



DEPARTMENT OF MANAGEMENT AND MARKETING

MGMT 4370-600 STRATEGIC MANAGEMENT (*Online*) **Spring 2026**

Instructor: Dr. Ozbek [Ph.D. in Strategic Management, M.S. in Business, M.B.A. in Business Administration, M.S. in Management Science, B.S. in Computer Engineering.]

Office number: Business Library Hall (BLH) 341-E

Email: oozbek@tamusa.edu

Office hours: Tue: 10-11 am, 1-2 pm; Wed: noon-3 pm. [Let me know when you would like to meet me including the topic you would like to discuss via email in advance.]

Virtual office hours: <https://tamusa.zoom.us/j/84148410644>

Class location & time: Online - Asynchronous.

“There is nothing more important than our good health – that’s our principal capital asset.”,
Arlen Specter

“Good companies will meet needs; great companies will create markets.”, Philip Kotler

Required e-textbook:

- Dess, G. G., et al. 2025. ***Strategic Management: Text & Cases***, McGraw-Hill. (You can register for the CONNECT “full” edition of this textbook via Blackboard; registration support video: <http://video.mhhe.com/watch/UZnyThhIZgbh3pKQFBiQUZ>). Any technical issues/questions should be directed to McGraw-Hill Connect Customer Service (800-331-5094 , 800-338-3987 or [Student Support | McGraw Hill \(mheducation.com\)](http://Student Support | McGraw Hill (mheducation.com)) .)

Our “ultimate” goal in this class is:





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"CRITICAL" POINTS FOR SUCCESS IN MGMT 4370 (ONLINE)

- 1. Whatever your situation may be, make sure to always tell your instructor the truth by avoiding any sorts of false statements so that he will help you as best as he can.**
- 2. Believe in yourself! Also, make sure to understand that you will have to successfully fulfill many responsibilities in this course if you want to pass it. Thus, taking this course online shall not be considered an "easy pass" by any means.**
- 3. Re-read your syllabus prior to each assignment. If you have any questions, you can email your instructor immediately!**
- 4. Purchase the CONNECT (full version) of your McGrawHill textbook from day one of this semester. (See p.1 for the details.)**
- 5. Based on the "tentative" course schedule provided, enter all the due dates in your personal calendar.**
- 6. Complete all your assignments in a timely manner, and do not procrastinate. This is one of the best ways to show the instructor how much you care about this class.**
- 7. The instructor does not accept late assignments; however, if you think you may need some extra time to complete an assignment, you will need to communicate your request/issue with the instructor prior to its deadline, certainly not on the same day.**
- 8. Only email the instructor from your "jaguar.tamusa.edu" email account. I do not monitor messages sent via Blackboard; thus, do not message me there!**
- 9. While taking your exams, the instructor will use Proctorio provided by McGrawHill as a "security" tool; thus, it is completely your responsibility to make sure that your electronic device is compatible with this software. (While reviewing the CONNECT Orientation Videos in the first week of this semester, you will have an opportunity to test whether Proctorio works with your electronic device.) Make sure to contact ITS & McGrawHill Tech Support for further assistance.**
- 10. If you are experiencing any technical difficulties in registering for your online textbook, make sure to directly contact McGrawHill Customer Service. (The instructor cannot assist you with any of these technical issues.)**
- 11. If you have any concerns about possible technical difficulties due to the quality of your electronic device, internet connection, etc., it may be a wise idea to consider taking your exams on campus so that immediate assistance from ITS can be available to you.**
- 12. If you have any "special" situation that the instructor needs to be informed, you should schedule a meeting with him during his office hours to discuss it in detail.**
- 13. The instructor values professionalism significantly. Thus, make sure to always use a professional tone during all your communications with him and all your classmates.**
- 14. Remember that the instructor always makes all his decisions based on this principle of "FAIRNESS TO ALL STUDENTS BY PROTECTING INTEGRITY IN THE CLASSROOM."**
- 15. If you work hard, you will be strong(er) by the end of this semester... So, LET'S GO!!**



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Course “catalog” description:

“This is a capstone course for graduating seniors majoring in business. The course integrates various analytic tools and processes involved in the formulation and implementation of strategic choices in organizational settings. Students will learn to integrate their functional knowledge and understanding of the business environment with the concepts and theories of strategic management to determine effective ways to resolve complex business problems.”

