

TEXAS A&M UNIVERSITY-SAN ANTONIO  
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT  
EDHS 3321: History of Behavioral Health

Spring 2026

Instructor: William E Myers, Jr, M.S.

Online Class

mail: William.myers@tamusa.edu

Office Hours by appointment

Location: Online

Required Textbook:

**Class Policies** A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments graded fairly and with reasonable promptness to show the student's academic standing in the course at least before midsemester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor.

**Student Rights and Responsibilities** As members of the University community, all enrolled students assume full responsibility for adhering to the university's values and goals. Students are held responsible for staying abreast of their rights as students and for being cognizant of proper conduct as outlined in the Student Handbook. The Student Handbook is available through the Student Rights and Responsibilities webpage: <http://www.tamusa.edu/uploadFile/folders/fcestrad/Pdf/Pdf635767864704349879-10.100.150.124.pdf>. **Cheating and Plagiarism:** Students are expected to do their own coursework. Simple cases of first offense cheating or plagiarism by an individual student may be handled by the instructor after consultation with the department chair. For more serious cases, such as repeated offenses, conspiracy with other students, or the theft and sale of examination questions, the instructor should report them to the provost and vice president for Academic Affairs via the department chair and college dean for disciplinary action. Expulsion from the University is a standard penalty for such offenses. Plagiarism is a serious violation of academic integrity, and students who engage in plagiarism are subject to disciplinary action. The type of disciplinary action will depend on the severity of plagiarism. Still, it may ultimately lead to the student's expulsion from the program and/or the revocation of the student's degree if the student has already graduated. Please review the Student Handbook for a complete description of the process.

**Class Attendance:** A vital part of every student's education is regular attendance at class meetings. Any absences tend to lower a student's work quality in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon a faculty member's request to the Provost and Vice President for Academic Affairs. Excessive absences (i.e., 2) will result in a grade letter deduction from your final grade for each absence; Three (3) absences will result in an automatic drop from the course. Please email before class if you will be out. Two tardies (entering 15 minutes or later after class begins or leaving 15 minutes or more before class ends) will count as one absence.

**Absences for Religious Holidays** The university will allow students who are absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, that student has notified the instructor of each class to be missed. The instructor may appropriately respond if a student fails to complete the assignment or examination within a reasonable time after the absence.

**Americans with Disabilities Act** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. Disability Support Services (DSS) provides services, auxiliary aids, and accommodations for students at Texas A&M University-San Antonio (A&M-SA) who have self-identified, registered, and provided DSS with documentation supporting their disability. Students may access additional information on the Disability Support Services webpage: <http://www.tamusa.edu/studentengagementsuccess/dss/AccessDSS/index.html>

**Message for pregnant and parenting students:** Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. 1681 et seq., protects students in all of the academic, educational, extracurricular, athletic, and other programs or activities of universities. This includes prohibiting discrimination against pregnant and parenting students. A student who is pregnant or parenting is entitled to special services. Texas A&M University-San Antonio is committed to implementing all provisions of Title IX. To avail of special services for students whose curricular and co-curricular work is impacted by pregnancy and parenting-related issues, contact Dr. Mari Fuentes-Martin, Associate Vice President for Student Engagement and Success.

**Incompletes:** The spirit of the "Incomplete" is to allow a student to complete a course after the end of the semester. An Incomplete will only be considered under specific circumstances: 1. 70% of the class has been completed, and the student is passing with a "C" or better 2. The circumstance for which the "I" is requested is supported with documentation 3. The student has been attending class regularly. Incompletes are not to be used to remedy excessive absences. Unforeseen circumstances precipitating the request for an "I" should occur near the end of the semester. Students who are experiencing difficulties at the beginning or midway through the course should contact their professor immediately to discuss options. When a professor agrees to grant an "I," a contract between the student and the professor outlining a specific timeline for completing the course will be generated. Topics such as the highest possible grade will also be outlined. If the contract is not fulfilled, the professor will submit a change-of-grade form with the letter grade earned. All "I" s will automatically revert to an "F" after one year.

**Dropping a Course:** Each student is responsible for knowing the drop date for any given semester. Professors are not responsible, under any circumstances, for "dropping" a student from a course. Please be aware that the professor will submit the earned grade if you do not formally drop a course and fail to fulfill the academic requirements.

**IMPORTANT POLICIES AND RESOURCES** Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through reasonable and appropriate accommodations for their disabilities. If you have a diagnosed disability that may require accommodation, please get in touch with Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335, and the email is [dss@tamusa.edu](mailto:dss@tamusa.edu). Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring.

**The Academic Learning Center** is an appointment-based center where appointments are made through the Navigate platform. Students access Navigate through Jagwire in the Student Services tab. The Center is active on campus, reaching out to students to highlight services offered. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu) or by calling (210) 784 -1332. Appointments can also be made through JagWire under the services tab.

**Counseling Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University-San Antonio, please get in touch with the Student Counseling Center (SCC) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00 AM and 5:00 PM. All mental health services provided by the SCC are free, confidential (as the law allows), and are not part of a student's academic or university record. SCC provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit

[www.tamusa.edu/studentcounseling](https://www.tamusa.edu/studentcounseling). In a crisis situation, please walk into the Student Counseling Center (SCC) at any time between 8:00 AM and 5:00 PM to be seen by a licensed clinician. After hours, don't hesitate to get in touch with UPD at 911 or text "HOME" to 741-741 to connect with a trained crisis counselor 24/7/365. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255. Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, registered students, staff, and faculty will have the option to receive a text message, email, and/or phone call with instructions and updates. To register or update your information, visit <https://tamusa.bbcportal.com/>. More information about Emergency Preparedness and the Emergency Response Guide can be found here: <https://www.tamusa.edu/upd/index.html>.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21, U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria, which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. The faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Jaguar Writing Center:** The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. The Writing Center is currently holding all appointments digitally. Students can schedule appointments with the Writing Center in JagWire under the student services tab. Students wanting to work in real time with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at [www.tamusa.edu/WritingCenter](http://www.tamusa.edu/WritingCenter). The Writing Center can also be reached by emailing [writingcenter@tamusa.edu](mailto:writingcenter@tamusa.edu).

