

***Introduction to Literature, Languages, and Arts**

*This syllabus is subject to change at any time during the semester. I will notify you of any changes.

ENG 2370-001

CRN: 12340

Instructor: Dr. Nicole Carr

Tuesdays and Thursdays 11-12:15pm

Classroom Hall 206

Best email: ncarr@tamusa.edu

Office: Classroom Hall 314

Course Description:

This course will introduce students to foundations for the work of the Language, Literature, and Arts majors including but not limited to cultural studies, critical ethnic studies, language studies, literary studies, and rhetoric and composition. Students will analyze and produce texts across a variety of genres, media, cultures, and languages, and engage in dynamic critical conversations. Students will also learn effective methods of scholarly research, current strategies for finding and using sources, and terms and concepts fundamental to textual analysis. The course will also provide opportunities to apply this knowledge to community and professional contexts beyond the university.

Because this class is Writing Intentional, we will focus on writing processes, you will complete multiple writing assignments, both low and high stakes, and you will have ample opportunities to revise in response to peer and instructor feedback. Your final assignment will be a digital portfolio in which you present your work and reflect on your development as a composer and thinker.

Student Learning Outcomes:

- Connect conversations within Language, Literature, and Composition Studies to local, regional, and global conversations outside of the academy.
- Demonstrate familiarity with the contemporary work of Language, Literature, and Composition Studies in its various forms, including but not limited to cultural studies, critical ethnic studies, language studies, literary studies, and rhetoric and writing studies
- Demonstrate an understanding of and facility with genres common in Language, Literature, and Composition studies
- Use a variety of interpretative strategies to engage in a close analytical reading of a text.
- Practice flexible strategies for generating, revising, and editing your writing.
- Engage in critical reflection on your reading, writing, peer review processes.
- Explore careers and develop vocabulary communicating skills learned in the class to a professional audience.

Required Readings*

All readings will be available on Blackboard or in class.

Course Assignments

Annotations Assignments

Handwritten notes on the assigned readings.

Synthesis Assignment

In a 3-4 pages, synthesize what you've learned about English subfields, articulate some areas of interest or questions that you would like to pursue during your time at A&M-SA, and discuss the roles of at least 2-3 LLA professors.

Rhet. and Comp. Assignment

3-4 page paper addressing relevant issues in linguistic injustice, linguistic terrorism, language acquisition, and more.

Peer Reviews:

Critique of a fellow colleague's writing assignment. This will help prepare you for your E-Digication portfolio.

Independent Workshop

Working independently or in groups, students select the most useful option for them to complete an assignment: 1)Attend a meeting with a Writing Center tutor, 2) Meet with Dr. Carr and bring a 1 page draft to the meeting, or 3) Meet with a fellow student/classmate to review, brainstorm, and offer critiques of each other's work.

In-Class Workshop

Class time devoted to workshopping assignments and working with group members.

Job Ad Analysis

Develop job materials, i.e., cover sheet, curriculum vitae/resume, for a chosen profession.

Class Participation and Attendance

Respectfully engaged participation. Completion of in-class assignments and minimal absences.

Final E-Digication Portfolio:

Submission of all major revised assignments to your personalized E-Digication profile.

Additional Labor Assignment

Attend an event relevant to our class and write a 2-page response on it OR read an additional reading and write a 2-page analysis of it.

Week 1 – Tuesday, January 20: Class Welcome and Syllabus Review	
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Readings	
In Class	Syllabus Overview and Introductions
Assignments	

Thursday, January 22: Rhetoric and Composition – Elements of Speech	
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Readings	<u>"How to Tame a Wild Tongue"</u>
In Class	In-Class Activity: Linguistic Terrorism
Assignments	<ul style="list-style-type: none"> <u>Annotations Assignment Due</u>

Week 2 – Tuesday, January 27: Rhetoric and Composition – Elements of Speech	
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Readings	Perusall: Carolina Hinojosa-Cisneros, "Why Storytelling Matters"
In Class	<u>In-Class Activity: Lived Experience</u>
Assignments	<u>Annotations Assignment Due</u>

Thursday, January 29: Rhetoric and Composition – Elements of Speech	
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In Class	<u>Film Viewing: Stolen Education</u>
Assignments	

Week 3 – Tuesday, February 3: Rhetoric and Composition – Elements of Speech	
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Readings	<u>"What Do Students Need to Know about Rhetoric"</u>
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In Class	<u>In-Class Activity: Analyze a Speech</u>
Assignments	
Thursday, February 5: Rhetoric and Composition – Elements of Speech	
Readings	
In Class	<u>Group Workshop</u>
Assignments	

Week 4 – Tuesday, February 10: Rhetoric and Composition – Elements of Speech	
Readings	
In Class	Group Speech Presentations
Assignments	•
Thursday, February 12	
Readings	
In Class	Group Speech Presentations
Assignments	

Week 5 – Tuesday, February 17: Rhetoric and Composition – Elements of Speech	
Readings	
In Class	In-class Activity: Rhetoric and Comp: Linguistic Terrorism
Assignments	•
Thursday, February 19: Rhetoric and Composition – Elements of Speech	

Readings	
In Class	<u>Independent Labor Workshop</u>
Assignments	

Week 6 – Tuesday, February 24: Literary Analysis, Research, and Library Resources

Readings	
In Class	Peer Review Workshop
Assignments	•
Thursday, February 26	
Readings	
In Class	In-class Workshop: Know Your Professors
Assignments	Final Rhetoric and Comp: Linguistic Terrorism Paper Due Today