Strategic Management (SM) is a field of study that evaluates the overall performance of corporations. The underlying premise of strategy is that if an organization wants to be successful, both effective and efficient practices based on well-established theories will have to be formulated and implemented by top management team (TMT) members. Therefore, the focus in this SM course is on how to formulate and implement strategies at both the business-unit and corporate level. Since TMT members (a.k.a. executives) make very critical decisions in organizations, they are responsible for knowing everything in their business units/divisions including accounting, finance, business law, marketing, supply chain, human resources, etc. Thus, while taking this course, you may see some “familiar” topics from your previous classes so that you will refresh your knowledge prior to joining the workforce in addition to learning many distinct concepts and theories.

Main topics in this class include the following:

- The definitions of competitive advantage and strategic management,
- The analysis of both external and internal environments of the firm,
- The importance of both tangible and intangible resources of the firm including the resource-based view,
- Competitive dynamics within the firm and the value creation process,
- Characteristics of (and differences between) business- and corporate-level strategies,
- Analyzing firm performance via financial ratios analysis,
- Critical role of corporate governance including its participants.

Overall, this course will provide you with a great learning opportunity of critically analyzing organizations by using a strategic “lens”, developing strategic solutions to organizational problems, and being able to make better strategic decisions to improve your organization’s performance. As future top managers in organizations, you will find all these concepts fascinating via improving your SM perspective throughout this course. In general, this class is designed to be **challenging, fun, interesting, and require you to think.**



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Instructor's educational philosophy:

I view teaching as a partnership with my students. I take my responsibility very seriously to assist my students in learning. Now, I hold the assumption that *you're taking this course to learn and are fully motivated to develop yourself both personally and professionally*. In other words, I would like you to consider this capstone course your “biggest and perhaps the latest” opportunity to improve yourself prior to joining the corporate world. My job will be to assist you in your learning efforts as best as possible, and your job will be to put all your effort as strong as possible. Having a positive mindset with the idea that ***“I am ready and excited for learning new concepts in this class and do know that all this new information will help me improve myself in the field of strategic management”*** is going to be the very first step for your success in this class. Studying your syllabus from the very first day and communicating with me timely throughout the semester are two other critical “pre-conditions” of your success. Please also keep in mind that **FAIRNESS** and **INTEGRITY** are the two main principles that I follow in all my classes. During this one-semester-long academic “journey”, **I am always willing to help** based on these two very principles.

Course objectives:

1. Developing a strategic management orientation to *effectively analyze* broad and challenging organization-wide problems,
2. Developing managerial and organizational skills to *efficiently solve actual problems* that companies are experiencing during their business operations,
3. Developing a clear understanding of how your position, as a *prospective top executive*, relates to the overall performance of your organization by integrating business skills and knowledge that you have already developed or obtained,
4. Making you a *knowledgeable and confident “about-to-graduate” student* who will represent TAMUSA as best as possible in his/her future endeavors.

Student learning outcomes:

1. Listing key attributes of strategic management,
2. Explaining primary dimensions of external and internal environments of the firm,
3. Defining the concept of strategic competitiveness via resource-based view theory,
4. Assessing the firm performance via financial ratio calculations,
5. Explaining the role of human capital on organizational performance,
6. Distinguish between business-level and corporate-level strategies,
7. Explaining diversification modes as well as their distinct characteristics.
8. Discussing the importance of corporate governance detailing the roles of its “key” participants.



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Course requirements:

