Art Appreciation
SYLLABUS

Arts 1301 - Section 007
Arts 1301 - Section 008
Arts 1301 - Section 009
3 Credit Hours

This course will be delivered online via Blackboard

Professor: Megan Harrison, MFA
Virtual Office Hours: Monday/Wednesday by appointment, email me to set up a time.
Email: megan.harrison@tamusa.edu

Fall 2020

Department Offering the Course:
Arts & Humanities Pre-requisites: None

Materials Required:
Gateways to Art 3rd Edition by Debra, J. DeWitte, Ralph M. Larmann, and M.Katheryn Shields
ISBN-10: 0500841152

This syllabus is subject to change at any time, but you will receive an email if changes occur.

Email Format: When contacting me through email make sure that you provide me with your name, class, section number, and be specific about what you need so that I can help you as quickly as possible.
About the Course:

Course Description: Course Catalog: This introduction to the visual arts is designed for the general student, as an exploration of purposes and processes in the visual arts including evaluation of selected works. This course presents a survey of the visual arts, including artistic media and techniques, and art history. Students will also explore visual principles and elements through hands-on activities.

Semester Course Structure: This course is divided into weekly sections. For each section you will be asked to read one chapter from your textbook, complete a corresponding chapter quiz, watch an artist talk, interview, or documentary, complete a short listening comprehension quiz, and engage your classmates in a related discussion via blackboard. Over the course of the semester, there will be 3 writing assignments that focus on the visual analyses of individual artworks. There will be no midterm or final exam.

Blackboard: This is an asynchronous course delivered via blackboard. Although you will be able to choose what time during the week works best for you to complete the course assignments, we will have weekly deadlines that need to be attended to.

On our classroom Blackboard page, you will see a folder for every week. Each folder will become available to you every Friday and all work will be due the following Friday. All assignments due for that week can be found there. A separate folder will hold places to submit your three writing assignments.

Please follow these suggestions to help the semester flow as smoothly as possible:
- Be sure you have regular and reliable access to the internet.
- Submit work a little bit early in case there are technical difficulties.
- Have the contact number for IT in your phone so that you can contact them as soon as you experience any issue.
- Send me an email letting me know if there are any issues with the course on blackboard so that I can correct them quickly for you and your fellow students.

Online IT help and hours of operation can be found online at: 
https://www.tamusa.edu/information-technology-services/index.html

IT Phone Number: (210) 784 – 4357

Learning Outcomes:

Upon successful completion of this course, students will be able to:
1. Use visual, oral, and written communication skills, explain the purposes and processes of the visual arts in their historical context.
2. Apply the formal elements and principles of design to works from the text.
3. Compare and contrast selected artworks using the terminology and iconography of art.
4. Evaluate selected artworks using the terminology and iconography of art.
Core Competencies:
1. **Critical Thinking:** Students will engage in creative and/or innovative thinking, inquiring analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.
2. **Communication Skills:** Students will demonstrate effective development, interpretation, and expression of ideas through written, oral, and visual communication.
3. **Team Work:** Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
4. **Social Responsibility:** Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national, and global communities.

Basic Expectations:

**Standards of Campus Conduct:** Members of the University community assume full responsibility for compliance with Texas laws and for proper self-conduct. In addition to behaving according to the ordinary conventions of adult society, members of the University community are bound by University rules, procedures, administrative procedures, handbooks, catalogs and other university approved directives conducive to creating a positive campus atmosphere and general academic well-being.

The code for student conduct is set forth in the Student Handbook. Specific attention is given there to rules addressing academic misconduct, hazing, sexual harassment and substance abuse, including alcohol abuse and the illicit use of drugs. Grievance procedures and guidelines for sanctions are outlined.

When students engage in behavior that the professor deems to be disruptive to the learning environment of the classroom the professor will first verbally prompt the student to stop their behavior, if the behavior is especially gratuitous or persistent the professor may ask the student to leave the classroom (resulting in an absence), or drop the student from the course.

**Late Work Policy:** With the exception of writing assignments, no late work will be accepted. Discussions especially are time sensitive and cannot be made up. Reading quizzes will close at the time and date due. Writing assignments turned in late will lose one letter grade for each week they are not turned in starting the day after the due date.

**NO EXTRA CREDIT**

**This always surprises students at the end of the semester when they want to complete extra credit to raise their grade. Warning: There will be no extra credit opportunities in this class. Complete the work on time, as it is assigned.**
Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which includes class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving Federal financial aid who does not attend the first week of class will have his/her aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of his/her federal aid.