Week 7 – Tuesday, March 2: LLA Synthesis Assignment Prep

Readings	
In Class	Group Peer Review
Assignments	
Thursday, March 5:	
Readings	
In Class	Independent Workshop
Assignments	

Week 8 – Tuesday, March 10-15: Spring Break	
Week 9 – Tuesday, March 17	
Readings	“Everyday Use”
In Class	
Assignments	Annotations Assignment Due Today
Thursday, March 19: Research, Databases, and the Library	
Readings	
In Class	In-class activity: Library Research Review
Assignments	LLA Synthesis Assignment Due Today

Week 12 – Tuesday, March 24	
Readings	
In Class	Conference Meetups
Assignments	
Thursday, March 26	
Readings	
In Class	Conference Meetups
Assignments	• Final Literary Criticism Paper Due

Week 13 – Tuesday, March 31: Crafting Your Professional Narrative	
Readings	

In Class	In-Class Labor Workshop
Assignments	
Thursday, April 2:	
Readings	
In Class	In-class Labor Workshop: Job Ad Analysis
Assignments	

Week 14 – Tuesday, April 7:	
Readings	
In Class	In-class Labor Workshop: Job Ad Analysis
Assignments	
Thursday, April 9	
Readings	
In Class	Independent Workshop: Job Ad Analysis Peer Reviews
Assignments	

Week 15 – Tuesday, April 14	
Readings	
In Class	Job Ad Presentations
Assignments	
Thursday, April 16	
Readings	
In Class	Job Ad Presentations
Assignments	

Week 16 – Tuesday, April 21	
Readings	
In Class	Independent Study Day
Assignments	
Thursday, April 23: Synthesis Assignment	
Readings	
In Class	In-Class Activity: Revising Your Works
Assignments	Job Ad Assignment Due Today

Week 15 – Tuesday, April 28:	
Readings	
In Class	Peer Review Workshop
Assignments	
Thursday, April 30	
Readings	
In Class	Revising Your Works Workshop/Class Wrap-Up
Assignments	

May 5-Study Day-No Classes

Student Hours

I offer virtual office hours on Mondays. On Tuesdays and Thursdays, you may meet with me in my office, CH 314. I will also have my virtual room open for meetings.

Although you are welcome to drop in during Student Hours, scheduling an appointment will ensure that you are seen during the requested time. If these times/days do not work for you, please reach out to me via email to request alternative times/days.

Please schedule an appointment via my Calendly link:

<https://calendly.com/ncarr>

Schedule for Student Hours	
Days	Times
Monday-virtual	12NOON-1
Tuesday	11:00-12:15
Thursday	11:00-12:15

Link to Virtual Student Hours:

<https://tamusa.zoom.us/j/2312996593>

Email Etiquette*

Please read this brief article for tips on how to email your professor:

<https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087#.czaf5j4la>

*I typically respond to emails within a day or two. However, please keep these points in mind:

1. I receive a large amount of emails a day.
2. Please refrain from emailing me if your question is easily answerable by reading the syllabus.
3. If you need to email me about any other issues/questions that you may have, I am available Monday-Friday. On Fridays, I do not check my email after 5pm. I will respond to your email by Monday.

Statement on Generative Artificial Intelligence in this Class*

*Grammatically is permitted.

Introduction to English Studies assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT.

Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. Generative Artificial Intelligence (GAI) tools are not permitted for any work in this class. If you use GAI tools, your actions would be considered academically dishonest and a violation of the Student Code of Conduct.

All work submitted in this course must be your own, completed in accordance with the College's Honor Code.

The first offense will result in a 0 for the assignment. Repeated offenses may subject students to not only grade sanctions but also to disciplinary action.

Attendance

You are permitted two excused absences. However, if you have more than two excused absences then it may begin to affect your grade. Excessive absences (more than 3) may result in an incomplete for class participation. If there are extenuating circumstances affecting your ability to make it to class, please reach out to me as soon as possible. Excessive tardiness (late more than 3 times) will be counted as an absence.

Grades*

We follow a labor-based grading system. The more labor you perform in this class, the higher your grade average. **If you would like to earn an A in the class, you will need to have zero missed assignments and complete an additional labor assignment.** If you complete all assignments, but decide not to complete an additional labor assignment then you will earn a B. If you miss/earn an incomplete for 2-3 assignments but you make up the missed assignments, you may still earn a B. However, the more missed/incomplete assignments you accumulate, the lower your grade.

Throughout the semester, there will be opportunities to make up at least 2 missed assignments via an additional labor assignment.

Late Assignment Policy

Although I am certainly flexible, I **strongly encourage** you to make a list of assignment due dates and stay up to date with the reading. Students who do this often fare better in the class than students who attempt to catch up towards the end of the semester. However, I understand that we are all under a great deal of pressure and plan to adjust accordingly. I typically do not consider an assignment late until I have graded ALL STUDENT assignments. So, while you have some time to submit the assignment, please understand that once I have

graded all assignments I will not be able to go back and retroactively grade your assignment.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are **free and confidential** (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit <http://tamusa.edu/studentcounseling>

Crisis support is available 24/7 by calling the SCC at 210-784-1331.

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer-to-

peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#).

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center

offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual

orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status

(titleix@tamusa.edu; 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars: can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade. youngjaguars@tamusa.edu (210) 784-2636

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.

3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).