- *Mid-term and final exams (20+30 points):* Both exams are non-cumulative (unless stated otherwise by the instructor) and may include true-false and multiple-choice questions. They will be taken online. Based on our “security” measures in online test-taking, you will not be able to go back to your previous questions; thus, before confirming your answers, make sure that it is your final answer. All questions are based on PowerPoint slides, required textbook, handouts, and any additional information provided by the instructor. (See exam due dates on pp. 9-10.) (NOTE: I recommend you have made your chapter summaries on a weekly basis so that before taking your exams, you will have all your “good quality” study notes ready to go.)
- *Ten Smartbook quizzes (10x2 points):* You will take a total of ten online quizzes based on all assigned textbook chapters. Your chapter slides (and other related material such as handouts) are to be posted on the Blackboard. (See Smartbook quiz due dates on pp. 9-10.) I urge you to review all those “unfamiliar” topics/concepts you’ve seen in your quizzes so that you will be better prepared for your midterm and final exams. In other words, all these ten quizzes should serve as an excellent “preparation tool” for your exams if you take them seriously and understand them fully.
- *Two case quizzes (2x5 points):* You will take two case-based quizzes. **It is very important that you’ve read and understood the case before taking your quiz.** You may make “two attempts” to submit your answers for each question without any time limit. (See case quiz due dates on pp. 9-10.)
- *Reflection on Career Implications [R.C.I.] paper and PowerPoint slides (5+5 points):* This is a four-full-page long, 1-in. all margins, 1,5-spacing paper to be submitted as a PDF file. In this paper, it is very important to **demonstrate whether you can connect the knowledge you’ve gained in this course with your future personal success in the corporate world.** In the first three pages, you will make three points (one per page) to explain **how our class will (has already) contribute(d) to your success in the field of business.** While writing this paper, you may talk about some **specific concepts/practices that you’ve learned** in this class including their impact on your current/prospective career. You will use (at least) two “distinct” references (outside of your textbook) per page, which are all to be cited **via using “in-text citations.”** In your last/fourth page, you will write a one-paragraph-long conclusion summarizing your ideas along with your **reference list in the APA format.** (If you are not familiar with using in-text citations/APA format, you may want to get help from the Writing Center.) **Not using in-text citations for all references will result in a 50% deduction of your grade.** In this assignment, I only



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recommend using AI for “brainstorming/idea creation” purposes. Keep in mind that copying & pasting the output provided by AI “as is” may not meet the instructor’s above requirements. And lastly, **no direct quotations** may be used in this assignment. (*If you are not familiar with direct/indirect quotations, you may want to get help from the Writing Center.*) **Using direct quotations will result in another 50% deduction of your grade.** Regarding the slides, you will create a PowerPoint presentation based on your paper. You may **use only five slides** in this presentation. Make sure to **avoid using full sentences and create a coherent structure** in your slides. *The first slide is your title slide; the next three slides are to present your three points; and the last slide is your concluding slide. (See R.C.I. due dates on pp. 9-10.)*

- ***Two homework assignments (2x5 points):*** Both assignments are to be posted on the Blackboard. You will submit them **as a PDF file** on the same platform. (**See homework due dates on pp. 9-10.**)

Grading policy and scale: Class grades will be decided based on the following: (Midterm letter grades will be decided solely based on your midterm exam grade.)

- Mid-term and final exams: **20+30**
- Ten Smartbook (chapter-based) quizzes: **10x2**
- Two case quizzes: **2x5**
- Two homework assignments: **2x5**
- “Reflection on Career Implications” (R.C.I.) paper and PPT slides: **5+5**

A = 90–100 (a.k.a. “You rock” grade),
B= 80–89 (a.k.a. “Doing good” grade),
C= 70–79 (a.k.a. “Doing so-so” grade),
D = 60–69 (a.k.a. “Barely passing” grade),
F= 59 and below (a.k.a. “Danger zone” grade).

**None of your grades in this course will be rounded. Basically, you will see all your grades in decimals throughout the semester on the Blackboard and no rounding will occur. At the end of the semester, however, if your two-digit non-decimal final grade ends with number 9, you will be receiving a higher letter grade. For instance, if your final course grade is something between 79.0 and 79.9, you will receive a B grade instead of a C, which is a practice that I like to follow to further support the GPA of my students.*



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OTHER IMPORTANT POLICIES:

Class attendance policy: In this fully online course, your attendance will be checked by the instructor via the number of assignments you have completed. More specifically, **if you do not complete three or more consecutive assignments, you will be dropped from the course immediately.**

Assignment submission policy: All the assignments need to be submitted by the due date and time. **Late work will not be accepted** and will receive a zero grade. On the other side, for instance, due to your “special” situation, if you have not been able to submit your assignment timely and are still interested in completing it, the instructor will assess your situation upon your request and **may offer you a “one-time” exception** to do so with a 20% of deduction of your grade.

Proper English policy: I recommend you get help and advice from the Writing Center (<https://www.tamusa.edu/student-resources/academic-success-center/writing-center/index.html>) before submitting your assignments. At this level of a course, grammar errors, typos, and unorganized sentence structures are not acceptable. In addition, **you are required to use “proper” English.** For instance, **instead of using “things” and “like”, you should use “factors” and “such as.”** Using this sort of informal language in your assignments will result in some deduction in your grade.