Academic Dishonesty: Students are expected to do their own course work. Simple cases of first offense cheating or plagiarism by an individual student may be handled by the instructor after consultation with the department chair. The student is usually confronted with the evidence in private and advised of the penalty to be assessed. The evidence will be retained for at least one full year. For more serious cases, such as those involving repeated offenses, conspiracy with other students or the theft and selling of examination questions, a report should be made by the instructor via the department chair and college dean to the Office of Student Rights and Responsibilities. Academic dishonesty is a violation of the Student Code of Conduct; therefore, the instructor may report any form of academic dishonesty to the Office of Student Rights and Responsibilities. Please review the Student Handbook for a complete description of the process.

The Student Handbook is available through the Student Rights and Responsibilities webpage: http://www.tamus.edu/studentengagementsuccess/studentrightsandresponsibilities/index.html

Penalties for academic dishonesty may range from a grade of F on the particular assignment, F in the class, or in the course to expulsion from the University.

Grading:

15 Reading Quizzes, 20 points each .................................................. 300
15 Video responses, 20 points each .................................................. 300
15 Discussion boards, 25 points each ............................................... 375
3 Visual Analysis, 100 points each .................................................. 300
Total points possible ................................................................. 1275

Grading Scale:
A..................................................90 - 100 %  B..................................................80 - 89%
C..................................................70 - 79 %  D..................................................60 - 69 %
F..................................................59 % and Below

Quizzes will be graded automatically as they are submitted. Video responses, discussions and written assignments will be graded within a 7 day period.
Accommodation & Resources:

Counseling Resources:
As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student’s academic or university record.

SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

In order to reduce the spread of COVID-19, the Student Counseling & Wellness Services (SC&WS) office will primarily offer services via phone and/or Webex. Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text “HOME” to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

Accommodation Policy: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability that may require accommodations, please contact Disability Support Services for the coordination of services. DSS is located on the second floor of the Central Academic Building in Suite 210. DSS can also be contact by phone: (210) 784-1335, email: dsupport@tamusa.edu, or through their website: http://www.tamusa.edu/studentengagementsuccess/dss/AccessingDSS/ index.html

Library: The University Library at Texas A&M University San Antonio is an integral part of the University’s mission to prepare and empower students through a solid foundation for success as the primary learning support service for students on campus. The library is actively engaged in the teaching, research, and public service activities of A&M-SA. The University Library provides research assistance and instruction, curriculum support, access to a wide variety of information resources, and facilities that foster independent study and collaborative engagement. More information can be found on the webpage: http://www.tamusa.edu/library/

Writing Support: The Jaguar Writing Center provides writing assistance to graduate and under-graduate students in all three colleges at Texas A&M University-San Antonio. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students can make individual or group appointments
with a writing tutor. The Writing Center has two locations: Central Academic Building, Suite 208 and Brooks City-Base, Room 104. Both locations can be reached by emailing tutoring@tamusa.edu or calling (210) 784-1332. Appointments can also be made through JaWire using Tutor Trac, which is found under the ‘Services’ tab. Students who use and obtain documentation that they worked with the writing center to complete midterm essays will receive 5 points extra credit on the exam.

**Academic Success Center:** The Student Academic Success Center takes a developmental approach to help students complete their academic goals from orientation through graduation. The Center offers academic and skills workshops, one-on-one appointments, and online resources to help retention efforts at Texas A&M University-San Antonio. The goal of the Center is to help students discover, self-reflect, and become independent learners. Student Academic Success is located in the Madla Building, Suite 336. To contact the Center, please call 210-784-1352 or email at StudentSuccess@tamusa.edu.

**Mays Center:** The Mays Center for Experiential Learning and Community Engagement (Mays Center) provides enhanced learning opportunities and access to resources and relationships in order to develop students into career-ready and community-minded graduates. Programs and services provided by the Mays Center include: Career Services, Career Clothes Closet, Civic Engagement, Community Service, Experience Transcript, Externships, the General’s Store, Internships and more. More Information is available on their website: https://www.tamusa.edu/mays/

**Military Affairs:** Texas A&M University-San Antonio assists Veterans with various educational benefits. In order to determine which veteran benefit you may use, please review these eligible education benefits and their requirements. The office of military affairs can be contacted by email: military@tamusa.edu or through their website: http://www.tamusa.edu/militaryaffairs/LPBefore.html

**Safe Space:** Through education and advocacy, the Safe Space program seeks to make Texas A&M University–San Antonio a more welcoming, safe, and inclusive campus for LGBTQ+ individuals. Faculty and staff members who have completed a Safe Space workshop may display Safe Space logos, signaling their support and advocacy for the LGBTQ+ community. Students are encouraged to seek out these faculty and staff members if they would like support, need to be directed to resources, or would like to raise an issue of concern. Please contact Christina.Guerra@tamusa.edu for further information or refer to the website: http://www.tamusa.edu/studentengagementsuccess/safe-space/

**General’s Store:** General’s Store is an on-campus food pantry to serve members of the campus community who are in need. Located in Patriot’s Casa room 110, Due to COVID-19 we have moved our services to curbside pick-up. Place your order online https://www.tamusa.edu/mays/students/generals-store.html