hours after a grade is posted to discuss it in writing (via email). I reserve the right to determine whether or not to round up based on the individual's performance in the class as a whole. Factors, such as the degree and quality of participation, may be considered. Finally, I will not tolerate frivolous requests for regrades (e.g., "I need a good grade to go [business/law/med] school!" or "I need a good grade because I'm on probation!"). This means that grades may span the full A-F grading scale. In the limit, I reserve the right to reduce your participation score for excessive grade grubbing. I do not accept late work PERIOD, only in extreme circumstances.

You can always submit work early, but NEVER late.

Class/Online Etiquette

Please use respectful language in all correspondence with me, in the class open discussion post, and in assignments. There is a zero-tolerance policy in my class for racism, sexism, homophobia, xenophobia, or any other highly offensive or violent rhetoric.

Contact Policy and Email Etiquette

I am available by appointment via email. I will do my best to respond to emails within 48 hours of receiving them. When you send me an email, it will include a proper greeting and closing and be sent from your official Jaguar email address. Therefore, any email that does not address me by name will go unanswered. Thus, in order to get a response, you should 1) Have a proper opening (i.e. Dear Prof. or Dr. Gatewood) and 2) a clear explication of your question/issue/problem (This book had me ROTFL—is unclear) and 3) a proper closing with your name (Thank you/Best/Something like this, John).

Remember I will not answer questions about what we went over in class on the days you missed. All correspondence between professors and students must occur via University email accounts. You must have a Jaguar email account ready and working. If it is not working, contact the help desk at sahelp@tamusa.tamus.edu or 210-784-4357. If you don't hear back from them within 48 hours, contact them again. They have a lot of requests during the first part of the semester, so you may need to check up on them. I will distribute course materials, including announcements and updates, via Blackboard, so I encourage you to log in to that system at least twice per week.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

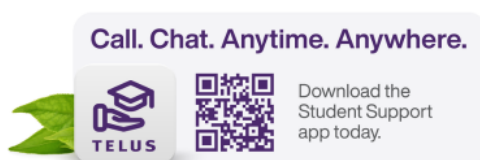
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have

their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law

and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3

through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information

on academic misconduct policies and procedures, please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

The complete [academic calendar](#) is available online

No Use of Generative AI Permitted

[Insert Course Number] assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.

Course Schedule

Week 1 (January 20 - January 26)

- Register for Revel, Review Syllabus
- WDA #1 About the Texas Tribune (5 pts)
- **Due January 26 by 11:59 p.m. CST**

Week 2 (January 27 - February 2)

- WDA #2 Chapter 1: Texas Society and Political Culture (10 pts)

- Due February 2 by 11:59 p.m. CST

Week 3 (February 3 - February 9)

- WDA #3 Chapter 2: Federalism and the Texas Constitution (10 pts)
- Due February 9 by 11:59 p.m. CST

Week 4 (February 10 - February 16)

- WDA #4 Chapter 3: Voting and Elections in Texas (10 pts)
- Due February 16 by 11:59 p.m. CST

Week 5 (February 17 - February 23)

- WDA #5 Chapter 4: Political Parties in Texas (10 pts)
- Exam 1 Covers Chapters 1-4 (100 pts) Due February 23 by 11:59 p.m. CST

Week 6 (February 24 - March 2)

- WDA #6 Chapter 5: Interest Groups in Texas Politics (10 pts)
- Due March 2 by 11:59 p.m. CST

Week 7 (March 3 - March 8)

- WDA #7 Chapter 6: The Media and Public Opinion in Texas (10 pts)
- Due March 8 by 11:59 p.m. CST

SPRING BREAK (March 9 - March 14)

No assignments due this week

Week 8 (March 15 - March 22)

- WDA #8 Chapter 7: The Texas Legislature (10 pts)
- Due March 22 by 11:59 p.m. CST

Week 9 (March 23 - March 29)

- WDA #9 Chapter 8: The Governor in Texas (10 pts)
- Due March 29 by 11:59 p.m. CST

Week 10 (March 30 - April 5)

- Exam 2 Covers Chapters 5-8 (100 pts) Due April 5 by 11:59 p.m. CST

- **Note: April 3 (Friday) - Study Day, No Classes**

Week 11 (April 6 - April 12)

- WDA #10 Chapter 9: The Plural Executive and the Bureaucracy in Texas (10 pts)
- **Due April 12 by 11:59 p.m. CST**

Week 12 (April 13 - April 19)

- WDA #11 Chapter 10: The Texas Courts System (10 pts)
- **Due April 19 by 11:59 p.m. CST**

Week 13 (April 20 - April 26)

- WDA #12 Chapter 11: Local and County Governments and Special Districts in Texas (10 pts)
- **Due April 26 by 11:59 p.m. CST**

Week 14 (April 27 - May 3)

- WDA #13 Chapter 12: Criminal Justice Policy in Texas (5 pts)
- **Due May 3 by 11:59 p.m. CST**

Week 15 (May 4 - May 6)

- WDA #14 Chapter 13: Public Policy, Finance, and Budgeting in Texas (10 pts)
- **Final Exam (Exam 3) Covers Chapters 9-13 (100 pts) Due May 6 by 11:59 p.m. CST**