Make-up exam policy: There will be **no make-up exams unless there is** an emergency health situation **documented by a doctor’s official excuse, or the death of an immediate family documented by an official letter, or a special situation accepted by the University such as a participation in an authorized University activity documented by an official letter, or a legal proceeding that requires your presence documented by an official letter.** In general, I strongly recommend you take your exam at its scheduled time. Please make sure to remember that it is your responsibility to arrange a time for the make-up exam and to ensure that an agreed upon time and date falls **within the week of the original exam date.**

Blackboard & communication policy: Blackboard is an online educational tool that we will frequently use during the semester to communicate. I will post the course PowerPoint slides and any other supportive course materials as well as announcements or changes to the syllabus that may come up during the semester. It is your responsibility to check it regularly to be informed of any changes or additional materials. **You are also required to check your emails at least once a day.** All your emailing communications with me should be via your “@jaguar.tamusa.edu” account. Otherwise, you won’t receive any response from me.

Academic integrity violations policy: Simply put, scholastic dishonesty, which primarily includes cheating, plagiarism, and collusion, will not be tolerated in this course. In other words, **I have a “zero tolerance” policy regarding any incidents related to academic integrity.** All your work in this course must be your individual effort, which means that **no collaboration is allowed for any individual assignments** in this class. In particular, if I suspect that you have been assisted by another student to complete your work (individual assignments and/or exams) required for this course or you have aided another student to complete his/her work (individual assignments and/or exams) or you have used some information from a reference without citing it or you have used any unpermitted materials during the exam, you will



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earn a zero grade for that assignment and I will report the incident to *my Department Chair and Dean as well as the Office of Student Rights and Responsibilities* right away. In addition, you are required to go to <https://catalog.tamusa.edu/undergraduate/academic-policies-procedures/dishonesty/> and read it very carefully. And finally, ***you may not use/cite any papers provided by “essay writing/selling” and/or “presentation providing” companies in any of your assignments*** (e.g., www.ukessays.com, www.slideshare.net, www.essay48.com, www.essaypro.com, etc.). Using any of these “unreliable references” will result in a **50% deduction of your grade**.

AI policy: Customized Use of Generative AI Permitted Within Guidelines

Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them **except using direct “copy & paste statements. In other words, you may not submit any work directly generated by AI without your intellectual contributions in it.** To adhere to our scholarly values, **students must cite any AI-generated material that informed their work** (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity. (NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here <https://apastyle.apa.org/blog/how-to-cite-chatgpt>)

Questions about your grades: Remember that my hope is **to see you earn the highest possible grade** for an assignment/exam based on the quality of work that you’ve provided. If you feel that I have made a mistake in grading any of your exams/ assignments, please do the following before talking to me: Carefully review your assignment or examination and look for the correct answer in your textbook and PowerPoint slides; compare them with your response; write down what you think the error is; and make an appointment to meet with me and then we will review the assignment or exam together. **If I agree that there is a mistake, your grade will be happily adjusted; however, reviewing your work does not guarantee a grade adjustment.**

Other general university policies and resources: They can be seen on pp. 11-16.

If you have any concerns/ issues about anything related to this class, the most effective and efficient way to resolve them will be via directly communicating with your instructor in a professional and timely manner.

A VERY IMPORTANT REMINDER: This class is fully online, which totally requires **your full attention and dedication**. Thus, if you want to be successful in this course, I will urge you to **TIMELY** read your textbook and study your course materials (chapter slides, handouts, and all other resources posted on the Blackboard) as well as complete all your assignments.