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Dean of Students ([DOS@tamusa.edu](mailto:DOS@tamusa.edu)) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

**Military Affairs:** Veterans and active-duty military personnel are welcome and encouraged to communicate in advance, if possible, and in special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in person, room 202, or to contact the Office of Military Affairs with any questions at [military@tamusa.edu](mailto:military@tamusa.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the diversity of faiths represented on campus and protects the rights of students, faculty, and staff to observe religious holidays in accordance with their traditions. Under the policy, students may make up any examination, study, or work requirements missed due to a religious observance, provided they notify their instructors before the end of the second week of classes for regular session classes.

**Respect for Diversity:** We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people who are different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community, we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential

discussions that the community has of a personal (or professional) nature. • Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A nonpunitive drop does not affect the student's GPA. However, course drops exceeding the maximum allowed by SB 1231 will be treated as "F" grades and impact the student's GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism, and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the university. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources, such as counselors and other healthcare providers are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

**Students' Rights and Responsibilities:** The purpose of the following statement is to enumerate the essential provisions for student freedom and responsibility to learn at Texas A&M University-San Antonio. All students are required to follow all policies and regulations as set forth by The Texas A&M University System. This includes the A&M-San Antonio Student Code of Conduct—Students' Rights 1. A student shall have the right to participate in a free exchange of ideas. There shall be no university rule or procedure that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as outlined in the U.S. Constitution. 2. Each student shall have the right to participate in all areas and activities of the university, free from any form of discrimination, including harassment, based on race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, genetic information or veteran status in accordance with applicable federal and state laws. 3. A student has the right to personal privacy except as otherwise provided by law, and students and University authorities alike will observe this. 4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process—students' Responsibilities 1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and the administration. 2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, University Catalog, and must comply with them and the laws of the land. 3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire university community. 4. A student has the responsibility to recognize the University's obligation to provide an environment for learning. 5. A student has the responsibility to check their university email for any updates or official university notifications. 6. We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Behaviors that infringe on another individual's rights will not be tolerated.

**Support for APA 7th Edition Writing & Citing** • The A&M-SA Library houses print copies of the APA Publication Manual 7th Edition (2020) for in-library use. • Much of the essential content from the print manual is available online for the 7th Edition. See the APA's 7th Edition Style and Grammar Guidelines page for links to explanations and examples for most of the rules. •

For additional resources, see the Library's Basics of APA Guide [[https://libguides.tamusa.edu/academic\\_tools/basic\\_ap](https://libguides.tamusa.edu/academic_tools/basic_ap)], contact the A&M-SA Writing Center [<https://www.tamusa.edu/college-of-arts-and-sciences/language-literaturearts/english/writing-center/index.html>] (210) 784-1332; or call or email Kimberly Grotewold, the Education Librarian [[kimberly.grotewold@tamusa.edu](mailto:kimberly.grotewold@tamusa.edu)] (210) 784-1519.

Learning Objectives

- \* Describe specific beliefs or events in history that exemplify each etiological theory.
- \* Awareness of the history of treatment facilities for individuals experiencing mental health challenges or mental illness (e.g., mental hospitals, asylums, community mental health centers).
- \* Understanding various diagnoses and changes over the years (e.g., stress and coping, major psychotic disorders, mood, anxiety, personality disorders, alcohol dependency, and substance abuse).
- \* An understanding of Psychotherapeutic Approaches.
- \* Knowledge of Mental Health treatment for children and adolescents, adults, and older adults.
- \* Explore the various types of Mental Health Organizations

Spring 2026 First 8 Week Session

|                         |               |  |
|-------------------------|---------------|--|
|                         |               |  |
|                         |               |  |
|                         |               |  |
|                         |               |  |
|                         |               |  |
|                         |               |  |
| January 19              | Monday        | Martin Luther King, Jr. Day - No classes |
| January 20              | Tuesday       | First class day                          |
| January 23              | Friday        | Last day to register                     |
| January 27              | Tuesday       | Census Date                              |
| January 28              | Wednesday     | Drop for non-payment                     |
| February 13-February 20 | Friday-Friday | Midterm grading period                   |

|                  |                 |   |
|------------------|-----------------|---|
| February 27      | Friday          | Last day to drop with an automatic grade of "W"   |
| March 6          | Friday          | Last day to withdraw from the university          |
| March 9-March 14 | Monday-Saturday | Spring Break                                      |
| March 16         | Monday          | Last day of scheduled classes for weekday classes |
| March 16         | Monday          | Final examinations                                |
| March 16         | Monday          | End of term                                       |
| March 19         | Thursday        | All grades due by noon                            |
| March 23         | Monday          | Grades available in JagWire                       |
| May 19           | Tuesday         | Commencement                                      |

#### DATE & TOPICS\*

Week 1 ----- January 20

Week 2 ----- January 26

Week 3 ----- February 2

Week 4 ---- February 9

Week 5 -----February 16

Week 6 ----- February 23

Week 7 ----- March 2

Week 8 ----- March 9 to March 14 Spring Break

Final -----March 16

.

