A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This curse will offer strategies and methods for engagement in intensive instruction in reading and language arts. The balanced comprehensive program of instruction and methodology will be based on sound research to include the exposure to well-designed instruction programs that address the explicit and meaningful applied instruction in reading, writing and related language arts for English language learners and speakers of English. This course is taught in Spanish.

B. LEARNING OBJECTIVES

1. Learn the role of first language supporting second language literacy.
2. Differentiate how theories of literacy development for Spanish readers and writers translate into practice in bilingual Spanish/English classes.
3. Examine the influences from society and cultural on literacy development
4. Understand the literacy learning of diverse students
5. Understand the tenants of New Literacy Studies
6. Learn how New Literacy Studies are connected to the learning of Emergent bilinguals
7. Utilize different methods and strategies of teaching reading, social studies, and music.
8. Incorporate culturally and linguistically sustaining pedagogies
9. Plan and deliver effective literacy lesson plans for emergent bilingual students
10. Assess and provide various types of feedback to second language readers and writers

LECTURE OR DISCUSSION TOPICS

- Importance of first language supporting second language development
- Theories of literacy development for Spanish readers and writers in bilingual and dual language settings.
- Socio-cultural issues in the teaching of biliteracy
- Challenges and assets for the literacy learning of diverse students
- Theoretical approaches for Biliteracy
- Methodology for the teaching of Spanish reading and Language Arts
- Educational methods and strategies of teaching reading, social studies, and music.
- Defining and understanding ‘New Literacy Studies’
- What is the role of New Literacy Studies with the literacy development of Emergent bilinguals?
- Defining and incorporating culturally and linguistically sustaining pedagogies
- Develop lessons and instructional materials fostering meaningful socio-cultural contexts for literacy.
- Critical approaches to literacy instruction for Emergent bilinguals

D. REQUIRED OR RECOMMENDED READINGS

Required Texts:


**Recommended Texts:**


** Additional readings will be available on Blackboard