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TENTATIVE 4370 Course Schedule (*)

DATES	CHAPTER	TOPIC	ASSIGNMENTS DUE
Jan 20-23	Welcome to MGMT 4370!	Introduction to syllabus and administrative matters	A "welcome" video to be posted on the Blackboard by the instructor Connect Orientation Videos review due midnight on Jan 20 (nothing to submit for this!)
Jan 26-30	Chapter 1	SM: Creating competitive advantages	Chapter-1 Smartbook quiz due midnight on Jan 30
Feb 2-6	Chapter 2	Analyzing external environment of the firm	Chapter-2 Smartbook quiz due midnight on Feb 6
Feb 9-13	Chapter 3	Analyzing internal environment of the firm	Chapter-3 Smartbook quiz due midnight on Feb 13
Feb 16-20	Chapter 4	Recognizing a firm's intellectual assets	Chapter-4 Smartbook quiz due midnight on Feb 20
Feb 23-27	Homework-I Case-I quiz	Homework assignment to be submitted on Blackboard Emirates case quiz (10 questions, two attempts per question, no time limits)	HW-I due midnight on Feb 25 Case-I quiz due midnight on Feb 27
Mar 4-8 (Wed-Sun)	Exam	Midterm exam	Online exam due midnight on Mar 8
Mar 9-13	SPRING BREAK	RELAX AND HAVE A GREAT TIME!!	---
Mar 16-20	Chapter 5a	Business-level strategy	Chapter-5a Smartbook quiz due midnight on Mar 20
Mar 23-27	Chapter 5b	Business-level strategy	Chapter-5b Smartbook quiz due midnight on Mar 27
Mar 30 – Apr 3	Chapter 6a	Corporate-level strategy	Chapter-6a Smartbook quiz due midnight on Apr 3
Apr 6-10	Chapter 6b	Corporate-level strategy	Chapter-6b Smartbook quiz due midnight on Apr 10
Apr 13-17	Chapter 9	Strategic control and corporate governance	Chapter-9a&b Smartbook quizzes due midnight on Apr 17 (You are taking two quizzes this week!)
Apr 20-24	Homework-II Case-II quiz	Homework assignment to be submitted on Blackboard Apple case quiz (10 questions, two attempts per question, no time limits)	HW-II due midnight on Apr 22 Case-II quiz due midnight on Apr 24

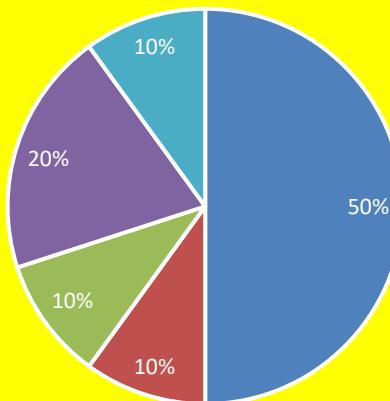


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Apr 27 – May 1	R.C.I.	Reflection on Career Implications paper to be submitted on Blackboard Reflection on Career Implications slides to be submitted on Blackboard	R.C.I. paper due midnight on Apr 29 R.C.I. slides due midnight on May 1
May 6-10 (Wed-Sun)	Exam	Final exam	Online exam due midnight on May 10

NOTE: (*) The instructor **reserves the right to make any changes** to this calendar (as well as syllabus) when necessary, to better serve the educational needs of MGMT 4370 students.

MGMT 4370: SUMMARY OF YOUR REQUIRED ASSIGNMENTS



■ Exams ■ R.C.I. ■ Case quizzes ■ Smartbook quizzes ■ Homeworks



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APPENDIX

IMPORTANT UNIVERSITY POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the

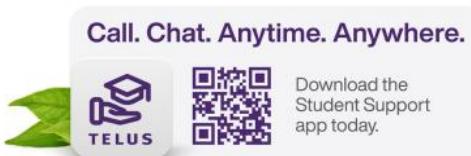


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Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses



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and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex,



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religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be



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enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamus.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.



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Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Spring 2026 Dates:

Dates	Event
January 13	Tuition & Fee Payments deadline
January 19	Martin Luther King, Jr. – No Classes
January 20	First day of class
February 4	Census date
February 23-March 6	Midterm grading period
March 9-March 14	Spring Break
April 3	Study Day – No classes
April 17	Last day to drop with an automatic “W”
May 1	Last day to drop a course or withdraw from the University
May 4	Last day of classes
May 5	Study Day – No classes
May 6-May 12	Final exams
May 19	Commencement

Librarian to contact: You should feel free to contact Ms. Deirdre McDonald (deirdre.mcdonald@tamusa.edu) if you need any assistance in finding course-related resources and/or materials.

To make an appointment with the Writing Center, you can use this link below:

<https://www.tamusa.edu/student-resources/writing-center/How-To-Make-An-Appointment.html>

The End